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ABSTRACT

The fourth volume in the SER-LARS (Special Education Resources Location Analysis and Retrieval System) series, a diagnostic-prescriptive instructional data bank for teachers of handicapped children, presents a continuation of learning objectives organized by content descriptions. Entrees give a history of the use of each objective along with information on instructional materials, instructional methods, and objective referenced measures which were reported by users in prescriptions directed toward that objective. Objectives are presented for the following content areas (sample subtopics in parentheses): gross motor development (balance, flexibility); fine motor development (manual dexterity); adaptive physical education; swimming; toileting; feeding/eating; drinking; grooming; oral hygiene; nasal hygiene (blowing, wiping); clothing care; safety; dressing; prevocational skills (stapling, stuffing); vocational skills (babysitting, food service); activities of daily living; art (self expression); music; facts about self (body parts, sex identification); and social interaction (affective display, rules). Also included in the volume is information on objective referenced measures (number coded) which describes a way of measuring those objectives for which tests have not previously been available. (CL)

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ED176470

SER-LARS

SPECIAL EDUCATION RESOURCES
LOCATION ANALYSIS AND RETRIEVAL
SYSTEM

U.S. DEPARTMENT OF HEALTH.
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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VOLUME 4

LEARNING OBJECTIVE HISTORY III

The National Learning Resource Center of Pennsylvania (NLRC/P), A Project of the Pennsylvania Department of Education (Bureau of Special and Compensatory Education), with Montgomery County Intermediate Unit No. 23 as Local Education Agency

For further information, please contact the National Learning Resource Center of Pennsylvania, 500 Valley Forge Plaza, 1150 First Avenue, King of Prussia, PA 19406 (telephone 1-215-265-3706).

1975-76 Edition

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CONTENT AREA: 11-00 GROSS MOTOR

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84066 ESTABLISH, REFINE, AND MAINTAIN SKILLS PERTAINING TO THE USEFUL MOVEMENT OF THE HEAD, TORSO AND EXTREMITIES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52502	ROLLING OR MOVING IN DESIGNATED MANNER	1	***.**	15- 4 TO 15- 4	*************

OBJECTIVE: 84082 STUDENTS WILL GIVE EVIDENCE OF LARGE MUSCLE STIMULATION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52522	ROLLING ASSISTED AND UNASSISTED	1	***.**	17-11 TO 17-11	*************

OBJECTIVE: 84103 DEMONSTRATES ABILITY TO RUN, THROW, CATCH, SKIP, HOP, JUMP AND WALK IN ALL DIFFERENT WAYS AND DIRECTIONS

OBJECTIVE: 84103 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52568	ABILITY TO RUN ETC.	1	***.**	19-11 TO 19-11	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07064 IMITATES CORRECTLY GROSS MOTOR MOVEMENTS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: II-01 GROSS MOTOR/BALANCE

SOURCE: COMPET

OBJECTIVE: 06043 DEMONSTRATES THE ABILITY TO MAINTAIN BALANCE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52383	WALKING, JUMPING, AND BENDING	1	***.**	9- 1 TO 9- 1	**************
52456	DEMONSTRATES VARIOUS MOTOR ABILITIES	1	***.**	17-11 TO 17-11	**************

OBJECTIVE: 06044 BALANCES WITH SUPPORT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06045 BALANCES WITHOUT SUPPORT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06046 BALANCES ON ONE FOOT WITH AID

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06047 BALANCES ON ONE FOOT WITHOUT AID

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06048 MAINTAINS BALANCE ON A VARIETY OF SURFACES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06049 MAINTAINS BALANCE ON A VARIETY OF SURFACE PLANES

NO IMPLEMENTATION RECORD 1973-1974

11-01 (CONTINUED)

OBJECTIVE: 06050 MAINTAINS BALANCE WHILE WALKING ON TOES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06051 MAINTAINS BALANCE WHILE WALKING IN A STRAIGHT LINE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06052 MAINTAINS BALANCE WHILE USING ONE FOOT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06076 DEMONSTRATES THE ABILITY TO SHIFT WEIGHT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06077 PUSHES WITH BODY AND ARMS EXTENDED FORWARD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06078 PULLS WITH ARMS EXTENDED AND BODY WEIGHT BACKWARD

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: CRTR

OBJECTIVE: 15001 PUPIL IS ABLE TO BALANCE ON ONE FOOT WHILE THE TEACHER SLOWLY COUNTS TO FIVE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15003 PUPIL IS ABLE TO WALK WITH BALANCE ON A BEAM.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
07668	DYNA-BALANCE WALKING BOARD	2	***.**	0- 1 TO 0- 1	**************
	METHODS				
53712	WALKING ON BALANCE BEAM	1	1.00	6- 5 TO 6- 5	5- 1 TO 5- 1
53732	OBSTACLE COURSE, LEVEL 1,A	1	1.00	6- 5 TO 6- 5	5- 1 TO 5- 1
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	8-10 TO 8-10	**************
00110	FREQUENCY COUNT (NO TIME)	1	1.00	6- 5 TO 6- 5	5- 1 TO 5- 1

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83002 THE STUDENT WILL WALK ON A BALANCE BEAM USING THE THREE INCH SIDE OF THE BOARD WITH HEAD UP, LOOKING DOWN ONLY WHEN TAKING FINAL STEP

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 83075 THE STUDENT WILL WALK ALONG A STRAIGHT LINE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09552 GIVEN PROBLEMS OF BALANCE, THE CHILD CAN PERFORM MOVEMENTS TO SPECIFIED STANDARDS.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85046 THE STUDENT WHILE BALANCING HIMSELF IN A KNEELING POSITION WILL BRING HIMSELF TO A KNEELING POSITION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52791	STANDING FROM KNEELING POSITION	1	1.00	7-11 TO 7-11	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUENSE UNIV.

OBJECTIVE: 84007 DEVELOP ANKLE SUPPORT

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OBJECTIVE:  84007  (CONTINUED)
RESOURCE                                          NUMBER    EFF    CHRONOLOGICAL      MENTAL
NUMBER                   TITLES                   OF USES  RATING       AGE             AGE
                                                           (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52371  USING ANKLE MUSCLES WHILE SUPPORTED ON CAGE    1     ***.**  4- 2 TO  4- 2  **************
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SOURCE:  SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.


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OBJECTIVE:  84033  THE STUDENT WILL BALANCE HIS ENTIRE BODY IN A RECLINING POSITION

RESOURCE                                          NUMBER    EFF    CHRONOLOGICAL      MENTAL
NUMBER                   TITLES                   OF USES  RATING       AGE             AGE
                                                           (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52423  MAINTAINS BALANCE                              1     ***.**  9- 1 TO  9- 1  **************
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OBJECTIVE:  84034  THE STUDENT WILL BALANCE HIS ENTIRE BODY IN SITTING POSITION

RESOURCE                                          NUMBER    EFF    CHRONOLOGICAL      MENTAL
NUMBER                   TITLES                   OF USES  RATING       AGE             AGE
                                                           (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52424  BALANCES BODY IN SITTING POSITION              1     ***.**  9- 1 TO  9- 1  **************
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OBJECTIVE: 84035 THE STUDENT WILL BALANCE HIS ENTIRE BODY IN STANDING POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 84036 THE STUDENT WILL BE ABLE TO SHIFT WEIGHT INDEPENDENTLY FROM ONE FOOT TO THE OTHER WITHOUT FALLING

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52426	MAINTAINS BALANCE WHILE REMAINING MOBILE	1	***.**	9- 1 TO 9- 1	**************

OBJECTIVE: 84051 THE STUDENT WILL INCREASE MUSCULAR STRENGTH AND BALANCE TO BEGIN WALKING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 84078 THE STUDENT WILL DEVELOP HIS SENSE OF BALANCE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 84079 DEVELOP POSTURE AND BALANCE THROUGH WALKING EXERCISES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 84102 DEMONSTRATES ABILITY TO MAINTAIN BALANCE, CO-ORDINATING ALL BODY PARTS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52568	ABILITY TO RUN ETC.	1	***.**	19-11 TO 19-11	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07016 WALKS FORWARD 3 STEPS WITHOUT PUTTING EITHER FOOT TO GROUND WHILE STANDING ON 5" WIDE BALANCE BEAM

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07018 JUMPS THE DISTANCE OF 8 INCHES TO FLOOR TWO TIMES WITHOUT FALLING DOWN WHEN PLACED ON A PLATFORM 8 INCHES IN HEIGHT FROM THE FLOOR WITH BOTH FEET TOGETHER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07021 MAINTAINS BALANCE FOR 10 SECONDS WHEN STANDING ON ONE FOOT

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90719 THE STUDENT WILL IMPROVE NORMAL RIGHTING AND EQUILIBRIUM REACTIONS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: I1-02 GROSS MOTOR/BEND

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUENSE UNIV.

OBJECTIVE: 84001 NEUTRALIZE THE RIGIDLY EXTENDED POSITION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52350	LYING ON STOMACH	1	***.**	4- 6 TO 4- 6	**************

CONTENT AREA: I1-03 GROSS MOTOR/BODY MOVEMENTS

SOURCE: COMPET

OBJECTIVE: 06089 DEMONSTRATES THE ABILITY TO MOVE THE BODY IN A COORDINATED RESPONSE

NO IMPLEMENTATION RECORD 1973-1974

I1-03 (CONTINUED)

OBJECTIVE: 06090 PARTICIPATES IN ROUTINE MOVEMENTS IN RESPONSE TO MUSIC

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06091 MOVES INDEPENDENTLY WITH CREATIVE MOVEMENTS IN RESPONSE TO MUSIC

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: CRTR

OBJECTIVE: 15004 PUPIL IS ABLE TO SWING EACH ARM AND BOTH ARMS TOGETHER IN A CIRCULAR MOTION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15006 PUPIL IS ABLE TO MAKE A CIRCLE ON THE FLOOR USING HIS LEG AND FOOT.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83121 THE STUDENT WILL PERFORM A SIT-UP FROM A SUPINE POSITION HANDS ABOVE HIS HEAD AND LEGS ON FLOOR

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09549 LARGE MOTOR COORDINATION: GIVEN PROBLEMS OF LARGE MOTOR COORDINATION (MOVEMENT INVOLVING BALANCE, RHYTHM, EXPRESSION, AND RESTRICTION), THE CHILD CAN PERFORM TO SPECIFIED STANDARDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09551 GIVEN TASK OF MOVING IN RESTRICTED SPACE, THE CHILD MOVES WITH EASE (NOT JERKS, NOT AWKWARDLY).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09553 GIVEN IMAGINATIVE SITUATIONS AND INSTRUCTIONS TO MOVE BODY IN A MANNER CONSISTENT WITH ORALLY DESCRIBED SITUATION, THE CHILD CAN EFFECT A MOVEMENT THAT CORRESPONDS TO THE DESCRIPTION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09554 GIVEN ONE OF A VARIETY OF LARGE MOTOR TASKS, COMMON TO HIS AGE GROUP, THE CHILD CAN PERFORM TO STATED STANDARDS.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08001 THE STUDENT'S BODY WILL BE DIRECTED INTO A VARIETY OF POSITION, IN ORDER TO STIMULATE MUSCLES AND CIRCULATORY PROCESSES.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85028 THE STUDENT WHILE PLACED BETWEEN THE IMPLEMENTERS LEGS IN A SEATED POSITION WILL ROCK BACK AND FORTH WITH THE IMPLEMENTER

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52712	SITTING WITH SUPPORT	1	1.00	7- 9 TO 7- 9	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUENSE UNIV.

OBJECTIVE: 84001 NEUTRALIZE THE RIGIDLY EXTENDED POSITION

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84002 STRENGTHEN AND MAINTAIN USE OF MUSCLES IN ARMS AND LEGS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52352	MOVING WRISTS AND ANKLES	1	***.**	4- 6 TO 4- 6	**************

OBJECTIVE: 84016 WHEN PLACED ON A CAGE BALL IN A PRONE POSITION, THE STUDENT WILL PUSH WITH HANDS AND ARMS AND MOVE BODY BACKWARD WITH SUPPORT

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52391	PUSHING WITH HANDS WHILE SUPPORTED ON CAGE B	1	***.**	8- 9 TO 8- 9	**************

OBJECTIVE: 84024 THE STUDENT WILL BE ABLE TO DIFFERENTIATE HEAD MOVEMENT FROM REST OF BODY MOVEMENT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 84025 THE STUDENT DEMONSTRATES DIFFERENTIATION OF ARM MOVEMENTS FROM REST OF BODY MOVEMENT

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OBJECTIVE:  84025   (CONTINUED)
RESOURCE                                                     NUMBER     EFF    CHRONOLOGICAL       MENTAL
NUMBER                            TITLES                     OF USES  RATING       AGE              AGE
                                                                      (1=HI)   -1SD TO +1SD    -1SD TO +1SD
      METHODS
52415  EXTENDS ARMS IN SEVERAL DIRECTIONS                       1      ***.**   8-11 TO  8-11   **************
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OBJECTIVE:  84026   THE STUDENT WILL DEVELOP LOCOMOTION ABILITY


RESOURCE                                                     NUMBER     EFF    CHRONOLOGICAL       MENTAL
NUMBER                            TITLES                     OF USES  RATING       AGE              AGE
                                                                      (1=HI)   -1SD TO +1SD    -1SD TO +1SD
      METHODS
52416  MOVES FORWARD WITH ASSISTANCE                            1      ***.**   8-11 TO  8-11   **************
52577  REACHING FOR SPOON                                       1      ***.** 20- 5 TO 20- 5    **************
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OBJECTIVE:  84028   THE STUDENT WILL DEMONSTRATE DIFFERENTIATION OF LEG MOVEMENT FROM
                    REST OF BODY


RESOURCE                                                     NUMBER     EFF    CHRONOLOGICAL       MENTAL
NUMBER                            TITLES                     OF USES  RATING       AGE              AGE
                                                                      (1=HI)   -1SD TO +1SD    -1SD TO +1SD
      METHODS
52418  EXTENDS LEGS IN CIRCULAR MOVEMENT                        1      ***.**   8-11 TO  8-11   **************
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OBJECTIVE: 84093 INCREASE CONTROL OF ARM AND LEG MOVEMENTS THROUGH MUSCLE EDUCATION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52549	INCREASE CONTROL OF LIMBS	1	***.**	19-11 TO 19-11	**************

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90719 THE STUDENT WILL IMPROVE NORMAL RIGHTING AND EQUILIBRIUM REACTIONS.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90357 ON PRESENTATION OF POSITION BY TEACHER AND WITH HELP FROM TEACHER, STUDENT IMITATES BODY POSITIONS INVOLVING THE USE OF BOTH HANDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90373 IN SEATED POSITION, STUDENT WILL IMITATE THE BODY POSITIONS OF TEACHER, USING EACH ARM SEPARATELY.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: II-04 GROSS MOTOR/BOUNCE

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83144 THE STUDENT WILL BE ABLE TO BOUNCE A BALL USING BOTH HANDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52733	BOUNCING BALL WITH BOTH HANDS WHILE STANDING	1	1.00	10- 3 TO 10- 3	**************

CONTENT AREA: II-05 GROSS MOTOR/CATCH

SOURCE: COMPET

OBJECTIVE: 06058 DEMONSTRATES THE ABILITY TO THROW AND CATCH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06059 DROPS BALL BY RELEASING GRASP

NO IMPLEMENTATION RECORD 1973-1974

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II-05 (CONTINUED)

OBJECTIVE: 06060 ROLLS BALL WITH TWO HANDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06061 THROWS BALL UNDERHAND WITH TWO HANDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06062 THROWS BALL OVERHAND WITH TWO HANDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06063 THROWS BALL UNDERHAND WITH ONE HAND

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06064 THROWS BALL OVERHAND WITH ONE HAND

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06065 THROWS BALL WITH EITHER RIGHT OR LEFT HAND

NO IMPLEMENTATION RECORD 1973-1974

II-05 (CONTINUED)

OBJECTIVE: 06066 THROWS BALL TO A SPECIFIC OBJECT OR PERSON

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06067 CATCHES THE BALL USING TWO HANDS, ARMS AND BODY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06068 CATCHES THE BALL USING TWO HANDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06069 CATCHES THE BALL USING ONE HAND

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: CRTR

OBJECTIVE: 15024 THE PUPIL IS ABLE TO CATCH A BEAN-BAG FROM A DISTANCE OF EIGHT FEET.

NO IMPLEMENTATION RECORD 1973-1974

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CONTENT AREA: II-07 GROSS MOTOR/CRAWL

SOURCE:  COMPET


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OBJECTIVE:  06018  DEMONSTRATES THE ABILITY TO CRAWL IN A CONTROLLED MANNER

RESOURCE                                            NUMBER     EFF   CHRONOLOGICAL       MENTAL
NUMBER                        TITLES                OF USES  RATING       AGE              AGE
                                                             (1=HI)  -1SD TO +1SD    -1SD TO +1SD
     METHODS
52375  CRAWLING WITH ASSISTANCE                        1     ***.**   2- 3 TO  2- 3  **************
52450  REACHES FOR OBJECTS/CRAWLS                      1     ***.**   7- 2 TO  7- 2  **************
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OBJECTIVE:  06019  LIFTS CHEST WITH ARMS IN FLEXION

                                  NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06020  LIFTS CHEST WITH ARMS IN EXTENSION

                                  NO IMPLEMENTATION RECORD 1973-1974


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OBJECTIVE:  06021  LIFTS CHEST AND TUMMY WITH ARMS IN FLEXION
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OBJECTIVE: 06021 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52392	PULLING SELF UP ON CHINNING BAR	1	***.**	8- 9 TO 8- 9	**************

OBJECTIVE: 06022 LIFTS CHEST AND TUMMY WITH ARMS IN EXTENSION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06023 PULLS KNEE INTO FLEXION WITH ARMS IN EXTENSION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06025 MOVE ONE ARM AND ONE LEG ALTERNATELY IN A COORDINATED FASHION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06026 CRAWLS INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08021 THE STUDENT WILL BEGIN TO CRAWL WITH ABDOMEN ON FLOOR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08022 THE STUDENT WILL BEGIN TO CREEP ON HANDS AND KNEES

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85020 THE STUDENT WILL CREEP ON A MAT ON HIS STOMACH PUSHING HIS FEET AGAINST THE IMPLEMENTERS STOMACH AND USING HIS OWN HANDS TO ASSIST

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52704	CRAWLING WITH ASSISTANCE	1	1.00	7- 9 TO 7- 9	**************

OBJECTIVE: 85047 THE STUDENT WILL PULL SELF FORWARD USING EXTENDED ARMS ALONG A MAT

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52608	CRAWLING ON COMMAND	1	1.00	10- 9 TO 10- 9	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07002 CRAWLS 5 FEET FROM PRONE POSITION USING LEFT LEG - RIGHT ARM, RIGHT LEG - LEFT ARM SEQUENCE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07007 CREEPS ON HANDS AND KNEES FOR 10 FEET USING RIGHT LEG - RIGHT ARM, LEFT LEG - LEFT ARM SEQUENCE, THEN RIGHT LEG - LEFT ARM, LEFT LEG - RIGHT ARM SEQUENCE

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: I1-08 GROSS MOTOR/GALLOP

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83123 THE STUDENT WILL GALLOP A DISTANCE OF 100 FEET WITHOUUT STOPPING

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1*HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52701	RUNNING AND REVERSING DIRECTION BEFORE STOPP	1	1.00	8- 2 TO 8- 2	**************

CONTENT AREA: I1-09 GROSS MOTOR/HEAD

SOURCE: COMPET

OBJECTIVE: 06000 DEMONSTRATES THE ABILITY TO RAISE HEAD IN A COORDINATED MANNER INDEPENDENTLY

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52351	RAISING HEAD IN RESPONSE TO NOISE OR LIGHT	1	***.**	4- 6 TO 4- 6	**************
52408	RAISES HEAD ON COMMAND	1	***.**	11- 8 TO 11- 8	**************
52653	RAISING HEAD FROM PRONE POSITION	1	1.00	9- 7 TO 9- 7	**************

OBJECTIVE: 06001 TURNS HEAD IN RESPONSE TO A SOUND WHILE LYING DOWN

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06002 RAISES HEAD WITH SUPPORT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06004 TILTS HEAD FORWARD AND BACKWARD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06005 HOLDS HEAD ERECT WHILE SITTING WITH SUPPORT

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83007 THE STUDENT WILL HOLD HEAD UP WHEN AT TABLE AND WILL NOT PLACE MOUTH NEAR TABLE OR ON PLATE DURING MEALTIME

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52586	HOLDS HEAD UP WHEN AT TABLE	1	1.00	9- 9 TO 9- 9	**************

SOURCE: IU 19

OBJECTIVE: 08012 THE STUDENT'S HEAD WILL MOVE IN DIRECTION OF SOUND STIMULATION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08013 THE STUDENT WILL LIFT HEAD WHILE LYING ON STOMACH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08014 THE STUDENT WILL LIFT HEAD AND CHEST WHILE ON STOMACH

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - BLOOMSBURG STATE COLLEGE

OBJECTIVE: 81012 THE STUDENT WILL BE ABLE TO TURN HIS HEAD FROM LEFT TO RIGHT AND HOLD IN POSITION

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85007 THE STUDENT WILL RAISE HEAD PERPENDICULAR TO TABLE, WHEN PLACED ON HIS BACK, HEAD HANGING OVER THE TABLE AND SHOULDERS RESTING ON END OF TABLE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52614	RAISING HEAD FROM SUPINE POSITION	1	1.00	10- 9 TO 10- 9	**************

OBJECTIVE: 85023 THE STUDENT WILL KEEP HIS HEAD ERECT WITH ASSISTANCE WHILE EATING

OBJECTIVE: 85023 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52707	HOLDING HEAD ERECT WITH SUPPORT	1	2.00	7- 9 TO 7- 9	**************

OBJECTIVE: 85038 THE STUDENT WILL HOLD HEAD OFF FLOOR WHILE IN PRONE POSITION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52772	LIFTING HEAD OFF FLOOR	1	1.00	9- 7 TO 9- 7	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84024 THE STUDENT WILL BE ABLE TO DIFFERENTIATE HEAD MOVEMENT FROM REST OF BODY MOVEMENT

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52414	RAISES HEAD	1	***.**	8-11 TO 8-11	**************

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OBJECTIVE:  84052  THE STUDENT WILL INCREASE THE ABILITY TO KEEP HIS HEAD ERECT

RESOURCE                                              NUMBER    EFF   CHRONOLOGICAL       MENTAL
NUMBER                     TITLES                     OF USES  RATING      AGE              AGE
                                                               (1=HI)  -1SD TO +1SD    -1SD TO +1SD
      METHODS
52443  HOLDS HEAD ERECT/ATTENDS TO VISUAL STIMULI       1      ***.**  9- 1 TO  9- 1   **************
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OBJECTIVE:  84091  ESTABLISH, REFINE AND MAINTAIN SKILLS TO MEANINGFUL USE OF
                   HEAD AND NECK MUSCLES

RESOURCE                                              NUMBER    EFF   CHRONOLOGICAL       MENTAL
NUMBER                     TITLES                     OF USES  RATING      AGE              AGE
                                                               (1=HI)  -1SD TO +1SD    -1SD TO +1SD
      METHODS
52547  TO RAISE HEAD WITH AND WITHOUT SUPPORT           1      ***.** 16-11 TO 16-11   **************
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SOURCE:  SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.


OBJECTIVE:  07001  LIFTS HEAD VERTICALLY AT THE SOUND OF A BELL OR AT THE SIGHT OF A
                   TOY AT A 45 DEGREE ANGLE AND HOLDS FOR 3 SECONDS WHEN PLACED IN
                   A SUPINE OR PRONE POSITION

                          NO IMPLEMENTATION RECORD 1973-1974
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CONTENT AREA: II-10 GROSS MOTOR/HOP

SOURCE: COMPET

OBJECTIVE: 06079 DEMONSTRATES THE ABILITY TO SKIP/HOP

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52459	SKIPS TO RECORDS AND THROUGH OBSTACLES	1	***.**	17-11 TO 17-11	**************

OBJECTIVE: 06080 HOPS ON ONE FOOT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06081 HOPS ON ALTERNATING FEET

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06082 STEP-HOPS ON ONE FOOT

NO IMPLEMENTATION RECORD 1973-1974

II-10 (CONTINUED)

OBJECTIVE: 06083 STEP-HOPS ON ALTERNATING FOOT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06084 SKIPS IN TIME TO RHYTHM

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83114 THE STUDENT WILL HOP ON ONE FOOT WITHOUT ASSISTANCE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07023 HOPS ON ONE FOOT TWO TIMES WHEN STANDING ON ONE FOOT ON LEVEL FLOOR

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90342 WHEN PRESENTED WITH 12 PICTURES OF PEOPLE FROM VARIOUS OCCUPATIONS, THE STUDENT SHALL VERBALLY IDENTIFY THE OCCUPATION AND, IN A FEW WORDS, TELL SOMETHING ABOUT WHAT EACH OCCUPATION DOES.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: II-11 GROSS MOTOR/JUMP

SOURCE: COMPET

OBJECTIVE: 06070 DEMONSTRATES THE ABILITY TO JUMP WHILE MAINTAINING BALANCE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52458	JUMPS THROUGH VARIETY OF OBSTACLES	1	***.**	17-11 TO 17-11	**************

OBJECTIVE: 06071 JUMPS WITH BOTH FEET

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06072 JUMPS WITH ONE FOOT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06073 JUMPS ON ALTERNATE FEET

NO IMPLEMENTATION RECORD 1973-1974

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OBJECTIVE:  06074  JUMPS OVER OBSTACLES

                                   NO IMPLEMENTATION RECORD 1973-1974



OBJECTIVE:  06075  JUMPS IN DIFFERENT DIRECTION

                                   NO IMPLEMENTATION RECORD 1973-1974


SOURCE:  IDAHO TMR SKILLS ASSESSMENT


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OBJECTIVE:  83059  THE STUDENT WILL JUMP OVER A ROPE WITHOUT TRIPPING USING PROPER
                   ARM AND FEET MOTION

RESOURCE                                       NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                      TITLES             OF USES  RATING      AGE             AGE
                                                        (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52627  JUMPING ROPE                               1      1.00 15- 3 TO 15- 3  **************
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OBJECTIVE:  83060  THE STUDENT WILL JUMP FROM A MAT TO THE FLOOR

RESOURCE                                       NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                      TITLES             OF USES  RATING      AGE             AGE
                                                        (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52628  JUMPING OFF MAT UNAIDED                    1      2.00  7- 1 TO  7- 1  **************
52639  JUMPING OVER BLOCK WITH ASSISTANCE         1      3.00  7- 1 TO  7- 1  **************
52645  JUMPING FROM MAT TO FLOOR UNASSISTED       1      1.00  7- 1 TO  7- 1  **************
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OBJECTIVE: 83060  (CONTINUED)
52703  JUMPING OVER STICK                                1        1.00  8- 2 TO  8- 2  **************
52735  JUMPING WITH BOTH FEET                            1        1.00 10- 3 TO 10- 3  **************
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OBJECTIVE:  83074  THE STUDENT WILL JUMP USING BOTH FEET SIMULTANEOUSLY

RESOURCE                                               NUMBER    EFF   CHRONOLOGICAL       MENTAL
NUMBER                       TITLES                    OF USES  RATING      AGE              AGE
                                                                (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      METHODS
52642  JUMPING ON COMMAND                                1        3.00  7- 1 TO  7- 1  **************
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SOURCE:  SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.


OBJECTIVE:  07017  JUMPS IN PLACE 3 TIMES WHILE STANDING UPRIGHT WITH FEET ON FLOOR

                             NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  07018  JUMPS THE DISTANCE OF 8 INCHES TO FLOOR TWO TIMES WITHOUT FALLING
                   DOWN WHEN PLACED ON A PLATFORM 8 INCHES IN HEIGHT FROM THE FLOOR
                   WITH BOTH FEET TOGETHER

                             NO IMPLEMENTATION RECORD 1973-1974
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OBJECTIVE: 07022 JUMPS FORWARD 2 JUMPS WHEN STANDING WITH FEET TOGETHER

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: II-12 GROSS MOTOR/KICK

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85045 THE STUDENT WILL KICK BELLS WITH HIS FEET WHILE LYING ON TUMMY

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52815	KICKING BELL FROM PRONE POSITION	1	1.00	9- 7 TO 9- 7	**************

CONTENT AREA: II-13 GROSS MOTOR/REACH

SOURCE: COMPET

OBJECTIVE: 06096 DEMONSTRATES ABILITY TO REACH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06097 EXTENDS FINGERS
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RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52353	OPENING AND CLOSING FIST	1	***.**	4- 6 TO 4- 5	**************

OBJECTIVE: 06098 REACHES TO MIDLINE WITH ELBOW EXTENSION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06099 REACHES PAST MIDLINE WITH ELBOW AND FINGER EXTENSION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06100 REACHES TOWARDS AN OBJECT

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83160 THE STUDENT REACHES FOR OBJECTS BY LEANING FORWARD

OBJECTIVE: 83160 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52771	HOLDING HEAD UP	1	1.00	9- 7 TO 9- 7	**************

OBJECTIVE: 83161 THE STUDENT WILL TRY TO REACH FOR AN OBJECT BUT OVERSHOOT

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52775	BENDING AND EXTENDING ARMS TO INCREASE FLEXI	1	2.00	9- 7 TO 9- 7	**************

SOURCE: IU 19

OBJECTIVE: 08015 THE STUDENT WILL REACH FOR OBJECTS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - BLOOMSBURG STATE COLLEGE

OBJECTIVE: 81015 THE STUDENT WILL BE ABLE TO REACH OUT WITH THREE QUARTER EXTENSION OF HIS ARM AND GRASP OBJECTS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 81016 THE STUDENT WILL INCREASE THE RANGE OF MOVEMENT OF RIGHT ARM FROM A STATIC POSITION

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: I1-14 GROSS MOTOR/BODY ROLL

SOURCE: COMPET

OBJECTIVE: 06006 DEMONSTRATES THE ABILITY TO ROLL BODY IN A CONTROLLED MANNER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06007 ROLLS FROM A PRONE POSITION (ON HIS STOMACH) TO THE SIDE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52616	ROLLING ACROSS MAT	1	1.00	10- 9 TO 10- 9	*************

OBJECTIVE: 06008 ROLLS FROM A SUPINE POSITION TO A SUPINE (ON HIS BACK)

NO IMPLEMENTATION RECORD 1973-1974

II-14 (CONTINUED)

OBJECTIVE: 06009 ROLLS FROM A SUPINE POSITION TO A PRONE POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06010 ROLLS FROM PRONE TO PRONE POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06085 DEMONSTRATES THE ABILITY TO DO A FORWARD ROLL

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06086 ROLLS FORWARD WITH AID

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06087 ROLLS FORWARD AND LANDS IN A SITTING POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06088 ROLLS FORWARD AND LANDS ON FEET

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08017 THE STUDENT WILL BEGIN TO ROLL FROM STOMACH TO BACK

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - BLOOMSBURG STATE COLLEGE

OBJECTIVE: 81008 THE STUDENT WILL ROLL FROM PRONE POSITION TO SUPINE POSITION TOWARD THE STUDENTS RIGHT

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84027 THE STUDENT WILL DEVELOP THE SKILL OF ROLLING

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52417	ROLLS ON BLANKET	1	***.**	8-11 TO 8-11	*************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07005 ROLLS FROM SUPINE TO PRONE POSITION AND VICE VERSA

NO IMPLEMENTATION RECORD 1973-1974

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CONTENT AREA:  I1-15 GROSS MOTOR/RUN

SOURCE:  COMPET


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OBJECTIVE:  06053  DEMONSTRATES THE ABILITY TO RUN

RESOURCE                                               NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                        TITLES                   OF USES  RATING      AGE             AGE
                                                                (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      METHODS
52457  RUNS IN PLACE MAINTAINING BALANCE                  1      ***.** 17-11 TO 17-11  **************
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OBJECTIVE:  06054  RUNS SLOWLY IN AN UNCOORDINATED MANNER

                                    NO IMPLEMENTATION RECORD 1973-1974



OBJECTIVE:  06055  RUNS SLOWLY

                                    NO IMPLEMENTATION RECORD 1973-1974



OBJECTIVE:  06056  RUNS QUICKLY

                                    NO IMPLEMENTATION RECORD 1973-1974
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II-15 (CONTINUED)

OBJECTIVE: 06057 RUNS WHILE PERFORMING ANOTHER TASK

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07014 RUNS IN AN UNCOORDINATED MANNER A DISTANCE OF 15 FEET WHEN SHOWED A MARKED POINT 15 FEET AWAY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07015 RUNS SUCCESSFULLY WITHOUT FALLING ONCE THE DISTANCE OF 15 FEET WHEN SHOWN A MARKED POINT 15 FEET AWAY.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: II-16 GROSS MOTOR/SELF SUPPORT

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85021 THE STUDENT WILL REMAIN IN PROPPED SEATED POSITION AGAINST A WALL WITH LEGS INDIAN STYLE

NO IMPLEMENTATION RECORD 1973-1974

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OBJECTIVE:  85027  THE STUDENT WILL IMPROVE STRENGTH IN BACK MUSCLES

RESOURCE                                              NUMBER    EFF    CHRONOLOGICAL      MENTAL
NUMBER                     TITLES                     OF USES  RATING       AGE             AGE
                                                               (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      METHODS
52711  LIFTING POSTERIOR FROM PRONE POSITION             1       3.00  7- 9 TO  7- 9  **************
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SOURCE:  SUMMER TRAINEESHIP PROGRAM - DUQUENSE UNIV.


OBJECTIVE:  84007  DEVELOP ANKLE SUPPORT

                              NO IMPLEMENTATION RECORD 1973-1974

SOURCE:  SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.


OBJECTIVE:  84034  THE STUDENT WILL BALANCE HIS ENTIRE BODY IN SITTING POSITION

                              NO IMPLEMENTATION RECORD 1973-1974

SOURCE:  SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.


OBJECTIVE:  07003  LIFTS CHEST 3 INCHES FROM FLOOR WHEN PLACED IN A PRONE POSITION

                              NO IMPLEMENTATION RECORD 1973-1974
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CONTENT AREA:  11-17 GROSS MOTOR/SIT

SOURCE:  COMPET


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OBJECTIVE:  06011  DEMONSTRATES THE ABILITY TO SIT ERECT

RESOURCE
NUMBER                                                NUMBER      EFF    CHRONOLOGICAL      MENTAL
                              TITLES                  OF USES   RATING       AGE              AGE
                                                                (1=HI)  -1SD TO +1SD    -1SD TO +1SD
      METHODS
52374  SITTING UP FROM SUPINE POSITION                    1     ***.**   2- 3 TO  2- 3  **************
52378  STRAIGHTENING BACKBONE WHILE SUPPORTED IN BE       1     ***.**   4- 3 TO  4- 3  **************
52484  ATTAINS HEAD CONTROL                               1     ***.** 12-11 TO 12-11  **************
52769  HOLDING HEAD UP WHILE SITTING UP IN CHAIR          1       3.00   9- 7 TO  9- 7  **************
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OBJECTIVE:  06012  SITS WHILE BEING HELD

                              NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06013  SITS WITH SUPPORT

                              NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06014  SITS WITHOUT SUPPORT

                              NO IMPLEMENTATION RECORD 1973-1974
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OBJECTIVE: 06015 ACHIEVES A SITTING POSITION WITH HELP

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06016 ACHIEVES A SITTING POSITION INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06017 MAINTAINS A SITTING POSITION WITHOUT SUPPORT

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83121 THE STUDENT WILL PERFORM A SIT-UP FROM A SUPINE POSITION HANDS ABOVE HIS HEAD AND LEGS ON FLOOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52699	SITTING UP WITH ASSISTANCE	1	2.00	8- 2 TO 8- 2	**************

OBJECTIVE: 83189 THE STUDENT WILL KEEP KNEES TOGETHER WHEN SEATED

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08016 THE STUDENT WILL SIT WITH SUPPORT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08018 THE STUDENT WILL BRING SELF TO A SITTING POSITION AND THEN SIT ALONE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85001 THE STUDENT WILL SIT IN A SOCIABLY ACCEPTABLE MANNER IN A CHAIR OR ON THE FLOOR

NO IMPLEMENTATION RECORD 1973-1974

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OBJECTIVE:  85003  THE STUDENT WILL SIT WITH FEET UNCROSSED AND TOGETHER WHILE SITTING
                   IN A CHAIR WITH FEET DANGLING

RESOURCE                                                 NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                       TITLES                      OF USES  RATING      AGE             AGE
                                                                  (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52609  SITTING IN CHAIR WITH FEET DANGLING                  1       1.00 10- 9 TO 10- 9  **************
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OBJECTIVE: 85006 THE STUDENT WILL SIT WITH FEET UNCROSSED AND TOGETHER TOUCHING THE FLOOR WITH FEET FLAT WHILE SITTING IN A LOW CHAIR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52612	SITTING WITH FEET FLAT ON FLOOR	1	1.00	10- 9 TO 10- 9	**************

OBJECTIVE: 85021 THE STUDENT WILL REMAIN IN PROPPED SEATED POSITION AGAINST A WALL WITH LEGS INDIAN STYLE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52705	SITTING WITH HEAD ERECT	1	1.00	7- 9 TO 7- 9	**************

OBJECTIVE: 85032 THE STUDENT WILL SIT AT DINNER TABLE WITH LEGS HANGING OVER THE CHAIR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52739	SITTING CORRECTLY AT DINNER TABLE	1	2.00	10- 3 TO 10- 3	**************

OBJECTIVE: 85037 THE STUDENT WILL SIT INDEPENDENTLY IN UPRIGHT POSITION WHILE IN CROSS LEGGED POSITION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52768	SITTING IN CROSS-LEGGED POSITION	1	2.00	9- 7 TO 9- 7	**************

OBJECTIVE: 85044 THE STUDENT WILL SIT CROSS-LEGGED WITH SUPPORT FOR EXTENDED PERIODS OF TIMES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52814	SITTING CROSS-LEGGED WITH SUPPORT	2	2.00	9- 7 TO 9- 7	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07004 SITS WITH USE OF SUPPORTIVE APPARATUS (ANY DEVICE WHICH KEEPS STUDENT FROM FALLING WHEN PLACED IN A SITTING POSITION)

NC IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: I1-18 GROSS MOTOR/SKIP

SOURCE: COMPET

OBJECTIVE: 06079 DEMONSTRATES THE ABILITY TO SKIP/HOP

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06080 HOPS ON ONE FOOT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06081 HOPS ON ALTERNATING FEET

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06082 STEP-HOPS ON ONE FOOT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06083 STEP-HOPS ON ALTERNATING FOOT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06084 SKIPS IN TIME TO RHYTHM

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: CRTR

OBJECTIVE: 15002 PUPIL IS ABLE TO SKIP ACROSS THE ROOM.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: I1-20 GROSS MOTOR/STAND

SOURCE: COMPET

OBJECTIVE: 06027 DEMONSTRATES THE ABILITY TO STAND ERECT

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52361	STANDING WITH SUPPORT	1	***.**	5-10 TO 5-10	**************

OBJECTIVE: 06028 SEEKS OBJECTS TO USE AS SUPPORT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06029 PULLS ONESELF TO A KNEELING POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06030 PULLS ONESELF ERECT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06031 STANDS ERECT WHILE HOLDING ONTO AN OBJECT FOR SUPPORT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06032 STANDS ERECT WITHOUT SUPPORT

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52256	VISUAL MOTOR ACTIVITIES	1	***.**	9- 0 TO 9- 0	**************

SOURCE: IU 19

OBJECTIVE: 08019 THE STUDENT WILL PULL SELF TO A STANDING POSITION USING SUPPORT.

NO IMPLEMENTATION RECORD 1973-1974

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OBJECTIVE:  08020  THE STUDENT WILL STAND WITH SUPPORT

                               NO IMPLEMENTATION RECORD 1973-1974


SOURCE:  SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE


OBJECTIVE:  85016  THE STUDENT WILL STAND IN A STANDING BOX WITHOUT COLLAPSING HIS
                   KNEES

                               NO IMPLEMENTATION RECORD 1973-1974


SOURCE:  SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.


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OBJECTIVE:  84035  THE STUDENT WILL BALANCE HIS ENTIRE BODY IN STANDING POSITION

RESOURCE                                        NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                    TITLES                OF USES  RATING      AGE            AGE
                                                         (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52425  BALANCES BODY WHILE STANDING ON VARIOUS SURF  1    ***.**  9- 1 TO  9- 1  *************
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SOURCE:  SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.


OBJECTIVE:  07008  STANDS FOR 3 MINUTES SUPPORTED BY AN ADULT OR ANY OBJECTS THAT
                   SUPPORTS THE WEIGHT OF THE STUDENT

                               NO IMPLEMENTATION RECORD 1973-1974
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I1-20 (CONTINUED)

OBJECTIVE: 07010 STANDS ALONE FOR 2 SECONDS WITHOUT HELP OF ADULT OR SUPPORTIVE DEVICES (GRADUALLY INCREASING PERIODS OF TIME)

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: I1-21 GROSS MOTOR/THROW

SOURCE: COMPET

OBJECTIVE: 06058 DEMONSTRATES THE ABILITY TO THROW AND CATCH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06059 DROPS BALL BY RELEASING GRASP

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06060 ROLLS BALL WITH TWO HANDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06061 THROWS BALL UNDERHAND WITH TWO HANDS

NO IMPLEMENTATION RECORD 1973-1974

I1-21 (CONTINUED)

OBJECTIVE: 06062 THROWS BALL OVERHAND WITH TWO HANDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06063 THROWS BALL UNDERHAND WITH ONE HAND

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06064 THROWS BALL OVERHAND WITH ONE HAND

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06065 THROWS BALL WITH EITHER RIGHT OR LEFT HAND

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06066 THROWS BALL TO A SPECIFIC OBJECT OR PERSON

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06067 CATCHES THE BALL USING TWO HANDS, ARMS AND BODY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06068 CATCHES THE BALL USING TWO HANDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06069 CATCHES THE BALL USING ONE HAND

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: CRTR

OBJECTIVE: 15023 THE PUPIL IS ABLE TO THROW A BEAN-BAG INTO A WASTE PAPER BASKET FROM A DISTANCE OF EIGHT FEET.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83094 THE STUDENT WILL ROLL A BALL TO THE IMPLEMENTER

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52671	ROLLING BALL IN SITTING POSITION	1	1.00	14- 1 TO 14- 1	**************
52781	ROLLING BALL ON COMMAND	1	1.00	6- 0 TO 6- 0	**************

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OBJECTIVE:  83181  THE STUDENT WILL THROW A BALL OVERHAND

RESOURCE                                              NUMBER    EFF   CHRONOLOGICAL       MENTAL
NUMBER                         TITLES                 OF USES  RATING      AGE              AGE
                                                               (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      METHODS
52795  TOSSING BALL INTO WASTECAN FROM INCREASING D  1       2.00  7-11 TO  7-11  **************
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SOURCE:  SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.


OBJECTIVE:  07034  THROWS A BALL AWAY FROM HIMSELF

                                      NO IMPLEMENTATION RECORD 1973-1974



CONTENT AREA:  I1-22 GROSS MOTOR/WALK

SOURCE:  COMPET


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OBJECTIVE:  06033  DEMONSTRATES THE ABILITY TO WALK INDEPENDENTLY

RESOURCE                                              NUMBER    EFF   CHRONOLOGICAL       MENTAL
NUMBER                         TITLES                 OF USES  RATING      AGE              AGE
                                                               (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      METHODS
52367  STANDING AND WALKING WITH SUPPORT                1     ***.**  3- 3 TO  3- 3  **************
52382  WALKING UNAIDED ON HARD AND SOFT SURFACES        1     ***.**  9- 1 TO  9- 1  **************
52427  WALKS INDEPENDENTLY                              1     ***.**  9- 1 TC  9- 1  **************
52493  FLEXES ANKLE JOINTS ON CHINNING BAR              1     ***.** 13-11 TO 13-11  **************
52561  WALKS DOWN STAIRS ALTERNATELY WITH/WITHOUT A     1     ***.** 20- 4 TO 20- 4  **************
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OBJECTIVE: 06034 TAKES STEPS WHILE BEING HELD BY BOTH ARMS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06035 WALKS WHILE BEING HELD BY ONE ARM

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06036 WALKS AROUND OBJECTS WHILE HOLDING ON FOR SUPPORT

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RESOURCE                                            NUMBER     EFF    CHRONOLOGICAL       MENTAL
NUMBER                      TITLES                  OF USES   RATING       AGE              AGE
                                                              (1=HI)  -1SD TO +1SD    -1SD TO +1SD
     METHODS
52542  WALKS WHILE BEING HELD BY BOTH ARMS             1      ***.** 16-11 TO 16-11   *************
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OBJECTIVE: 06037 WALKS A SHORT DISTANCE FROM ONE OBJECT/PERSON TO ANOTHER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06038 WALKS INDEPENDENTLY FRONTWARDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06039 WALKS DOWN STAIRS ONE AT A TIME WITH AID

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06040 WALKS DOWN STAIRS ONE AT A TIME INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06041 WALKS DOWN STAIRS ALTERNATELY WITH AID

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06042 WALKS DOWN STAIRS ALTERNATELY WITHOUT AID

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	5-11 TO 5-11	**************

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83002 THE STUDENT WILL WALK ON A BALANCE BEAM USING THE THREE INCH SIDE OF THE BOARD WITH HEAD UP, LOOKING DOWN ONLY WHEN TAKING FINAL STEP

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52581	OBSERVE PROCEDURE	1	1.00	9- 9 TO 9- 9	**************
52792	WALKING ACROSS BALANCE BEAM	1	1.00	7-11 TO 7-11	**************
52800	WALKING ON BALANCE BEAM	1	1.00	11- 2 TO 11- 2	**************

OBJECTIVE: 83004 THE STUDENT WILL WALK BETWEEN 2 TAPED LINES ON FLOOR SIX INCHES APART AND SIX FEET LONG, WITH HEAD UP LOOKING FORWARD AND HANDS AT SIDE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52583	FOLLOW DIRECTIONS OF WALK	1	2.00	9- 9 TO 9- 9	**************

OBJECTIVE: 83005 THE STUDENT WILL WALK CORRECTLY BY LIFTING FEET OVER BLOCKS THROUGH A SIDEWALK OF SIX SPACES WITH HANDS AT SIDES

OBJECTIVE: 83005 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52584	WALKS LIFTING FEET OVER BLOCKS	1	2.00	9- 9 TO 9- 9	**************
52801	TYING SHOESTRINGS	1	1.00	11- 2 TO 11- 2	**************
52810	STEPPING OVER STICK ON COMMAND	1	2.00	14- 1 TO 14- 1	**************
52811	WALKING ON CARPET SQUARES	1	1.00	11- 2 TO 11- 2	**************

OBJECTIVE: 83072 THE STUDENT WILL WALK WITH PROPER POSTURE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52731	WALKING A STRAIGHT LINE	1	2.00	10- 3 TO 10- 3	**************
52747	STANDING AND WALKING WITH BOOK ON HEAD	1	1.00	14- 8 TO 14- 8	**************
52789	WALKING	1	2.00	7-11 TO 7-11	**************

OBJECTIVE: 83075 THE STUDENT WILL WALK ALONG A STRAIGHT LINE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52643	WALKING ACROSS BALANCE BEAM INDEPENDENTLY	2	1.00	7- 1 TO 7- 1	**************
52667	WALKING IN A STRAIGHT LINE WITHOUT ASSISTANC	1	2.00	14- 1 TO 14- 1	**************

SOURCE: IU 19

OBJECTIVE: 08023 THE STUDENT WILL BEGIN TO WALK (SIDEWAYS) WHILE HOLDING ON FOR SUPPORT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08024 THE STUDENT WILL WALK WITH ASSISTANCE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAIEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84050 THE STUDENT WILL WALK INDEPENDENTLY WHILE PUSHING A LARGE OBJECT FOLLOWING IT FOR SUPPORT

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52441	PUSHES BALL AND CHAIR AROUND ROOM	1	***.**	9- 1 TO 9- 1	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - BLOOMSBURG STATE COLLEGE

OBJECTIVE: 81010 THE STUDENT WILL GRASP AN OBJECT FOR SUPPORT WHILE WALKING

NO IMPLEMENTATION RECORD 1973-1974

II-22 (CONTINUED)

OBJECTIVE: 81018 THE STUDENT WILL WALK WITH ONE HAND SUPPORT

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85005 THE STUDENT WILL WALK IN A SOCIABLY ACCEPTABLE MANNER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 85051 THE STUDENT WILL WALK BACKWARD WITHOUT TURNING HIS HEAD TO SEE WHERE HE IS GOING

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84013 THE STUDENT WILL BE ABLE TO WALK WHERE THE STUDENT MUST ELEVATE HIS LEG

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 84020 THE STUDENT WILL BE ABLE TO WALK WITH BRACES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 84043 THE STUDENT WILL WALK WITH ONE HAND SUPPORTED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 84051 THE STUDENT WILL INCREASE MUSCULAR STRENGTH AND BALANCE TO BEGIN WALKING

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52442	WALKS WITH SUPPORT FROM IMPLEMENTER	1	***.**	9- 1 TO 9- 1	**************

OBJECTIVE: 84058 THE STUDENT WILL WALK WITH SUPPORT OF ALUMINUM CRUTCH, WALKER OR CANE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 84079 DEVELOP POSTURE AND BALANCE THROUGH WALKING EXERCISES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 84097 DEMONSTRATE THE ABILITY TO TAKE WALKS WITH SOMEONE TO GUIDE HIM

OBJECTIVE: 84097 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52556	MOVEMENT OF BODY TO RHYTHUM	1	***.**	25-11 TO 25-11	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07009 MOVES FORWARD MAKING STEPPING MOVEMENTS FOR 10 STEPS (CONTINUALLY INCREASING NUMBER OF STEPS WITH HELP OF ADULT OR WALKING EQUIPMENT)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07011 MOVES FORWARD 3 STEPS WHEN STANDING UPRIGHT WITH FEET FLAT ON FLOOR AND WITHOUT THE HELP OF ADULT OR WALKING EQUIPMENT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07012 WALKS UP THE STAIRS FOR AT LEAST 5 STEPS WITH THE AID OF AN ADULT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07013 WALKS UP STAIRS ONE STEP AT A TIME FOR 5 STEPS WITHOUT THE AID OF AN ADULT

NO IMPLEMENTATION RECORD 1973-1974

I1-22 (CONTINUED)

SOURCE: WESTERN UNIT

OBJECTIVE: 90363 THE STUDENT WILL DEMONSTRATE ABILITY TO WALK ON CRUTCHES FOR A SPECIFIED DISTANCE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90367 THE STUDENT WILL DEMONSTRATE ABILITY TO WALK IN HALLWAY WITHOUT CRUTCHES, USING HANDS ON WALLS, FOR A SPECIFIED DISTANCE.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: I1-23 GROSS MOTOR/VEHICLES

SOURCE: IOX

OBJECTIVE: 09550 GIVEN ANY SINGLE RHYTHM, THE CHILD CAN KEEP TIME BY ALTERNATELY MOVING RIGHT AND LEFT HANDS OR FEET.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85014 THE STUDENT WHILE LAYING IN A SUPINE POSITION WILL MOVE A SCOOTER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 85015 THE STUDENT WHILE LAYING IN A PRONE POSITION WILL MOVE A SCOOTER

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52648	MOVING SCOOTER WITH ARMS WHILE IN PRONE POSI	1	1.00	9- 7 TO 9- 7	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07020 RIDES A PEDALING TRICYCLE A DISTANCE OF 5 FEET WHEN PLACED ON TRICYCLE WITH BOTH FEET ON PEDALS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: II-24 GROSS MOTOR/STAIRS

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83005 THE STUDENT WILL WALK CORRECTLY BY LIFTING FEET OVER BLOCKS THROUGH A SIDEWALK OF SIX SPACES WITH HANDS AT SIDES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 83036 THE STUDENT WILL WALK UP AND DOWN STAIRS UNASSISTED BY INSTRUCTOR

OBJECTIVE: 83036 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52604	WALKING UP AND DOWN STAIRS WITH ASSISTANCE	1	1.00	7- 2 TO 7- 2	**************
52790	WALKING UP STAIRS	1	2.00	7-11 TO 7-11	**************

OBJECTIVE: 83037 THE STUDENT WILL WALK UP AND DOWN STEPS USING ALTERNATE FEET

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52605	WALKING UP AND DOWN STAIRS USING ALTERNATE F	1	1.00	7- 2 TO 7- 2	**************
52665	WALKING UP AND DOWN STAIRS USING ALTERNATE F	1	1.00	14- 1 TO 14- 1	**************
52745	WALKING UP STAIRS (ALTERNATING FEET)	1	1.00	14- 8 TO 14- 8	**************
52746	WALKING DOWN STAIRS (ALTERNATING FEET) WITH	1	1.00	14- 8 TO 14- 8	**************
52804	USING ALTERNATE FEET TO WALK STAIRS	1	1.00	11- 2 TO 11- 2	**************

SOURCE: IU 19

OBJECTIVE: 08025 THE STUDENT WILL BEGIN TO MOVE UP STEPS WITH ASSISTANCE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

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OBJECTIVE:  84083  THE STUDENT WILL BE ABLE TO GO UP STAIRS INDEPENDENTLY

RESOURCE                                              NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                       TITLES                   OF USES  RATING      AGE            AGE
                                                               (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      METHODS
52523  CLIMBING STAIRS INDEPENDENTLY                     1     ***.** 18-11 TO 18-11  **************
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OBJECTIVE:  84084  THE STUDENT WILL BE ABLE TO GO DOWNSTAIRS INDEPENDENTLY

RESOURCE                                              NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                       TITLES                   OF USES  RATING      AGE            AGE
                                                               (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      METHODS
52524  STEPS DOWN FROM RAISED OBJECTS                    1     ***.** 18-11 TO 18-11  **************
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SOURCE:  SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.


OBJECTIVE:  07019  WALKS UP STAIRS FOR 5 STEPS, USING ALTERNATE FEET WITH HAND ON
                   RAILING BUT WITHOUT ASSISTANCE

                                NO IMPLEMENTATION RECORD 1973-1974
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SOURCE: RURAL UNIT

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OBJECTIVE:  90656  ON COMMAND OF THE TEACHER THE CHILD WILL WALK UP AND/OR DOWN
                   STAIRS WITH BACK STRAIGHT, LEFT ARM DOWN AT SIDE, RIGHT HAND
                   ON RAILING, PUTTING ONE FOOT ON EACH STEP ALTERNATING LEAD FOOT.

RESOURCE                                             NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                        TITLES                 OF USES  RATING      AGE             AGE
                                                              (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
53709  WALKS UP AND DOWN STAIRS                         1      1.00   9- 6 TO  9- 6  **************
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SOURCE: WESTERN UNIT

OBJECTIVE: 90354 DEMONSTRATE ABILITY TO WALK A DISTANCE OF AT LEAST 100 FEET WITH HER EYES FOCUSED ON DESTINATION AND WITHOUT BIZARRE MANNERISM

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: 11-25 GROSS MOTOR/EXTREMITIES

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83014 THE STUDENT WILL PLAY PAT-A-CAKE

NO IMPLEMENTATION RECORD 1973-1974

II-25 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - BLOOMSBURG STATE COLLEGE

OBJECTIVE: 81001 THE STUDENT WILL STRENGTHEN LEG MUSCLES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 81003 WHILE IN SUPINE POSITION THE STUDENT WILL BE ABLE TO RELAX AND EXTEND THE MUSCLES IN HIS EXTREMITIES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 81013 STUDENT WILL EXTENT ARMS AND LEGS TO 180 DEGREES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 81016 THE STUDENT WILL INCREASE THE RANGE OF MOVEMENT OF RIGHT ARM FROM A STATIC POSITION

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85022 THE STUDENT WILL HIT AND KNOCK OVER A TOY WHILE LAYING ON HIS STOMACH

OBJECTIVE: 85022 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52706	REACHING FOR TOY FROM PRONE POSITION	1	1.00	7- 9 TO 7- 9	**************

OBJECTIVE: 85026 THE STUDENT WILL INCREASE IN ARM AND LEG FLEXIBILITY

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52710	RESPONDING TO STIMULATING EXERCISES	1	1.00	7- 9 TO 7- 9	**************

OBJECTIVE: 85040 THE STUDENT WILL DEMONSTRATE ABILITY TO RAISE ARMS OFF THE FLOOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52774	MOVING ARMS	1	1.00	9- 7 TO 9- 7	**************

OBJECTIVE: 85041 THE STUDENT WILL DEMONSTRATE ABILITY TO RAISE ARM OFF THE FLOOR

OBJECTIVE: 85042 THE STUDENT WILL INCREASE FLEXIBILITY IN KNEES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52812	KEEPING FOOD ON PLATE	1	3.00	9- 7 TO 9- 7	**************

OBJECTIVE: 85043 THE STUDENT WILL USE ARM OR HAND TO HIT CRIB BELLS AND MAKE THEM RING

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52777	REACHING TO RING BELLS	2	1.00	9- 7 TO 9- 7	**************

OBJECTIVE: 85052 THE STUDENT WILL DEMONSTRATE FLEXIBILITY OF PHYSICALLY IMPAIRED ARM

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52649	CRAWLING ON STOMACH AND ELBOWS TO COMPLETE S	1	1.00	9- 7 TO 9- 7	**************
52651	BENDING ARMS WHILE LYING, SITTING	1	1.00	9- 7 TO 9- 7	**************

CONTENT AREA: 11-26 GROSS MOTOR/FLEXIBILITY

SOURCE: IU 19

OBJECTIVE: 08001 THE STUDENT'S BODY WILL BE DIRECTED INTO A VARIETY OF POSITION, IN ORDER TO STIMULATE MUSCLES AND CIRCULATORY PROCESSES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08002 THE STUDENT'S BODY MUSCLES AND CIRCULATORY PROCESSES WILL BE STIMULATED THROUGH THE USE OF ELECTRIC BODY VIBRATOR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08003 THE STUDENT'S BODY MUSCLES AND CIRCULATORY PROCESSES WILL BE STIMULATED THROUGH THE USE OF VARIOUS BRUSHING TECHNIQUES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08004 THE STUDENT'S BODY MUSCLES AND CIRCULATORY PROCESSES WILL BE STIMULATED THROUGH THE METHOD OF ICING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08006 THE STUDENT'S BODY WILL BE STIMULATED THROUGH THE USE OF AN ELECTRIC HAIR DRYER

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90717 THE STUDENT WILL INCREASE STRENGTH OF KNEE EXTENSION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
53352	INCREASING STRENGTH OF KNEE EXTENSION	1	***.**	9- 7 TO 9- 7	**************

OBJECTIVE: 90720 THE STUDENT WILL DECREASE MUSCLE TONE, REDUCE FLEXOR TONUS BY INHIBITING ABNORMAL AND PRIMITIVE REFLEXES AND POSTURES.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: I2-01 FINE MOTOR/FINGER MOVEMENT

SOURCE: COMPET

OBJECTIVE: 06097 EXTENDS FINGERS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85002 THE STUDENT WILL OPEN BOTH HANDS WITH FINGERS OUTSTRETCHED

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52606	OPENING HANDS ON COMMAND	1	1.00	10- 9 TO 10- 9	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07024 CLENCHES FIST WHEN AN OBJECT TOUCHES FISTED FINGERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07029 EXTENDS A FINGER AND TOUCHES A RED PLASTIC BLOCK PLACED IN FRONT OF HIM

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: 12-02 FINE MOTOR/GRASPING

SOURCE: COMPET

OBJECTIVE: 06101 DEMONSTRATES THE ABILITY TO GRASP

OBJECTIVE: 06101 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52368	HOLDS OBJECTS WITH BOTH HANDS	1	***.**	3- 3 TO 3- 3	**************
52444	SQUEEZES VARIOUS OBJECTS	1	***.**	9- 1 TO 9- 1	**************
52773	HOLDING FINGER	1	1.00	9- 7 TO 9- 7	**************

OBJECTIVE: 06102 GRASPS IN NON-PINCER FASHION, BUT DOESN'T OPEN ONE HAND WITHOUT THE OTHER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06103 SQUEEZES ITEMS PLACED IN HAND

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52372	SQUEEZING ITEMS PLACED IN HAND	1	***.**	4- 2 TO 4- 2	**************

OBJECTIVE: 06104 USES FINGERS IN NON-PINCER MOVEMENTS

NO IMPLEMENTATION RECORD 1973-1974

12-02 (CONTINUED)

OBJECTIVE: 06105 RELEASES OBJECTS FROM GRASP (DROPS OBJECTS)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06109 DEMONSTRATES THE ABILITY TO PERFORM A PINCER GRASP

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06110 USES OPPOSED THUMB AND FIRST TWO FINGERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06111 USES THUMB INDEPENDENTLY WITH COMPLETE OPPOSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06112 USES FINGERS WITH GROSS PINCER MOVEMENTS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06113 USES FINGERS PAST MIDLINE WITH FINE (EXACT) PINCER MOVEMENT

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83020 THE STUDENT WILL HOLD OBJECTS AND OFFERS THEM TO OTHERS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - BLOOMSBURG STATE COLLEGE

OBJECTIVE: 81004 THE STUDENT WILL BE ABLE TO GRASP IMPLEMENTER'S FINGER AND HOLD FOR SPECIFIED PERIOD OF TIME

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 81007 THE STUDENT WILL BE ABLE TO GRASP A BAND OF BELLS FOR AN EXTENDED PERIOD OF TIME

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 81011 THE STUDENT WILL HOLD AN OBJECT IN RIGHT HAND PALM DOWN OR PALM UP WITH RESISTANCE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 81015 THE STUDENT WILL BE ABLE TO REACH OUT WITH THREE QUARTER EXTENSION OF HIS ARM AND GRASP OBJECTS

NO IMPLEMENTATION RECORD 1973-1974

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SOURCE:  SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.


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OBJECTIVE:  84039  GRASPS OBJECTS WITH BOTH HANDS

RESOURCE
NUMBER                                       NUMBER    EFF    CHRONOLOGICAL      MENTAL
                         TITLES              OF USES  RATING       AGE             AGE
                                                      (1=HI)  -1SD TO +1SD    -1SD TO +1SD
        METHODS
52428  GRASPS OBJECTS WITH BOTH HANDS           1     ***.**  9- 1 TO  9- 1   **************
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OBJECTIVE:  84053  STUDENT WILL STRENGTHEN GRASPING ABILITY AND ABILITY TO MAKE A
                   FIST

RESOURCE
NUMBER                                       NUMBER    EFF    CHRONOLOGICAL      MENTAL
                         TITLES              OF USES  RATING       AGE             AGE
                                                      (1=HI)  -1SD TO +1SD    -1SD TO +1SD
        METHODS
52445  CLAPS OPEN HANDS, THEN FISTS             1     ***.**  9- 1 TO  9- 1   **************
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OBJECTIVE:  84054  THE STUDENT WILL DEMONSTRATE THE ABILITY TO GRASP AND GRAB

RESOURCE
NUMBER                                       NUMBER    EFF    CHRONOLOGICAL      MENTAL
                         TITLES              OF USES  RATING       AGE             AGE
                                                      (1=HI)  -1SD TO +1SD    -1SD TO +1SD
        METHODS
52451  HOLDS MUSICAL INSTRUMENT ON COMMAND      1     ***.**  7- 2 TO  7- 2   **************
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OBJECTIVE:  84085  THE STUDENT WILL PERFORM A PINCER GRASP WITHOUT BENDING THE THUMB
                   AT THE OUTER JOINT.

RESOURCE                                               NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                      TITLES                     OF USES  RATING      AGE             AGE
                                                                (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      METHODS
52535  GRASPS OBJECTS                                     1     ***.** 16-11 TO 16-11  *************
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OBJECTIVE:  84090  THE STUDENT ESTABLISHES AND EXPANDS EYE/HAND COORDINATION AND
                   ESTABLISHES CONCEPTS OF PICKING UP AND RELEASING OBJECTS

RESOURCE                                               NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                      TITLES                     OF USES  RATING      AGE             AGE
                                                                (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      METHODS
52545  FINGER MOVEMENTS                                   1     ***.** 16-11 TO 16-11  *************
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SOURCE:  SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.


OBJECTIVE:  07024  CLENCHES FIST WHEN AN OBJECT TOUCHES FISTED FINGERS

                                 NO IMPLEMENTATION RECORD 1973-1974
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12-02 (CONTINUED)

OBJECTIVE: 07025 HOLDS AN ITEM WITH WHOLE HAND WHEN GIVEN AN OBJECT (TO STIMULATE PALMER GRASP)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07030 PICKS UP A ONE-INCH CUBE PLACED IN FRONT OF HIM WITH A PINCER GRASP

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07124 HOLDS A ROUND OBJECT FOR 30 SECONDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07125 HOLDS A SQUARE OBJECT FOR 30 SECONDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07126 HOLDS A RECTANGULAR SHAPE FOR 30 SECONDS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: 12-03 FINE MOTOR/HAND TRANSFER

SOURCE: COMPET

OBJECTIVE: 06107 TRANSFERS OBJECTS FROM HAND TO HAND

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07026 TRANSFERS AN OBJECT FROM ONE HAND TO THE OTHER

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: 12-04 FINE MOTOR/MANUAL DEXTERITY

SOURCE: COMPET

OBJECTIVE: 06092 DEMONSTRATES ABILITY TO MOVE HANDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52557	ABILITY TO MOVE HANDS AND GRASP	1	***.**	25-11 TO 25-11	**************

OBJECTIVE: 06093 MOVES HANDS RANDOMLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06094 MOVES HANDS TOGETHER (IN UNISON)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06095 LEAVES HANDS PREDOMINANTLY OPEN

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06106 DEMONSTRATES THE USE OF HANDS IN A COORDINATED MANNER

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03152	SMALL SPONGE BALLS	1	3.00	5- 2 TO 5- 2	1-11 TO 1-11
03153	LARGE SPONGE BALLS	5	**3.00	5-10 TO 12-10	1- 5 TO 4- 3

OBJECTIVE: 06108 BANGS TWO OBJECTS TOGETHER HELD IN HANDS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: CRTR

OBJECTIVE: 15009 PUPIL IS ABLE TO BUTTON AND UNBUTTON BUTTONS OF VARIOUS SIZES WITH EASE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15010 PUPIL IS ABLE TO HOLD A PENCIL CORRECTLY BETWEEN HIS THUMB, INDEX FINGER AND MIDDLE FINGER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15011 PUPIL IS ABLE TO TURN THE PAGES OF A BOOK ONE AT A TIME WITH FACILITY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15019 GIVEN A LINE ON A PIECE OF PAPER, THE PUPIL IS ABLE TO HOLD THE SCISSORS CORRECTLY AND CUT THE PAPER ALONG A GIVEN LINE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15020 GIVEN A PIECE OF PAPER, THE PUPIL IS ABLE TO HOLD THE SCISSORS CORRECTLY AND MAKE RANDOM CUTS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15021 THE PUPIL IS ABLE TO TIE HIS SHOELACES IN A BOW WITH EASE.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83014 THE STUDENT WILL PLAY PAT-A-CAKE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52593	SOCIAL INTERACTION	1	1.00	10- 9 TO 10- 9	**************
52600	CLAPPING HANDS ON COMMAND	1	2.00	7- 2 TO 7- 2	**************
52607	SITTING WITHOUT SUPPORT	1	1.00	10- 9 TO 10- 9	**************
52650	PLAYING "PAT-A-CAKE" AFTER EXERCISING WRIST	1	1.00	9- 7 TO 9- 7	**************

OBJECTIVE: 83079 THE STUDENT WILL ARRANGE 2 OR MORE CUBES IN A ROW

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52664	ARRANGING BLOCKS IN ROW	1	2.00	14- 1 TO 14- 1	**************

OBJECTIVE: 83095 THE STUDENT WILL PUT SHAPES INTO THE CORRECT HOLE OF A SLOT BOX WITHOUT HESITATION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52672	INSERTING SHAPES INTO PROPER SLOTS	2	1.50	14- 1 TO 14- 1	**************

OBJECTIVE: 83119 THE STUDENT WILL STRING BEADS IN A PATTERN

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52697	STRINGING BEADS ACCORDING TO PATTERN	1	2.00	8- 2 TO 8- 2	**************
52778	STRINGING BEADS	1	1.00	6- 0 TO 6- 0	**************

SOURCE: IOX

OBJECTIVE: 09555 FINE MOTOR COORDINATION: GIVEN TASKS FROM ONE OF SEVERAL CATEGORIES OF FINE MOTOR COORDINATION EXPECTED OF CHILDREN IN HIS AGE GROUP, THE CHILD CAN PERFORM TO STATED STANDARD.

NO IMPLEMENTATION RECORD 1973-1974

12-04 (CONTINUED)

OBJECTIVE: 09556 GIVEN PROBLEMS OF SMALL MOTOR COORDINATION/MOVEMENTS WITH TOOLS, THE CHILD CAN PERFORM TO SPECIFIED STANDARDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09557 GIVEN PROBLEMS INVOLVING MANIPULATION OF ARTICLES FROM DAILY LIFE, CHILD CAN PERFORM TO SPECIFIED STANDARDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09558 GIVEN PROBLEMS INVOLVING MANIPULATION OF SCHOOL EQUIPMENT FOR WRITING, ART, OR AUDIO-VISUAL ACTIVITIES, STUDENT CAN PERFORM TO SPECIFIED STANDARDS.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - BLOOMSBURG STATE COLLEGE

OBJECTIVE: 81006 THE STUDENT WILL TAKE WOODEN PEG FROM BOARD AND PLACE IT IN A CONTAINER

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85035 THE STUDENT WILL HAND AN OBJECT TO THE IMPLEMENTER UPON REQUEST

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84022 DEVELOP GRASP AND FURTHER USE OF RIGHT HAND

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52409	RAISES SELF	1	***.**	11- 8 TO 11- 8	**************

OBJECTIVE: 84030 GAIN CONTROL OF THE SMALLER FINGER MUSCLES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52420	GAINS CONTROL OF SMALL FINGER MUSCLES	1	***.**	8-11 TO 8-11	**************

OBJECTIVE: 84040 LIFTS OBJECTS WITH BOTH HANDS TO FACE

OBJECTIVE: 84040 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52429	GRASPS ITEMS WITH BOTH HANDS	1	***.**	9- 1 TO 9- 1	**************

OBJECTIVE: 84057 THE STUDENT WILL BE ABLE TO USE HIS RIGHT HAND AND ARM

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52471	SQUEEZES BALLS; CRUMPLES PAPER	1	***.**	13-11 TO 13-11	**************

OBJECTIVE: 84067 ESTABLISH AND EXPAND THE CAPABILITY OF THE HANDS AND FINGERS IN ACCOMPLISHING FUNCTIONAL TASKS AND EXPAND EYE/HAND COORDINATION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52503	CLAPPING HANDS; GRASPING OBJECTS	1	***.**	15- 4 TO 15- 4	**************
52509	APPROPRIATE MANNERS AND SOCIAL GRACES AT MEA	1	***.**	15- 4 TO 15- 4	**************
52543	ABILITY TO REACH TOWARD AN OBJECT	1	***.**	16-11 TO 16-11	**************
52546	ABILITY TO MOVE HANDS	1	***.**	16-11 TO 16-11	**************
52570	FINGER MOVEMENT	1	***.**	19-11 TO 19-11	**************

OBJECTIVE: 84094 EXPAND ABILITY OF HANDS AND FINGERS IN COMPLETING TASKS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF. RATING (1-[illegible])	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52550	ABILITY OF HANDS AND FINGERS IN COMPLETING T	1	***.**	19-11 TO 19-11	*************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07027 ROTATES WRIST FROM LEFT TO RIGHT WITH AN OBJECT IN HAND

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07031 MOVES HANDS TOWARDS EACH OTHER WITH PALMS OPEN TO ACHIEVE CLAPPING MOVEMENT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07032 USES FINGERS TO SQUEEZE OBJECT WHEN A SQUEEZABLE TOY IS PLACED IN HANDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07033 RELEASES AN OBJECT IN HIS HAND [illegible]LY

NO IMPLEMENTATION RECORD 1973-1974

12-04 (CONTINUED)

OBJECTIVE: 07035 WRITES RANDOMLY ON A PAPER WITH A PENCIL

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07036 BUILDS A TOWER WITH 3 BLOCKS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07037 TURNS PAGES OF A BOOK ONE AT A TIME

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07038 STRINGS 3 LARGE BEADS ON THICK STRING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07101 PLACES LARGE BLOCKS IN A HORIZONTAL ROW

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07102 STACKS BLOCKS VERTICALLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07127 PLAYS WITH LARGE OBJECTS OF VARIED SHAPES FOR 5 MINUTES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07129 BUILDS SIMPLE TOYS USING 3 TO 6 DIFFERENT BLOCKS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07151 POURS SAND FROM ONE CUP INTO ANOTHER OF THE SAME SIZE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90418 GIVEN A BLOCK AND A BOX, STUDENT WILL RESPOND TO "PUT THIS BLOCK IN THE BOX" 10 OUT OF 10 TIMES PER SESSION WITH BLOCK BEING AVAILABLE ONLY WHEN COMMAND IS GIVEN.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90400 THE STUDENT WILL DEMONSTRATE ABILITY TO PERFORM SPECIFIED TASKS INVOLVING A SEQUENCE OF MOTOR ACTS

NO IMPLEMENTATION RECORD 1973-1974

12-04 (CONTINUED)

OBJECTIVE: 90402 THE STUDENT WILL DEMONSTRATE ABILITY TO USE TWO BOARDS WHEN PRESENTED WITH A TASK WHERE THIS ABILITY IS APPROPRIATE.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: 12-05 FINE MOTOR/THUMB FINGER OPPOSITION

SOURCE: COMPET

OBJECTIVE: 06109 DEMONSTRATES THE ABILITY TO PERFORM A PINCER GRASP

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06110 USES OPPOSED THUMB AND FIRST TWO FINGERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06111 USES THUMB INDEPENDENTLY WITH COMPLETE OPPOSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06112 USES FINGERS WITH GROSS PINCER MOVEMENTS

OBJECTIVE: 06112 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52446	USES FINGERS OF RIGHT HAND IN PINCER MOVEMEN	1	***.**	9- 1 TO 9- 1	**************

OBJECTIVE: 06113 USES FINGERS PAST MIDLINE WITH FINE (EXACT) PINCER MOVEMENT

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07028 PICKS UP A 1-INCH CUBE USING THUMB-FINGER OPPOSITION

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: 13-00 ADAPTIVE PHYSICAL EDUCATION

SOURCE: COMPET

OBJECTIVE: 84029 ESTABLISH AND EXPAND EYE/HAND COORDINATION IN RELATIONSHIP TO ACTIVITIES OF DAILY LIVING

OBJECTIVE: 84029 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52419	GRASPING EXERCISES	1	***.**	8-11 TO 8-11	**************

CONTENT AREA: 13-09 ADAP. PHY. ED./CEREBAL PALSIED

SOURCE: IU 19

OBJECTIVE: 08026 THE ATHETOID CEREBAL PALSIED STUDENT WILL ACHIEVE A MORE STABILIZED POSTURE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08027 THE ATHETOID CEREBAL PALSIED STUDENT WILL MAINTAIN A SIDE SITTING POSITION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08028 THE SPASTIC STUDENT WILL DEVELOP A RELAXED STATE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08029 THE STUDENTS LIMBS WILL LESSEN SPASTICITY AND GAIN EXTENSION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08030 THE SPASTIC AND ATHETOID STUDENT WILL DEVELOP HEAD CONTROL

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90717 THE STUDENT WILL INCREASE STRENGTH OF KNEE EXTENSION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90719 THE STUDENT WILL IMPROVE NORMAL RIGHTING AND EQUILIBRIUM REACTIONS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
53350	DISPLACING STUDENT'S CENTER OF GRAVITY	1	***.**	9- 7 TO 9- 7	**************

OBJECTIVE: 90720 THE STUDENT WILL DECREASE MUSCLE TONE, REDUCE FLEXOR TONUS BY INHIBITING ABNORMAL AND PRIMITIVE REFLEXES AND POSTURES.

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OBJECTIVE:  90720  (CONTINUED)
RESOURCE                                          NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                      TITLES                OF USES  RATING      AGE             AGE
                                                           (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
53348  POSITIONING TO DECREASE MUSCLE TONE AND REDU  1      ***.**  9- 7 TO  9- 7  **************
53349  POSITIONS TO DECREASE MUSCLE TONE AND REDUCE  1      ***.**  9- 7 TO  9- 7  **************
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CONTENT AREA:  I4-01 SWIMMING

SOURCE:  IDAHO EMR SKILLS ASSESSMENT


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OBJECTIVE:  83128  THE STUDENT WILL FLOAT, TREAD AND SWIM IN WATER

RESOURCE                                          NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                      TITLES                OF USES  RATING      AGE             AGE
                                                           (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52715  FLOATING, SWIMMING, OR TREADING WATER IN POO  1        1.00 13-11 TO 13-11  **************
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SOURCE:  SUMMER TRA-NEESHIP PROGRAM - DUQUESNE UNIV.


OBJECTIVE:  84060  THE STUDENT WILL DEMONSTRATE ABILITY TO PERFORM PRE-SWIMMING
                   SKILLS
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          14-01 (CONTINUED)

OBJECTIVE:  84060  (CONTINUED)
RESOURCE                                             NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                       TITLES                  OF USES  RATING      AGE             AGE
                                                              (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      METHODS
52483  HOLDS HEAD ERECT IN POOL                         1     ***.** 12-11 TO 12-11  **************
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SOURCE:  SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE


OBJECTIVE:  85025  THE STUDENT WILL PLAY IN WATER

                                    NO IMPLEMENTATION RECORD 1973-1974

SOURCE:  SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.


OBJECTIVE:  84032  STRENGTHEN SELF-CONFIDENCE IN WATER

                                    NO IMPLEMENTATION RECORD 1973-1974



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OBJECTIVE:  84100  THE STUDENT WILL GAIN MOBILITY IN WATER

RESOURCE                                             NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                       TITLES                  OF USES  RATING      AGE             AGE
                                                              (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      METHODS
52566  REACHING FOR RAIL ON POOL                        1     ***.** 20- 5 TO 20- 5  **************
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CONTENT AREA: J1-00 TOILETING

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84064 PERFORM TOILET PROCEDURES TO CLEANING SELF

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52491	REMOVES AND REPLACES PANTS ON COMMAND	1	***.**	14-11 TO 14-11	**************

OBJECTIVE: 84087 WHEN COMMANDED AT THE APPROPRIATE TIME, THE STUDENT WILL TAKE HIMSELF TO THE BATHROOM, PULL PANTS DOWN AND ELIMINATE IN TOILET

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52538	ESTABLISHES TOILETING PROCESS	1	***.**	18-11 TO 18-11	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07162 SITS ON TOILET FOR 15 MINUTES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07163 ELIMINATES ON THE TOILET

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07164 TEARS OFF A PIECE OF TOILET PAPER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07165 FOLDS THE TOILET PAPER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07166 WIPES ONESELF

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07167 PLACES THE PAPER IN THE TOILET

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07168 FLUSHES THE TOILET

NO IMPLEMENTATION RECORD 1973-1974

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OBJECTIVE:  07169  WASHES AND DRYS HANDS AFTER TOILETING

                              NO IMPLEMENTATION RECORD 1973-1974



OBJECTIVE:  07170  PERFORMS THE TOILETING PROCEDURE INDEPENDENTLY

                              NO IMPLEMENTATION RECORD 1973-1974


SOURCE:  RURAL UNIT


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OBJECTIVE:  90648  AT THE END OF LUNCH RECESS THE STUDENT WILL GO TO THE NURSE'S
                   ROOM BATHROOM, TAKE OFF AND DISPOSE OF HIS DIRTY DIAPER (PAMPER
                   PUT INTO PLASTIC BAG AND THEN INTO WASTE CONTAINER) AND CLEAN
                   HIMSELF AND CHANGE INTO CLEAN PAMPER 100% OF THE TIME.

RESOURCE                                        NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                    TITLES                OF USES  RATING      AGE             AGE
                                                         (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     TEST/TASK
00110  FREQUENCY COUNT (NO TIME)                   1       1.00 12-10 TO 12-10  **************
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CONTENT AREA:  J1-01 TOILETING/ADJUST CLOTHING

SOURCE:  COMPET


OBJECTIVE:  06371  REMOVES CLOTHES.  COMMAND "PULL DOWN YOUR PANTS"

                              NO IMPLEMENTATION RECORD 1973-1974
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OBJECTIVE: 06379 REPLACES CLOTHES. COMMAND "PULL UP YOUR PANTS"

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08077 THE STUDENT WILL CARE FOR CLOTHING IN BATHROOM

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J1-02 TOILETING/ELIMINATION PATTERN

SOURCE: COMPET

OBJECTIVE: 06363 REMAINS DRY AND UNSOILED FOR A SPECIFIED PERIOD OF TIME

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06364 ESTABLISHES A PATTERN OF ELIMINATION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52146	WALKS TO BATHROOM ON COMMAND	1	***.**	6- 5 TO 6- 5	**************
52246	RECORDING ELIMINATION DAILY	2	***.**	6- 5 TO 6- 5	**************
52508	SELF CARE IN TOILETING	1	***.**	15- 4 TO 15- 4	**************

J1-02 (CONTINUED)

SOURCE: IU 19

OBJECTIVE: 08070 THE STUDENT WILL REMAIN DRY FOR AT LEAST ONE OR TWO HOURS PERMITTING A TOILET TRAINING SCHEDULE TO BE IMPLEMENTED

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J1-03 TOILETING/FLUSHING

SOURCE: COMPET

OBJECTIVE: 06380 FLUSHES THE TOILET. COMMAND "FLUSH THE TOILET"

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07168 FLUSHES THE TOILET

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J1-04 TOILETING/HAND CLEANLINESS

SOURCE: COMPET

OBJECTIVE: 06381 WASHES HANDS. COMMAND "WASH HANDS"

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83034 THE STUDENT WILL USE SOAP WHEN WASHING HANDS AFTER TOILETING

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RESOURCE                                    NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                 TITLES               OF USES  RATING      AGE             AGE
                                                     (1=HI)  -1SD TO +1SD   -1SD TO +1SD
       METHODS
52602  USING SOAP TO WASH HANDS                1      1.00   7- 2 TO  7- 2  **************
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SOURCE: ICX

OBJECTIVE: 09686 THE CHILD WASHES HIS HANDS WITH SOAP AND WATER AFTER GOING TO THE BATHROOM.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08078 THE STUDENT WILL CARE FOR PERSONAL CLEANLINESS IN BATHROOM

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07169 WASHES AND DRYS HANDS AFTER TOILETING

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J1-05 TOILETING/INDICATION OF WET/SOILED

SOURCE: COMPET

OBJECTIVE: 06365 INDICATES THE NEED TO ELIMINATE--VERBALLY OR NON-VERBALLY (THIS PART OF THE MODULE CAN BE USED CONCURRENTLY WITH THE NEXT OBJECTIVE).

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52469	CHARTS ELIMINATION PATTERN	1	***.**	13-11 TO 13-11	**************

OBJECTIVE: 06366 INDICATES DISCOMFORT WHEN WET OR SOILED

NO IMPLEMENTATION RECORD 1973-1974

J1-05 (CONTINUED)

OBJECTIVE: 06367 INDICATES BY GESTURE OR ACTION WHEN WET OR SOILED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06368 INDICATES VERBALLY THE NEED TO ELIMINATE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08075 THE STUDENT WILL BEGIN TO COMMUNICATE TOILET NEEDS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J1-07 TOILETING/LOCATION

SOURCE: COMPET

OBJECTIVE: 06370 GOES TO THE BATHROOM AREA. COMMAND "TIME TO GO TO THE BATHROOM"

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J1-08 TOILETING/STAYS ON TOILET

SOURCE: COMPET

OBJECTIVE: 06372 SITS ON TOILET. COMMAND "SIT DOWN"

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06373 STAYS ON THE TOILET SEAT. COMMAND "STAY"

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08072 THE STUDENT WILL SIT ON POTTY CHAIR WITH ASSISTANCE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85017 THE STUDENT WILL SIT ON A POTTY CHAIR WITHOUT SCREAMING

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07162 SITS ON TOILET FOR 15 MINUTES

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J1-09 TOILETING/TISSUE USE

SOURCE: COMPET

OBJECTIVE: 06375 OBTAINS TOILET PAPER. COMMAND "HOLD PAPER"

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06376 USES TOILET PAPER PROPERLY. COMMAND "WIPE"

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52752	USING TOILET TISSUE	1	1.00	14- 8 TO 14- 8	**************

OBJECTIVE: 06377 PLACES PAPER IN TOILET. COMMAND "DROP THE PAPER"

NO IMPLEMENTATION RECORD 1973-1974

J1-09 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07164 TEARS OFF A PIECE OF TOILET PAPER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07165 FOLDS THE TOILET PAPER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07166 WIPES ONESELF

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07167 PLACES THE PAPER IN THE TOILET

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J1-10 TOILETING/USES TOILET

SOURCE: COMPET

OBJECTIVE: 06369 PERFORMS TOILET PROCEDURES

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OBJECTIVE:  06369  (CONTINUED)
RESOURCE                                                    NUMBER     EFF   CHRONOLOGICAL       MENTAL
NUMBER                          TITLES                      OF USES  RATING       AGE              AGE
                                                                     (1=HI)  -1SD TO +1SD     -1SD TO +1SD
     METHODS
52558  TISSUE, FLUSHING HAND CLEANLINESS IN TOILETI  1     ***.** 21-11 TO 21-11   **************
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OBJECTIVE:  06374  ELIMINATES.  COMMAND "URINATE" OR "HAVE B.M."

                                 NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06378  GETS UP FROM THE TOILET.  COMMAND "STAND UP"

                                 NO IMPLEMENTATION RECORD 1973-1974

SOURCE:  IU 19

OBJECTIVE:  08071  THE STUDENT WILL BECOME FAMILIAR WITH BATHROOM AREA.

                                 NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  08073  THE STUDENT WILL RELAX AND ELIMINATE WHEN PLACED ON THE POTTY

                                 NO IMPLEMENTATION RECORD 1973-1974
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J1-10 (CONTINUED)

OBJECTIVE: 08074 THE STUDENT WILL ACHIEVE REGULAR SUCCESS WITH BOTH BOWEL AND BLADDER CONTROL

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08076 THE STUDENT WILL GO TO THE BATHROOM UNATTENDED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08079 THE STUDENT WILL USE TOILET APPROPRIATELY AND INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07163 ELIMINATES ON THE TOILET

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J2-00 FEEDING/EATING

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83090 THE STUDENT WILL EAT CORRECTLY KEEPING HIS FOOD ON HIS PLATE WITHOUT AID

OBJECTIVE: 83090 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52670	EATING ONE BITE AT A TIME	1	1.00	14- 1 TO 14- 1	**************
52812	KEEPING FOOD ON PLATE	1	2.00	14- 1 TO 14- 1	**************

OBJECTIVE: 83091 THE STUDENT WILL USE HAND AND FINGERS APPROPRIATELY WHILE EATING, KEEPING NON DOMINANT HAND AWAY FROM FOOD

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84011 THE STUDENT WILL EXHIBIT SUFFICIENT MOTOR COORDINATION AND SELF HELP SKILLS TO PERFORM SIMPLE FEEDING FUNCTIONS PROFICIENTLY WITHOUT ADULT ASSISTANCE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52380	FEEDING SELF WITH FINGERS	1	***.**	4- 3 TO 4- 3	**************

OBJECTIVE: 84021 THE STUDENT WILL BE ABLE TO FEED HIMSELF UNAIDED

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OBJECTIVE:  84021  (CONTINUED)
RESOURCE                                           NUMBER     EFF    CHRONOLOGICAL       MENTAL
NUMBER                       TITLES                OF USES  RATING       AGE              AGE
                                                            (1=HI)  -1SD TO +1SD    -1SD TO +1SD
     METHODS
52406  USES SPOON/FINGER FEEDS SELF                   1     ***.**  7-11 TO  7-11   **************
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OBJECTIVE:  84062  BUILD SEQUENTIAL EATING SKILLS NECESSARY FOR EVENTUAL
                   INDEPENDENCE

RESOURCE                                           NUMBER     EFF    CHRONOLOGICAL       MENTAL
NUMBER                       TITLES                OF USES  RATING       AGE              AGE
                                                            (1=HI)  -1SD TO +1SD    -1SD TO +1SD
     METHODS
52488  FEEDS SELF WITH TRAINING SPOON/FINGER FEEDS    1     ***.** 12-11 TO 12-11   **************
52579  CUP AND UTENSIL USE                            1     ***.** 19-11 TO 19-11   **************
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OBJECTIVE:  84075  THE STUDENT WILL BE IN THE PROPER POSITION FOR EATING

                                 NO IMPLEMENTATION RECORD 1973-1974

SOURCE:  SUMMER TRAINEESHIP PROGRAM - DUUQUESNE UNIV.


OBJECTIVE:  84015  THE STUDENT WILL BE ABLE TO FEED HIMSELF IN A MORE CONTROLLED
                   MANNER

                                 NO IMPLEMENTATION RECORD 1973-1974
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CONTENT AREA: J2-01 FEED/EAT - BITING

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85054 THE STUDENT WHILE EATING WILL TAKE SMALL BITES OF FOOD

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52679	TAKING SMALL BITES OF FOOD	1	2.00	8- 1 TO 8- 1	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07177 BITES PIECE OF FOOD FROM A CYLINDRICAL SHAPED FOOD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07201 GRASPS FOOD IN HAND

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J2-02 FEED/EAT - CHEWING

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83009 THE STUDENT WILL TAKE ONLY ONE BITE OF FOOD, CHEW AND SWALLOW IT BEFORE TAKING ANOTHER BITE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08039 THE STUDENT WILL DEVELOP THE CHEWING PROCESS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08040 THE STUDENT WILL DEVELOP ALTERNATE CHEWING PROCESS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03930	ELEMENTARY SCHOOL MATHEMATICS, BOOK 4	1	2.00	11- 6 TO 11- 6	11- 2 TO 11- 2
05331	MODERN MATHEMATICS THROUGH DISCOVERY LEVEL F	1	2.00	11- 6 TO 11- 6	11- 2 TO 11- 2
07686	UNIVERSAL ARITHMETIC - 4	1	2.00	11- 6 TO 11- 6	11- 2 TO 11- 2

J2-02 (CONTINUED)

OBJECTIVE: 08041 THE STUDENT WILL SUCCESSFULLY CHEW AND SWALLOW CHOPPED FOOD IN A RECLINING POSITION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08042 THE STUDENT WILL SUFFICIENTLY CHEW,AND SWALLOW CHOPPED TABLE FOOD WHILE IN A SITTING POSITION

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07178 BRINGS FOOD FROM THE FRONT OF MOUTH AND CHEWS IT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07179 CHEWS PIECE OF FOOD WITH LIPS CLOSED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07217 CHEWS FOOD SUFFICIENT FOR INGESTION.

NO IMPLEMENTATION RECORD 1973-1974

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CONTENT AREA:  J2-04 FEED/EAT - FINGER FEEDING

SOURCE:  COMPET


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OBJECTIVE:  06410  DEMONSTRATES ABILITY TO FINGER FEED

RESOURCE                                              NUMBER     EFF    CHRONOLOGICAL        MENTAL
NUMBER                       TITLES                   OF USES  RATING        AGE               AGE
                                                                (1=HI)  -1SD TO +1SD      -1SD TO +1SD
      METHODS
52455  TRANSFERS FINGER FOOD FROM BOWL TO MOUTH          1      ***.**   7- 2 TO  7- 2   **************
52567  FINGER FEED SELF                                  1      ***.** 20- 5 TO 20- 5   **************
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OBJECTIVE:  06411  PICKS UP THE FOOD RANDOMLY FROM TRAY

                                    NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06412  PLACES FOOD IN MOUTH

                                    NO IMPLEMENTATION RECORD 1973-1974

SOURCE:  IU 19

OBJECTIVE:  08043  THE STUDENT WILL FINGER FEED CHOPPED REGULAR FOOD

                                    NO IMPLEMENTATION RECORD 1973-1974
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J2-04 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07180 MAINTAINS EYE CONTACT WITH A BOWL OF FOOD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07199 MAINTAINS EYE CONTACT WITH FOOD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07200 REACHES FOR FOOD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07202 GRASPS FOOD AND PLACES FOOD TO MOUTH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07204 BITES FOOD AFTER GRASPING AND RAISING TO MOUTH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07205 SWALLOWS FOOD AFTER CHEWING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07206 RETURNS REMAINDER OF FOOD TO TRAY OR TABLE

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J2-06 FEED/EAT - LICKING

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07274 LICKS AND SWALLOWS ALL THE STICKY SUBSTANCES (E.G., PEANUT BUTTER) PLACED IN MOUTH.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J2-07 FEED/EAT - OPENS MOUTH

SOURCE: IU 19

OBJECTIVE: 08031 THE STUDENT WILL TAKE NOURISHMENT THROUGH DROPPER FEEDING

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J2-10 FEED/EAT - SEMI-LIQUID FOOD

SOURCE: COMPET

OBJECTIVE: 06408 ACCEPTS SOFT SEMI-LIQUID TEXTURED FOOD FROM A SPOON

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06409 ACCEPTS SEMI-SOLID (MORE TEXTURED) FOOD FROM A SPOON

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J2-11 FEED/EAT - SEMI-SOLID FOOD

SOURCE: COMPET

OBJECTIVE: 06409 ACCEPTS SEMI-SOLID (MORE TEXTURED) FOOD FROM A SPOON

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83162 STUDENT WILL TAKE SEMI-SOLID FOODS FROM A SPOON

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52813	OPENING MOUTH WIDE TO ACCEPT SPOON	1	2.00	9- 7 TO 9- 7	**************

J2-11 (CONTINUED)

SOURCE: IU 19

OBJECTIVE: 08035 THE STUDENT WILL EAT PUREED FOOD FROM A SPOON WHILE IN A RECLINING POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08036 THE STUDENT WILL EAT PUREED FOOD WHILE IN A SITTING POSITION

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J2-12 FEED/EAT - SPOON ACCEPTANCE

SOURCE: COMPET

OBJECTIVE: 06407 DEMONSTRATES ABILITY TO ACCEPT FOOD WHEN BEING SPOON-FED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06408 ACCEPTS SOFT SEMI-LIQUID TEXTURED FOOD FROM A SPOON

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83162 STUDENT WILL TAKE SEMI-SOLID FOODS FROM A SPOON

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85024 THE STUDENT WILL FEED HIMSELF WITH THE IMPLEMENTER HOLDING HIS HAND AND GUIDING SPOON TO PLATE AND THEN TO MOUTH

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52708	USING SPOON TO FEED SELF WITH ASSISTANCE	1	2.00	7- 9 TO 7- 9	**************

CONTENT AREA: J2-13 FEED/EAT - SWALLOWING

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83009 THE STUDENT WILL TAKE ONLY ONE BITE OF FOOD, CHEW AND SWALLOW IT BEFORE TAKING ANOTHER BITE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52588	BITE, CHEW, SWALLOW FOOD	2	1.00	9- 9 TO 9- 9	**************

J2-13 (CONTINUED)

SOURCE: IU 19

OBJECTIVE: 08033 THE STUDENT WILL SWALLOW

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08041 THE STUDENT WILL SUCCESSFULLY CHEW AND SWALLOW CHOPPED FOOD IN A RECLINING POSITION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08042 THE STUDENT WILL SUFFICIENTLY CHEW AND SWALLOW CHOPPED TABLE FOOD WHILE IN A SITTING POSITION

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84038 PERFORMS SUCKING AND SWALLOWING

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07205 SWALLOWS FOOD AFTER CHEWING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07274 LICKS AND SWALLOWS ALL THE STICKY SUBSTANCES (E.G., PEANUT BUTTER) PLACED IN MOUTH.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J2-14 FEED/EAT - TONGUE USE

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84065 THE STUDENT WILL DEVELOP FLEXION OF JAW AND TONGUE MUSCLES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52495	WATCHES CHEWING MOTIONS IN MIRROR	1	***.**	13-11 TO 13-11	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07175 EXTENDS TONGUE AND RETRIEVES FOOD TO LIPS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07176 RETRACTS TONGUE THROUGH THE LIPS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J2-15 FEED/EAT - UTENSIL USE

SOURCE: COMPET

OBJECTIVE: 06413 DEMONSTRATES ABILITY TO USE A SPOON

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52366	USING AND HOLDING SPOON CORRECTLY	1	***.**	5-10 TO 5-10	**************
52369	USING SPOON WITH ASSISTANCE	1	***.**	3- 3 TO 3- 3	**************
52376	USING SPOON TO EAT	1	***.**	2- 3 TO 2- 3	**************
52404	USES SPOON WITH ASSISTANCE	1	***.**	8- 9 TO 8- 9	**************
52439	FEEDS SELF WITH SPOON	1	***.**	11- 5 TO 11- 5	**************
52544	REACHING FOR SPOON	1	***.**	16-11 TO 16-11	**************
52577	REACHING FOR SPOON	1	***.**	4- 2 TO 4- 2	**************

OBJECTIVE: 06414 REACHES FOR SPOON WHEN BEING FED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06415 GRASPS SPOON IN FIST

NO IMPLEMENTATION RECORD 1973-1974

2.6

2.7

OBJECTIVE: 06416 INSERTS SPOON INTO HIS MOUTH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06417 BRINGS SPOON TO MOUTH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06418 FILLS SPOON

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06419 HOLDS SPOON IN FINGERS RATHER THAN FIST

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06420 DEMONSTRATES ABILITY TO USE OTHER UTENSIL

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06421 USES FORK IN FIST

NO IMPLEMENTATION RECORD 1973-1974

J2-15 (CONTINUED)

OBJECTIVE: 06422 USES FORK IN FINGERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06423 SPREADS WITH KNIFE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06424 USES FORK RATHER THAN SPOON

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06425 CUTS MEAT WITH KNIFE AND FORK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06426 USES APPROPRIATE UTENSILS FOR DIFFERENT FOODS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83008 THE STUDENT WILL CUT FOOD WITH KNIFE AND FORK IN SMALL BITE SIZE PIECES

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OBJECTIVE:  83008  (CONTINUED)
RESOURCE                                               NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                          TITLES                 OF USES  RATING      AGE             AGE
                                                                (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      METHODS
52587  UTENSIL USE CUTTING                                1       1.00  9- 9 TO  9- 9  ***************
52677  USING KNIFE PROPERLY DURING MEALS                  1       1.00  8- 1 TO  8- 1  ***************
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OBJECTIVE:  83017  THE STUDENT WILL USE SPOON

                                    NO IMPLEMENTATION RECORD 1973-1974



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OBJECTIVE:  83042  THE STUDENT USES SPOON APPROPRIATELY AND INDEPENDENTLY

RESOURCE                                               NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                          TITLES                 OF USES  RATING      AGE             AGE
                                                                (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      METHODS
52610  USING SPOON INDEPENDENTLY                          1       2.00 10- 9 TO 10- 9  ***************
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OBJECTIVE:  83143  THE STUDENT WILL BE ABLE TO USE A SPOON AND FORK PROPERLY

RESOURCE                                               NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                          TITLES                 OF USES  RATING      AGE             AGE
                                                                (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      METHODS
52732  HOLDING UTENSILS CORRECTLY WHILE EATING            1       1.00 10- 3 TO 10- 3  ***************
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OBJECTIVE: 83157 THE STUDENT WILL DISTRIBUTE SPREADS ON BREAD EVENLY

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52753	SPREADING JELLY ON BREAD	1	1.00	14- 8 TO 14- 8	**************

OBJECTIVE: 83158 THE STUDENT CHEWS BISCUITS, RUSKS ETC.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08044 THE STUDENT WILL SUCCESSFULLY DEVELOP A HAND OVER HAND METHOD OF FEEDING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08046 THE STUDENT WILL SUCCESSFULLY FEED HIMSELF FROM A BOWL USING A SPOON.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08047 THE STUDENT WILL SUCCESSFULLY SPOON FEED HIMSELF FROM A PLATE WITH A PLATE GUARD ATTACHED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08049 THE STUDENT WILL SUCCESSFULLY FEED HIMSELF BITE SIZE FOOD FROM A PLATE USING A FORK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08051 THE STUDENT WILL SUCCESSFULLY CUT FOOD USING A KNIFE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85004 THE STUDENT WILL ATTEND TO FOOD ON PLATE WHILE SCOOPING FOOD ONTO SPOON WHILE SITTING IN A RELAXATION CHAIR WHILE BEING PROMPTED

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52611	USING SPOON WITH ASSISTANCE	1	4.00	10- 9 TO 10- 9	**************

OBJECTIVE: 85018 THE STUDENT WILL ATTEND TO THE FOOD ON HIS PLATE WHILE SCOOPING FOOD ONTO SPOON.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 85019 THE STUDENT WILL HOLD THE SPOON IN HIS HAND DURING FEEDING PROCESS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52663	USING SPOON TO FEED SELF INDEPENDENTLY	1	***.**	14- 1 TO 14- 1	**************
52668	KEEPING LEFT HAND IN LAP WHILE EATING	1	1.00	14- 1 TO 14- 1	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84074 THE STUDENT WILL USE EATING UTENSILS, SPOON, FORK, AND KNIFE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07181 MAINTAINS EYE CONTACT WITH A SPOON

NO IMPLEMENTATION RECORD 1973-1974

J2-15 (CONTINUED)

OBJECTIVE: 07182 MAKES MOVEMENT TOWARD SPOON

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07183 TOUCHES SPOON USING ARM

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07184 TOUCHES SPOON USING HAND

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07185 GRASPS SPOON IN HAND

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07186 REMOVES FOOD FROM THE SPOON IF SPOON IS GUIDED BY THE TEACHER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07187 GUIDES SPOON INTO MOUTH AND REMOVES FOOD FROM SPOON

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07188 CONTINUES RAISING SPOON TO MOUTH IF TEACHER STARTS TO GUIDE THE SPOON

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07189 PUTS SPOON INTO BOWL AND TO MOUTH IF THE SPOON IS GUIDED BY TEACHER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07190 MAINTAINS EYE CONTACT WITH A FORK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07191 MAKES MOVEMENTS TOWARD THE FORK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07192 TOUCHES FORK USING ARM

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07193 TOUCHES FORK USING HIS HAND

NO IMPLEMENTATION RECORD 1973-1974

J2-15 (CONTINUED)

OBJECTIVE: 07194 GRASPS FORK WITH HAND

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07195 SPEARS OBJECTS USING THE FORK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07196 REMOVES FOOD FROM THE FORK WITH THE TEACHER HELPING TO GUIDE THE FORK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07197 PUTS FORK IN MOUTH AND REMOVES THE FOOD IF IT IS GUIDED TO MOUTH BY TEACHER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07198 SPEARS FOOD WITH FORK, PLACES FORK IN MOUTH, REMOVES FOOD AND REPEATS PROCESS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J3-02 DRINKING - BOTTLES

SOURCE: COMPET

OBJECTIVE: 06386 DEMONSTRATES THE ABILITY TO DRINK FROM A BOTTLE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06387 REACHES IN DIRECTION OF BOTTLE (NIPPLE) WITH MOUTH WHEN BEING FED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06388 REACHES IN DIRECTION OF BOTTLE (NIPPLE) WITH HANDS WHEN BEING FED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06389 GRASPS BOTTLE WITH HANDS DURING FEEDING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06390 HOLDS BOTTLE IN MOUTH DURING FEEDING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06391 ATTEMPTS TO GUIDE BOTTLE TOWARD MOUTH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06392 BRINGS BOTTLE TO MOUTH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06393 BRINGS BOTTLE TO MOUTH AND HOLDS IN PLACE DURING FEEDING

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08034 THE STUDENT WILL BOTTLE FEED

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07218 KNOWS NOT TO OPEN ANY BOTTLES OR CONTAINERS WITH RED TAGS (SIGNIFYING DANGER)

NO IMPLEMENTATION RECORD 1973-1974

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CONTENT AREA:  J3-03 DRINKING - CUP USE

SOURCE:  COMPET


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OBJECTIVE:  06394  DEMONSTRATES ABILITY TO DRINK FROM A CUP

RESOURCE                                             NUMBER    EFF    CHRONOLOGICAL        MENTAL
NUMBER                      TITLES                   OF USES  RATING       AGE               AGE
                                                              (1=HI)  -1SD TO +1SD     -1SD TO +1SD
      METHODS
52359  DRINKING FROM A CUT-OUT CUP                      1     ***.**   4- 6 TO  4- 6   **************
52365  DRINKING FROM CUP                                1     ***.**   5-10 TO  5-10   **************
52370  USING CUP TO DRINK                               1     ***.**   4- 2 TO  4- 2   **************
52499  DRINKS FROM PAPER CUP                            1     ***.**  13-11 TO 13-11   **************
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OBJECTIVE:  06395  DRINKS LIQUID FROM A CUP WHEN CUP IS HELD BY ADULT

RESOURCE                                             NUMBER    EFF    CHRONOLOGICAL        MENTAL
NUMBER                      TITLES                   OF USES  RATING       AGE               AGE
                                                              (1=HI)  -1SD TO +1SD     -1SD TO +1SD
      METHODS
52449  DRINKS LIQUID FROM CUP                           1     ***.**   9- 1 TO  9- 1   **************
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OBJECTIVE:  06396  GRASPS CUP WHEN CUP HELD TO MOUTH BY AN ADULT
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J3-03 (CONTINUED)

OBJECTIVE: 06397 HELPS TIP GLASS TO DRINK WHEN HELD BY ADULT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06398 HOLDS SMALL CUP OR GLASS IN TWO HANDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06399 HOLDS CUP TO DRINK WITH OR WITHOUT SPILLING WHEN PLACED IN HANDS BY ADULT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06400 LIFTS CUP, TIPS TO MOUTH AND REPLACES CUP ON TABLE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06401 HOLDS CUP IN ONE HAND

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06402 DRINKS FROM SMALL CUP IN ONE HAND

NO IMPLEMENTATION RECORD 1973-1974

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OBJECTIVE:  06403  LIFTS CUP, TIPS TO MOUTH AND REPLACES CUP WITH ONE HAND

                              NO IMPLEMENTATION RECORD 1973-1974


SOURCE:  IDAHO TMR SKILLS ASSESSMENT



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OBJECTIVE:  83019  DRINKS FROM CUP UNAIDED WITHOUT SPILLING

RESOURCE                                        NUMBER    EFF   CHRONOLOGICAL       MENTAL
NUMBER                        TITLES            OF USES  RATING      AGE              AGE
                                                         (1=HI)  -1SD TO +1SD    -1SD TO +1SD
     METHODS
52597  DRINKS FROM GLASS 1/4 FULL                  1       1.00  7- 2 TO  7- 2  **************
52613  DRINKING FROM CUP INDEPENDENTLY             1       1.00 10- 9 TO 10- 9  **************
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SOURCE:  IU 19


OBJECTIVE:  08037  THE STUDENT WILL DRINK FROM A TRAINER CUP WITH A SUCKING SPOUT

                              NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  08045  THE STUDENT WILL HOLD A SMALL CUP WITH THE HAND OVER HAND
                   ASSISTANCE OF THE INSTRUCTOR

                              NO IMPLEMENTATION RECORD 1973-1974
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OBJECTIVE: 08048 THE STUDENT WILL HOLD AND DRINK FROM A CUP INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08050 THE STUDENT WILL HOLD AND DRINK FROM A GLASS INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - BLOOMSBURG STATE COLLEGE

OBJECTIVE: 81014 THE STUDENT WILL BE ABLE TO HOLD A TRAINING CUP AND WILL BE ABLE TO DRINK FROM IT WHILE LYING DOWN

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE

OBJECTIVE: 84041 GRASPS CUP AND LIFTS TO MOUTH

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52430	GRASPS CUP/SIPS FROM CUP	1	***.**	9- 1 TO 9- 1	**************
52433	SHOWS EYE/HAND COORDINATION WITH RIGHT HAND	1	***.**	11- 5 TO 11- 5	**************

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SOURCE:  SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.


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OBJECTIVE:  84042  CONSISTENTLY LIFTS AND DRINKS FROM CUP INDEPENDENTLY

RESOURCE                                            NUMBER     EFF   CHRONOLOGICAL      MENTAL
NUMBER                    TITLES                    OF USES  RATING      AGE              AGE
                                                             (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      METHODS
52431  LIFTS AND DRINKS INDEPENDENTLY FROM CUP         1     ***.**   9- 1 TO  9- 1  **************
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SOURCE:  SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.


OBJECTIVE:  07207  MAINTAINS EYE CONTACT WITH A CUP
                                    NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  07208  MAKES MOVEMENTS TOWARD CUP
                                    NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  07209  TOUCHES CUP USING ARM
                                    NO IMPLEMENTATION RECORD 1973-1974
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OBJECTIVE: 07210 TOUCHES CUP USING HAND

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07211 GRASPS CUP IN HAND

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07212 DRINKS FROM CUP IF THE CUP IS GUIDED TO MOUTH AND RETURNED TO TABLE BY THE TEACHER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07213 TAKES CUP AND DRINKS FROM IT AND RETURNS IT TO THE TABLE WITHOUT SPILLING GUIDED BY TEACHER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07214 RAISES CUP TO MOUTH, DRINKS FROM IT RETURNS IT TO THE TRAY OR TABLE WITHOUT SPILLING ANY LIQUID

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J3-09 DRINKING - SIPPING

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84088 IN THE DINING AREA, THE STUDENT WILL DEMONSTRATE THE ABILITY TO GET AND RETURN HIS OWN DISHES AND TRAY

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52539	ABLE TO OBTAIN OWN TRAY, DISHES, UTENSILS	1	***.**	18-11 TO 18-11	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07212 DRINKS FROM CUP IF THE CUP IS GUIDED TO MOUTH AND RETURNED TO TABLE BY THE TEACHER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07213 TAKES CUP AND DRINKS FROM IT AND RETURNS IT TO THE TABLE WITHOUT SPILLING GUIDED BY TEACHER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07214 RAISES CUP TO MOUTH, DRINKS FROM IT RETURNS IT TO THE TRAY OR TABLE WITHOUT SPILLING ANY LIQUID

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J3-10 DRINKING - SPILLING

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07174 SUCKS LIQUID FROM A STRAW

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J3-11 DRINKING - STRAW USE

SOURCE: COMPET

OBJECTIVE: 06404 DEMONSTRATES ABILITY TO USE A STRAW

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52400	DEVELOPS SUCKING REFLEX	1	***.**	8- 9 TO 8- 9	**************

OBJECTIVE: 06405 SUCKS LIQUID FROM STRAW HELD BY ADULT

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83092 THE STUDENT WILL DRINK LIQUID FROM A GLASS OR CARTON USING A STRAW

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52669	USING STRAW WHILE DRINKING	1	1.00	14- 1 TO 14- 1	**************

SOURCE: IU 19

OBJECTIVE: 08038 THE STUDENT WILL DRINK FROM A STRAW

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07273 SUCKS THROUGH STRAW WITH LIPS COMPLETELY CLOSED AROUND IT.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J3-12 DRINKING - SUCKING REFLEX

SOURCE: COMPET

OBJECTIVE: 06382 DEMONSTRATES THE SUCKING REFLEX

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06383 PERFORMS SUCKING REFLEX WITHOUT ORAL STIMULATION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06384 PERFORMS SUCKING REFLEX WITH ORAL STIMULATION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06385 SWALLOWS LIQUID FROM NIPPLE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08032 THE STUDENT WILL DEVELOP THE SUCKING PROCESS

NO IMPLEMENTATION RECORD 1973-1974

J3-12 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84038 PERFORMS SUCKING AND SWALLOWING

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07171 MOVES LIPS IF GIVEN TACTILE STIMULATION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07172 SUCKS LIQUID FROM A BOTTLE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07173 SUCKS FROM A PROPPED BOTTLE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07174 SUCKS LIQUID FROM A STRAW

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07273 SUCKS THROUGH STRAW WITH LIPS COMPLETELY CLOSED AROUND IT.

NO IMPLEMENTATION RECORD 1973-1976

CONTENT AREA: J6-00 GROOMING

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84071 ESTABLISH AND REFINE BASIC SKILLS PERTAINING TO THE CARE OF THE BODY

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52510	PLAY IN WATER STRESSING HAND USE	1	***.**	15- 4 TO 15- 4	**************

OBJECTIVE: 84076 THE STUDENT WILL BE ABLE TO WASH AND GROOM

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52559	WASHING OWN FACE, HAIR, NAILS	1	***.**	21-11 TO 21-11	**************

OBJECTIVE: 84108 THE STUDENT WILL BE ABLE TO WASH HIS HANDS, FACE AND BODY

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90762 THE STUDENT WILL DISPLAY PERSONAL HYGIENE CHARACTERISTICS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52865	BEHAVIOR MODIFICATION	2	3.00	11-11 TO 13- 7	11-10 TO 14- 4

CONTENT AREA: J4-01 GROOMING - BATHING

SOURCE: COMPET

OBJECTIVE: 06462 DEMONSTRATES THE ABILITY TO TAKE A BATH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06463 SITS IN TUB

NO IMPLEMENTATION RECORD 1973-1974

J4-01 (CONTINUED)

OBJECTIVE: 06464 USES THE WASH CLOTH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06465 PUTS SOAP ON THE WASH CLOTH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06466 WASHES THE BODY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06467 DRIES THE BODY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06468 ASSEMBLES ITEMS NEEDED TO TAKE A BATH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06469 RUNS WATER FOR A BATH

NO IMPLEMENTATION RECORD 1973-1974

J4-01 (CONTINUED)

OBJECTIVE: 06470 CLEANS TUB

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08052 THE STUDENT WILL RELAX IN A BATH TUB OF LUKEWARM WATER

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J4-02 GROOMING - BODY PARTS

SOURCE: IU 19

OBJECTIVE: 08054 THE STUDENT WILL ATTEMPT TO WASH BODY WITH WASH CLOTH WHILE IN BATH TUB, OR HANDS AT SINK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08055 THE STUDENT WILL APPLY SOAP TO WASH CLOTH AND WASH BODY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08056 THE STUDENT WILL WASH INDEPENDENTLY, EXCEPT FOR FACE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08059 THE STUDENT WILL WASH AND DRY ENTIRE BODY INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84108 THE STUDENT WILL BE ABLE TO WASH HIS HANDS, FACE AND BODY

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J6-03 GROOMING - CLOTHES

SOURCE: COMPET

OBJECTIVE: 06498 DEMONSTRATES THE ABILITY TO SELECT PROPER CLOTHING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06499 SELECTS PROPER CLOTHES FOR OCCASION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06500 SELECTS PROPER CLOTHES FOR SEASONAL WEAR

NO IMPLEMENTATION RECORD 1973-1974

J4-03 (CONTINUED)

OBJECTIVE: 06501 SELECTS PROPER CLOTHES THAT MAKE A NEAT APPEARANCE

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J4-04 GROOMING - COMB/BRUSH

SOURCE: RURAL UNIT

OBJECTIVE: 90516 STUDENT WILL BRUSH HER HAIR BEGINNING AT THE NAPE OF HER NECK AND BRUSH THOROUGHLY TO THE ENDS AFTER SNARLS AND TANGLES HAVE BEEN REMOVED BY THE INSTRUCTOR OR ANOTHER STUDENT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90518 STUDENT WILL FORM AN EVEN LINE ACROSS THE TOP OF THE HEAD TO SEPARATE FRONT & EACH SECTION AT THE CROWN, COMBING CROWN & EACH SECTION DOWN & FRONT SECTION FORWARD WITHOUT ASSISTANCE FROM INSTRUCTOR.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90519 STUDENT WILL PLACE HER COMB ON OR NEAR THE EVEN LINE SEPARATING THE FRONT & BACK SECTIONS & BEGIN A PART ON THE RIGHT SIDE OF HER HEAD WITH SOME ASSISTANCE FROM INSTRUCTOR.

OBJECTIVE: 90519 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90520 STUDENT WILL PLACE THE FIRST TWO FINGERS OF THE LEFT HAND AT THE EVEN LINE JUST LEFT OF THE COMB WITH SOME DIRECTION AND ASSISTANCE FROM INSTRUCTOR.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90521 STUDENT WILL DRAW THE COMB FORWARD WHILE SLIDING FINGERS OF LEFT HAND WITH THE COMB UNTIL HAIR IS PARTED THROUGH THE BANGS WITH SOME DIRECTION AND ASSISTANCE FROM INSTRUCTOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90522 STUDENT WILL USE THE FINGERS OF THE LEFT HAND TO HOLD THE HAIR AWAY FROM THE PART & COMB SIDE HAIR DOWN AT THE SEPARATION WITHOUT ASSISTANCE FROM INSTRUCTOR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90523 STUDENT WILL COMB TOP HAIR ACROSS THE TOP OF HEAD WITHOUT ASSISTANCE FROM INSTRUCTOR, MAINTAINING THE RIGHT HAND PART

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90524 STUDENT WILL COMPLETE PROCEDURE FOR MAKING A RIGHT SIDE PART WITHOUT ASSISTANCE FROM INSTRUCTOR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90525 STUDENT WILL PLACE HER COMB ON OR NEAR THE EVEN LINE SEPARATING THE FRONT AND BACK SECTION AND BEGIN A PART ON THE LEFT HAND SIDE OF HER HEAD WITH SOME ASSISTANCE FROM INSTRUCTOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90526 STUDENT WILL PLACE THE FIRST TWO FINGERS OF THE RIGHT HAND AT THE EVEN LINE JUST RIGHT OF THE COMB WITH SOME DIRECTION AND ASSISTANCE FROM INSTRUCTOR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90527 STUDENT WILL DRAW THE COMB FORWARD WHILE SLIDING FINGERS OF LEFT HAND WITH THE COMB UNTIL HAIR IS PARTED THROUGH THE BANDS WITH SOME DIRECTION & ASSISTANCE FROM INSTRUCTOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90528 STUDENT WILL USE THE FINGER OF THE RIGHT HAND TO HOLD THE HAIR AWAY FROM THE PART AND COMB SIDE HAIR DOWN AT THE SEPARATION WITHOUT ASSISTANCE FROM INSTRUCTOR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90529 STUDENT WILL COMB TOP HAIR ACROSS THE TOP OF HEAD WITHOUT ASSISTANCE FROM INSTRUCTOR MAINTAINING THE LEFT & RIGHT PARTS

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OBJECTIVE:  90529  (CONTINUED)
RESOURCE                                              NUMBER     EFF    CHRONOLOGICAL        MENTAL
NUMBER                     TITLES                     OF USES  RATING        AGE               AGE
                                                               (1=HI)  -1SD TO +1SD    -1SD TO +1SD
      TEST/TASK
00100  FREQUENCY OF OCCURANCE (SPECIFIED TIME)           1       1.00 12-10 TO 12-10  **************
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OBJECTIVE:  90530  STUDENT WILL COMPLETE PROCEDURE FOR MAKING A LEFT SIDE PART
                   WITHOUT THE ASSISTANCE OF INSTRUCTOR

                               NO IMPLEMENTATION RECORD 1973-1974



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OBJECTIVE:  90531  STUDENT WILL USE END OF RATTAIL COMB TO LIFT & SEPARATE SECTION
                   OF HAIR TO BE ROLLED KEEPING SECTION APPROXIMATELY 1/2 INCH WIDE
                   WITH SOME ASSISTANCE & DIRECTION FROM INSTRUCTOR

RESOURCE                                              NUMBER     EFF    CHRONOLOGICAL        MENTAL
NUMBER                     TITLES                     OF USES  RATING        AGE               AGE
                                                               (1=HI)  -1SD TO +1SD    -1SD TO +1SD
      TEST/TASK
00100  FREQUENCY OF OCCURANCE (SPECIFIED TIME)           1       1.00 12-10 TO 12-10  **************
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OBJECTIVE:  90543  STUDENT WILL BRUSH HER HAIR BEGINNING AT THE NAPE OF HER NECK,
                   BRUSHING HAIR FORWARD & UP TO REMOVE ROLLER RIDGES FROM HER HAIR
                   WITHOUT ASSISTANCE FROM INSTRUCTOR

                               NO IMPLEMENTATION RECORD 1973-1974
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OBJECTIVE: 90544 STUDENT WILL BRUSH HAIR BACK FROM FOREHEAD PREPARE TO STYLE HAIR WITHOUT ASSISTANCE FROM INSTRUCTOR ON 3 CONSECUTIVE SHAMPOOING SESSIONS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90545 STUDENT WILL STYLE HAIR WITH A COMB, LIFTING HAIR SLIGHTLY WITHOUT ASSISTANCE FROM INSTRUCTOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

CONTENT AREA: J4-05 GROOMING - DEODORANT/COSMETICS

SOURCE: COMPET

OBJECTIVE: 06481 DEMONSTRATES THE ABILITY TO USE A DEODORANT

NO IMPLEMENTATION RECORD 1973-1974

J4-05 (CONTINUED)

OBJECTIVE: 06482 USES A STICK DEODORANT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06483 USES A ROLL-ON DEODORANT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06484 USES A SPRAY DEODORANT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06485 DEMONSTRATES THE ABILITY TO USE COSMETICS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06486 USES MAKE-UP

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06487 USES COLOGNE

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J4-06 GROOMING - DRYING

SOURCE: IU 19

OBJECTIVE: 08057 THE STUDENT WILL DRY HIMSELF WITH ASSISTANCE

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J4-07 GROOMING - FACE

SOURCE: COMPET

OBJECTIVE: 06450 DEMONSTRATES THE ABILITY TO WASH HIS FACE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06451 OBTAINS WASH CLOTH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06452 TURNS ON THE FAUCET

NO IMPLEMENTATION RECORD 1973-1974

J4-07 (CONTINUED)

OBJECTIVE: 06453 WETS WASH CLOTH AND WRINGS TO DAMP DRY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06454 PLACES WASH CLOTH OVER HIS HAND

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06455 SOAPS THE WASH CLOTH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06456 WASHES HIS FACE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06457 RINSES WASH CLOTH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06458 RINSES HIS FACE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06459 TURNS OFF THE FAUCET

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06460 DRIES HIS FACE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06461 HANGS UP TOWEL AND WASH CLOTH

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83065 THE STUDENT WILL WASH AND DRY FACE UNAIDED

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08058 THE STUDENT WILL WASH AND DRY FACE WITH ASSISTANCE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84108 THE STUDENT WILL BE ABLE TO WASH HIS HANDS, FACE AND BODY

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J4-08 GROOMING - FAUCET USE

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85059 WHEN WASHING HIS HANDS THE STUDENT WILL FIRST TURN ON COLD WATER, THEN TURN ON HOT WATER MAKING THE WATER WARM

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52741	USING BOTH HOT AND COLD FAUCETS	1	2.00	10- 3 TO 10- 3	**************

CONTENT AREA: J4-09 GROOMING - HAIR

SOURCE: COMPET

OBJECTIVE: 06471 DEMONSTRATES THE ABILITY TO CARE FOR ONE'S HAIR

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OBJECTIVE:  06471   (CONTINUED)
RESOURCE                                                  NUMBER     EFF   CHRONOLOGICAL       MENTAL
NUMBER                         TITLES                     OF USES  RATING       AGE              AGE
                                                                   (1=HI)  -1SD TO +1SD    -1SD TO +1SD
       METHODS
52492  BRUSHES HAIR                                          1      ***.** 14-11 TO 14-11  **************
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OBJECTIVE:  06472  COMBS HAIR

                             NO IMPLEMENTATION RECORD 1973-1974



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OBJECTIVE:  06473  BRUSHES HAIR

RESOURCE                                                  NUMBER     EFF   CHRONOLOGICAL       MENTAL
NUMBER                         TITLES                     OF USES  RATING       AGE              AGE
                                                                   (1=HI)  -1SD TO +1SD    -1SD TO +1SD
       METHODS
52500  PROCEDURES FOR BRUSHING HAIR                          1      ***.** 13-11 TO 13-11  **************
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OBJECTIVE:  06474  WASHES HAIR

                             NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06475  SETS HAIR

                             NO IMPLEMENTATION RECORD 1973-1974
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     J4-09 (CONTINUED)

OBJECTIVE:  06476  RECOGNIZES NEED FOR A HAIR CUT

                                    NJ IMPLEMENTATION RECORD 1973-1974

SOURCE:  MIDDLE URBAN UNIT



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OBJECTIVE:  90760  THE STUDENT WILL REPORT TO THE RESOURCE ROOM WITH CLEAN HANDS,
                   CLEAN AND COMBED HAIR

RESOURCE
NUMBER                              TITLES          NUMBER     EFF   CHRONOLOGICAL      MENTAL
                                                    OF USES   RATING      AGE             AGE
                                                             (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      METHODS
52863  BEHAVIOR MODIFICATION                           1      4.00 13- 4 TO 13- 4  13-11 TO 13-11
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SOURCE:  RURAL UNIT



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OBJECTIVE:  90501  STUDENT WILL PREPARE FOR SHAMPOOING BY GATHERING NECESSARY SUPPLIES
                   WITHOUT CUE OR REMINDER FROM INSTRUCTOR (TOWEL, SHAMPOO, CURLERS,
                   PAN AND SPRAY RINSE ATTACHMENT)

RESOURCE
NUMBER                              TITLES          NUMBER     EFF   CHRONOLOGICAL      MENTAL
                                                    OF USES   RATING      AGE             AGE
                                                             (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      TEST/TASK
00100  FREQUENCY OF OCCURANCE (SPECIFIED TIME)         1      1.00 12-10 TO 12-10  *************
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OBJECTIVE: 90502 STUDENT WILL PREPARE FOR SHAMPOOING BY ROLLING UP SLEEVES AND TURNING COLLAR DOWN WITHOUT REMINDER FROM INSTRUCTOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90503 STUDENT WILL PREPARE FOR SHAMPOOING BY TAKING SHAMPOO BOTTLE AND TOWEL TO SINK AREA AND PLACING THEM WITHIN REACH, REMOVING CUP FROM SHAMPOO BOTTLE.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90504 STUDENT WILL WET HER OWN HAIR USING SPRAY RINSE ATTACHMENT WITH MINIMAL DIRECTION FROM INSTRUCTOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90505 STUDENT WILL WET HER OWN HAIR USING SPRAY RINSE ATTACHMENT WITHOUT ANY INSTRUCTION OR ASSISTANCE FROM INSTRUCTOR.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90506 STUDENT WILL REACH FOR THE SHAMPOO BOTTLE, POUR APPROXIMATELY 1 TABLESPOON OF SHAMPOO INTO HAND AND RETURN BOTTLE TO COUNTER WITHOUT ASSISTANCE OR INSTRUCTION FROM INSTRUCTOR.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90507 STUDENT WILL APPLY SHAMPOO TO HAIR USING BOTH HANDS TO DISTRIBUTE EVENLY OVER ENTIRE SCALP WITHOUT ASSISTANCE FROM INSTRUCTOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90508 STUDENT WILL MASSAGE HAIR VIGORIOUSLY WITH BOTH HANDS TO LATHER SHAMPOO OVER ENTIRE SCALP UNTIL HAIR IS WELL LATHERED WITHOUT ASSISTANCE FROM INSTRUCTOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90509 STUDENT WILL LOOK IN MIRROR ABOVE SINK AND DECIDE WHETHER ENTIRE HEAD IS LATHERED WITH SHAMPOO WITHOUT ASSISTANCE FROM INSTRUCTOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90510 STUDENT WILL RINSE HAIR USING SPRAY ATTACHMENT WITH SOME VERBAL AND PHYSICAL ASSISTANCE FROM INSTRUCTOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

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OBJECTIVE:  90511  STUDENT WILL RINSE HAIR USING SPRAY ATTACHMENT WITHOUT ASSISTANCE
                   FROM INSTRUCTOR MAKING CERTAIN ALL SHAMPOO HAS BEEN RINSED FROM
                   HAIR.

RESOURCE                                          NUMBER     EFF    CHRONOLOGICAL       MENTAL
NUMBER                       TITLES               OF USES  RATING        AGE              AGE
                                                           (1=HI)  -1SD TO +1SD    -1SD TO +1SD
      TEST/TASK
00100  FREQUENCY OF OCCURANCE (SPECIFIED TIME)       1       1.00 12-10 TO 12-10  **************
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OBJECTIVE:  90512  STUDENT WILL KEEP SPRAY RINSE ATTACHMENT WITHIN 2" OF SCALP AT
                   ALL TIMES DURING WETTING AND RINSING, AND KEEP FLOOR AREA DRY

RESOURCE                                          NUMBER     EFF    CHRONOLOGICAL       MENTAL
NUMBER                       TITLES               OF USES  RATING        AGE              AGE
                                                           (1=HI)  -1SD TO +1SD    -1SD TO +1SD
      TEST/TASK
00100  FREQUENCY OF OCCURANCE (SPECIFIED TIME)       1       1.00 12-10 TO 12-10  **************
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OBJECTIVE:  90513  STUDENT WILL TURN OFF HOT AND COLD WATER FAUCETS AND DISCONNECT
                   SPRAY RINSE ATTACHMENT WITHOUT THE ASSISTANCE OF INSTRUCTOR

RESOURCE                                          NUMBER     EFF    CHRONOLOGICAL       MENTAL
NUMBER                       TITLES               OF USES  RATING        AGE              AGE
                                                           (1=HI)  -1SD TO +1SD    -1SD TO +1SD
      TEST/TASK
00100  FREQUENCY OF OCCURANCE (SPECIFIED TIME)       1       1.00 12-10 TO 12-10  **************
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OBJECTIVE: 90514 STUDENT WILL SQUEEZE EXCESS WATER FROM HAIR, KEEPING HEAD AND HAIR OVER SINK IN THE PROCESS WITHOUT REMINDER FROM INSTRUCTOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90515 STUDENT WILL REACH FOR TOWEL, PLACE IT OVER HEAD AND TWIST TO SECURE IT ON TOP OF HEAD

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90516 STUDENT WILL BRUSH HER HAIR BEGINNING AT THE NAPE OF HER NECK AND BRUSH THOROUGHLY TO THE ENDS AFTER SNARLS AND TANGLES HAVE BEEN REMOVED BY THE INSTRUCTOR OR ANOTHER STUDENT.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90517 STUDENT WILL BRUSH HER HAIR BEGINNING AT THE NAPE OF HER NECK AND BRUSH THROUGH TO THE ENDS REMOVING ALL SNARLS AND TANGLES WITHOUT ASSISTANCE FROM INSTRUCTOR.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
TEST/TASK					
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	***.**	12-10 TO 12-10	**************

OBJECTIVE: 90518 STUDENT WILL FORM AN EVEN LINE ACROSS THE TOP OF THE HEAD TO SEPARATE FRONT & EACH SECTION AT THE CROWN, COMBING CROWN & EACH SECTION DOWN & FRONT SECTION FORWARD WITHOUT ASSISTANCE FROM INSTRUCTOR.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
TEST/TASK					
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90519 STUDENT WILL PLACE HER COMB ON OR NEAR THE EVEN LINE SEPARATING THE FRONT & BACK SECTIONS & BEGIN A PART ON THE RIGHT SIDE OF HER HEAD WITH SOME ASSISTANCE FROM INSTRUCTOR.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90520 STUDENT WILL PLACE THE FIRST TWO FINGERS OF THE LEFT HAND AT THE EVEN LINE JUST LEFT OF THE COMB WITH SOME DIRECTION AND ASSISTANCE FROM INSTRUCTOR.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90521 STUDENT WILL DRAW THE COMB FORWARD WHILE SLIDING FINGERS OF LEFT HAND WITH THE COMB UNTIL HAIR IS PARTED THROUGH THE BANGS WITH SOME DIRECTION AND ASSISTANCE FROM INSTRUCTOR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90522 STUDENT WILL USE THE FINGERS OF THE LEFT HAND TO HOLD THE HAIR AWAY FROM THE PART & COMB SIDE HAIR DOWN AT THE SEPARATION WITHOUT ASSISTANCE FROM INSTRUCTOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90523 STUDENT WILL COMB TOP HAIR ACROSS THE TOP OF HEAD WITHOUT ASSISTANCE FROM INSTRUCTOR, MAINTAINING THE RIGHT HAND PART

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90524 STUDENT WILL COMPLETE PROCEDURE FOR MAKING A RIGHT SIDE PART WITHOUT ASSISTANCE FROM INSTRUCTOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90525 STUDENT WILL PLACE HER COMB ON OR NEAR THE EVEN LINE SEPARATING THE FRONT AND BACK SECTION AND BEGIN A PART ON THE LEFT HAND SIDE OF HER HEAD WITH SOME ASSISTANCE FROM INSTRUCTOR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90526 STUDENT WILL PLACE THE FIRST TWO FINGERS OF THE RIGHT HAND AT THE EVEN LINE JUST RIGHT OF THE COMB WITH SOME DIRECTION AND ASSISTANCE FROM INSTRUCTOR

OBJECTIVE: 90526 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90527 STUDENT WILL DRAW THE COMB FORWARD WHILE SLIDING FINGERS OF LEFT HAND WITH THE COMB UNTIL HAIR IS PARTED THROUGH THE BANDS WITH SOME DIRECTION & ASSISTANCE FROM INSTRUCTOR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90528 STUDENT WILL USE THE FINGER OF THE RIGHT HAND TO HOLD THE HAIR AWAY FROM THE PART AND COMB SIDE HAIR DOWN AT THE SEPARATION WITHOUT ASSISTANCE FROM INSTRUCTOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90529 STUDENT WILL COMB TOP HAIR ACROSS THE TOP OF HEAD WITHOUT ASSISTANCE FROM INSTRUCTOR MAINTAINING THE LEFT & RIGHT PARTS

NO IMPLEMENTATION RECORD 1973-1974

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OBJECTIVE:  90530  STUDENT WILL COMPLETE PROCEDURE FOR MAKING A LEFT SIDE PART
                   WITHOUT THE ASSISTANCE OF INSTRUCTOR


RESOURCE                                          NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                        TITLES              OF USES  RATING      AGE            AGE
                                                           (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     TEST/TASK
00100  FREQUENCY OF OCCURANCE (SPECIFIED TIME)       1       1.00 12-10 TO 12-10  ***************
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OBJECTIVE:  90531  STUDENT WILL USE END OF RATTAIL COMB TO LIFT & SEPARATE SECTION
                   OF HAIR TO BE ROLLED KEEPING SECTION APPROXIMATELY 1/2 INCH WIDE
                   WITH SOME ASSISTANCE & DIRECTION FROM INSTRUCTOR

                               NO IMPLEMENTATION RECORD 1973-1974


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OBJECTIVE:  90540  STUDENT WILL SET DRYER TO THE APPROXIMATE TEMPERATURE SETTING
                   PLACE HOOD OVER HEAD AND POSITION HERSELF UNDER THE DRYER

RESOURCE                                          NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                        TITLES              OF USES  RATING      AGE            AGE
                                                           (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     TEST/TASK
00100  FREQUENCY OF OCCURANCE (SPECIFIED TIME)       1       1.00 12-10 TO 12-10  ***************
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OBJECTIVE: 90541 STUDENT WILL TEST HAIR FOR DRYNESS BEFORE REMOVING ALL OF THE ROLLERS, REPLACING ROLLER IF HAIR APPEARS DAMP, WITHOUT ASSISTANCE OF INSTRUCTOR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90546 STUDENT WILL PICK UP ALL HAIR CARE EQUIPMENT PLACE IN STORAGE CLOSET WITHOUT PROMPT OR DIRECTION FROM INSTRUCTOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90547 STUDENT WILL WIPE OFF TABLE AND SINK AREA MAKING CERTAIN AREA IS FULL OF HAIR WITHOUT ASSISTANCE FROM INSTRUCTOR

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J4-11 GROOMING - HAIR SETTING

SOURCE: RURAL UNIT

OBJECTIVE: 90532 STUDENT WILL SELECT THE RIGHT SIZE ROLLER TO USE IN HER HAIR, PLACE THE ROLLER AT SCALP & PULL ROLLER TO THE ENDS OF HAIR TO SECURE WITHOUT ASSISTANCE OF INSTRUCTOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90533 STUDENT WILL PLACE THUMBS OF BOTH HANDS OVER THE ENDS OF HAIR ON ROLLER AND TURN ROLLER TO ROLL IN PLACE AT SCALP WITHOUT ASSISTANCE FROM INSTRUCTOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 90534 STUDENT WILL OPEN BOBBY PIN BY PLACING INDEX FINGER OF RIGHT HAND WITHIN OPENING AND PLACE FLAT SIDE OF BOBBY PIN AGAINST SCALP, SLIDING EDGES OF BOBBY PIN OVER CYLINDER OF ROLLER WITHOUT ASSISTANCE FROM INSTRUCTOR

NO IMPLEMENTATION RECORD 1973-1974

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OBJECTIVE:  90536  STUDENT WILL SET ENTIRE TOP SECTION OF HAIR WITHOUT ASSISTANCE FROM
                   INSTRUCTOR

RESOURCE                                        NUMBER    EFF   CHRONOLOGICAL       MENTAL
NUMBER                    TITLES                OF USES  RATING      AGE              AGE
                                                         (1=HI)  -1SD TO +1SD    -1SD TO +1SD
      TEST/TASK
00100  FREQUENCY OF OCCURANCE (SPECIFIED TIME)      1      1.00 12-10 TO 12-10  **************
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OBJECTIVE:  90537  STUDENT WILL SET ENTIRE SIDE SECTION OF HAIR WITHOUT ASSISTANCE
                   FROM INSTRUCTOR

RESOURCE                                        NUMBER    EFF   CHRONOLOGICAL       MENTAL
NUMBER                    TITLES                OF USES  RATING      AGE              AGE
                                                         (1=HI)  -1SD TO +1SD    -1SD TO +1SD
      TEST/TASK
00100  FREQUENCY OF OCCURANCE (SPECIFIED TIME)      1      1.00 12-10 TO 12-10  **************
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OBJECTIVE:  90538  STUDENT WILL SET ENTIRE BACK SECTION OF HAIR WITHOUT ASSISTANCE
                   FROM INSTRUCTOR

RESOURCE                                        NUMBER    EFF   CHRONOLOGICAL       MENTAL
NUMBER                    TITLES                OF USES  RATING      AGE              AGE
                                                         (1=HI)  -1SD TO +1SD    -1SD TO +1SD
      TEST/TASK
00100  FREQUENCY OF OCCURANCE (SPECIFIED TIME)      1      1.00 12-10 TO 12-10  **************
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OBJECTIVE:  90539  STUDENT WILL SET ANOTHER STUDENT'S HAIR WITHOUT ASSISTANCE FROM
                   INSTRUCTOR

RESOURCE                                          NUMBER     EFF    CHRONOLOGICAL       MENTAL
NUMBER                       TITLES               OF USES  RATING        AGE              AGE
                                                           (1=HI)   -1SD TO +1SD    -1SD TO +1SD
      TEST/TASK
00100  FREQUENCY OF OCCURANCE (SPECIFIED TIME)       1        1.00 12-10 TO 12-10   **************
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OBJECTIVE:  90540  STUDENT WILL SET DRYER TO THE APPROXIMATE TEMPERATURE SETTING
                   PLACE HOOD OVER HEAD AND POSITION HERSELF UNDER THE DRYER

                                NO IMPLEMENTATION RECORD 1973-1974



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OBJECTIVE:  90541  STUDENT WILL TEST HAIR FOR DRYNESS BEFORE REMOVING ALL OF THE
                   ROLLERS, REPLACING ROLLER IF HAIR APPEARS DAMP, WITHOUT ASSISTANCE
                   OF INSTRUCTOR

RESOURCE                                          NUMBER     EFF    CHRONOLOGICAL       MENTAL
NUMBER                       TITLES               OF USES  RATING        AGE              AGE
                                                           (1=HI)   -1SD TO +1SD    -1SD TO +1SD
      TEST/TASK
00100  FREQUENCY OF OCCURANCE (SPECIFIED TIME)       1        1.00 12-10 TO 12-10   **************
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OBJECTIVE:  90542  STUDENT WILL UNROLLER ROLLERS FROM HAIR & PUT ROLLERS IN THEIR
                   PROPER CONTAINER WITHOUT ASSISTANCE FROM INSTRUCTOR ON 3
                   CONSECUTIVE SHAMPOOING SESSIONS.

RESOURCE                                      NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                   TITLES               OF USES  RATING      AGE             AGE
                                                       (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     TEST/TASK
00100  FREQUENCY OF OCCURANCE (SPECIFIED TIME)    1      1.00 12-10 TO 12-10  **************
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OBJECTIVE:  90543  STUDENT WILL BRUSH HER HAIR BEGINNING AT THE NAPE OF HER NECK,
                   BRUSHING HAIR FORWARD & UP TO REMOVE ROLLER RIDGES FROM HER HAIR
                   WITHOUT ASSISTANCE FROM INSTRUCTOR

RESOURCE                                      NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                   TITLES               OF USES  RATING      AGE             AGE
                                                       (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     TEST/TASK
00100  FREQUENCY OF OCCURANCE (SPECIFIED TIME)    1      1.00 12-10 TO 12-10  **************
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OBJECTIVE:  90546  STUDENT WILL PICK UP ALL HAIR CARE EQUIPMENT PLACE IN STORAGE
                   CLOSET WITHOUT PROMPT OR DIRECTION FROM INSTRUCTOR

                              NO IMPLEMENTATION RECORD 1973-1974
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OBJECTIVE:  90547  STUDENT WILL WIPE OFF TABLE AND SINK AREA MAKING CERTAIN AREA IS
                   FULL OF HAIR WITHOUT ASSISTANCE FROM INSTRUCTOR

RESOURCE                                               NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                        TITLES                   OF USES  RATING      AGE             AGE
                                                                (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     TEST/TASK
00100  FREQUENCY OF OCCURANCE (SPECIFIED TIME)            1       1.00 12-10 TO 12-10  **************
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CONTENT AREA:  J4-12 GROOMING - HANDS

SOURCE:  COMPET


OBJECTIVE:  06441  DEMONSTRATES THE ABILITY TO WASH HIS HANDS

                               NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06442  TURNS ON THE FAUCET

                               NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06443  WETS HIS HANDS

                               NO IMPLEMENTATION RECORD 1973-1974
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OBJECTIVE: 06444 SOAPS HIS HANDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06445 WASHES HIS HANDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52740	WASHING HANDS WITH SOAP AND WATER	1	1.00	10- 3 TO 10- 3	***************

OBJECTIVE: 06446 RINSES HIS HANDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06447 TURNS OFF THE FAUCET

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06448 DRIES HIS HANDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06449 REPLACES OR DISPOSES OF TOWEL

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83065 THE STUDENT WILL WASH AND DRY FACE UNAIDED

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52633	WASHING FACE INDEPENDENTLY	1	1.00	7- 1 TO 7- 1	**************

OBJECTIVE: 83154 THE STUDENT WILL WASH AND DRY HANDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52748	WASHING AND DRYING HANDS UNAIDED	1	1.00	14- 8 TO 14- 8	**************

SOURCE: IU 19

OBJECTIVE: 08053 THE STUDENT WILL PUT HANDS UNDER A RUNNING FAUCET OF LUKEWARM WATER FROM A SINK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08054 THE STUDENT WILL ATTEMPT TO WASH BODY WITH WASH CLOTH WHILE IN BATH TUB, OR HANDS AT SINK

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84108 THE STUDENT WILL BE ABLE TO WASH HIS HANDS, FACE AND BODY

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1*HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52575	COMB/BRUSH/SENSE BODY PARTS	1	***.**	19-11 TO 19-11	**************

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90760 THE STUDENT WILL REPORT TO THE RESOURCE ROOM WITH CLEAN HANDS, CLEAN AND COMBED HAIR

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J4-13 GROOMING - MENSTRUAL

SOURCE: COMPET

OBJECTIVE: 06493 DEMONSTRATES THE ABILITY TO CARE FOR FEMALE HYGIENE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06494 RECOGNIZES THE START OF A MENSTRUAL PERIOD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06495 USES A SANITARY NAPKIN

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06497 USES A SPRAY DEODORANT

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J4-14 GROOMING - NAILS

SOURCE: COMPET

OBJECTIVE: 06477 DEMONSTRATES THE ABILITY TO CARE FOR HIS NAILS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06478 CLEANS NAILS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06479 CLIPS NAILS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06480 FILES NAILS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
06360	MYMAT SOFT BUILDING FORMS	1	***.**	9- 6 TO 9- 6	**************

SOURCE: IDAHO EMR SKILLS ASSESSMENT

OBJECTIVE: 83139 THE STUDENT WILL HAVE GOOD GROOMING HABITS SUCH AS CARE OF FINGERNAILS

OBJECTIVE: 83139 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1*HI)	CHRONOLOGICAL AGE -1SD TO *1SD	MENTAL AGE -1SD TO *1SD
METHODS					
52728	USING NAIL FILE INDEPENDENTLY	1	1.00	13-11 TO 13-11	**************

CONTENT AREA: J4-16 GROOMING - SHAVING

SOURCE: COMPET

OBJECTIVE: 06488 DEMONSTRATE THE ABILITY TO SHAVE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06489 USES PROPER PREPARATION PROCEDURES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06490 USES AN ELECTRIC SHAVER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06491 CARES FOR AN ELECTRIC SHAVER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06492 USES AN AFTER-SHAVE PREPARATION

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J4-17 GROOMING - SHOWERING

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85033 THE STUDENT WILL DEMONSTRATE THE ABILITY TO TAKE A SHOWER

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52749	TAKING A SHOWER	1	2.00	14- 6 TO 14- 8	**************

CONTENT AREA: J5-00 ORAL HYGIENE

SOURCE: IU 19

OBJECTIVE: 08069 THE STUDENT WILL BRUSH HIS TEETH INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84098 ESTABLISH AND MAINTAIN SKILLS PERTAINING TO HYGENIC AND COSMETIC CARE OF THE TEETH AND GUMS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52560	ORAL HYGIENE	1	***.**	21-11 TO 21-11	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07272 WIPES ALL SALIVA FROM OUTSIDE OF MOUTH WHEN GIVEN TISSUE.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J5-01 ORAL HYGIENE/BRUSHING ROUTINE

SOURCE: COMPET

OBJECTIVE: 06506 DEMONSTRATES THE ABILITY TO COMPLETE TEETH BRUSHING ROUTINE

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OBJECTIVE:  06506   (CONTINUED)
RESOURCE                                                NUMBER     EFF    CHRONOLOGICAL       MENTAL
NUMBER                        TITLES                    OF USES  RATING       AGE              AGE
                                                                 (1=HI)  -1SD TO +1SD    -1SD TO +1SD
        METHODS
52576  ORAL HYGIENE/BRUSHING ROUTINE                       1     ***.** 19-11 TO 19-11  **************
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OBJECTIVE:  06507  OBTAINS OWN TOOTHBRUSH

                                  NO IMPLEMENTATION RECORD 1973-1974



OBJECTIVE:  06508  TURNS ON COLD WATER

                                  NO IMPLEMENTATION RECORD 1973-1974



OBJECTIVE:  06509  WETS TOOTHBRUSH

                                  NO IMPLEMENTATION RECORD 1973-1974



OBJECTIVE:  06510  OBTAINS APPROPRIATE AMOUNT OF TOOTHPASTE

                                  NO IMPLEMENTATION RECORD 1973-1974



OBJECTIVE:  06511  REMOVES CAP

                                  NO IMPLEMENTATION RECORD 1973-1974
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J5-01 (CONTINUED)

OBJECTIVE: 06512 PLACES CAP ON COUNTER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06513 SPREADS TOOTHPASTE ON BRUSH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06514 PLACES TOOTHPASTE ON COUNTER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06515 BRUSHES TEETH APPROPRIATELY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06516 RINSES TOOTHBRUSH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06517 RETURNS TOOTHBRUSH TO HOLDER

NO IMPLEMENTATION RECORD 1973-1974

J5-01 (CONTINUED)

OBJECTIVE: 06518 REPLACES CAP ON TOOTHBRUSH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06519 RETURNS TOOTHBRUSH TO PROPER PLACE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06520 RINSES MOUTH WITH COLD WATER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06521 RINSES SINK AND HANDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06522 DRIES HANDS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83070 THE STUDENT WILL RINSE MOUTH PROPERLY AFTER BRUSHING SPITTING OUT TOOTHPASTE WITHOUT SWALLOWING ANY OF IT

OBJECTIVE: 83070 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52638	SPITTING WHILE BRUSHING TEETH	1	1.00	7- 1 TO 7- 1	**************

OBJECTIVE: 83182 THE STUDENT WILL BRUSH TEETH USING PROPER MOVEMENT

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52796	BRUSHING TEETH	1	1.00	11- 2 TO 11- 2	**************

SOURCE: IU 19

OBJECTIVE: 08066 THE STUDENT WILL PERMIT AN ADULT TO BRUSH HIS TEETH FOR HIM, GIVING THE STUDENT TIME TO ACCEPT THE TASTE OF THE TOOTHPASTE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08067 THE STUDENT WILL BRUSH HIS TEETH WITH ASSISTANCE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08068 THE STUDENT WILL PUT TOOTHPASTE ON TOOTHBRUSH WITH ASSISTANCE, AND BRUSH HIS TEETH HIMSELF

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07276 MOVES THE TOOTHBRUSH IN AN UP AND DOWN MOTION ACROSS THE FRONT SURFACE OF ALL TEETH.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07277 SPITS INTO SINK WHEN MOUTH IS FULL AND THE BRUSH IS NOT PLACED CORRECTLY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07278 RINSES TOOTHBRUSH UNDER RUNNING COOL WATER, NOT SPILLING WATER OUT OF SINK, AFTER BRUSHING IS COMPLETED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07279 RINSES MOUTH AND SPITS INTO SINK BOWL AFTER COMPLETING BRUSHING.

NO IMPLEMENTATION RECORD 1973-1974

J5-01 (CONTINUED)

OBJECTIVE: 07280 MOVES A TOOTHBRUSH IN A BACK AND FORTH MOTION ACROSS THE UPPER BITING SURFACES OF TEETH IF TOOTHBRUSH IS PROPORTIONATE TO JAW.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07281 MOVES THE TOOTHBRUSH IN AN UP AND DOWN MOTION ACROSS THE BACK VERTICAL SURFACES OF TEETH IF TOOTHBRUSH IS PROPORTIONATE TO JAW.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07282 HOLDING BRUSH IN HAND AND TUBE IN DOMINANT HAND, SQUEEZES PASTE ONTO BRUSH COVERING JUST THE LENGTH OF BRUSH.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07283 PLACES TOOTHPASTE ON SINK EDGE AND SWITCHES BRUSH FROM SUBORDINATE TO DOMINANT HAND.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J5-03 ORAL HYGIENE/NECESSARY ARTICLES

SOURCE: COMPET

OBJECTIVE: 06502 DEMONSTRATES THE ABILITY TO IDENTIFY ITEMS USED IN BRUSHING TEETH

NO IMPLEMENTATION RECORD 1973-1974

J5-03 (CONTINUED)

OBJECTIVE: 06503 IDENTIFIES TOOTHBRUSH AS ITEM USED IN BRUSHING TEETH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06504 IDENTIFIES TOOTHPASTE AS ITEM USED IN BRUSHING TEETH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06505 IDENTIFIES CUP AS ITEM USED IN TEETHBRUSHING

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08065 THE STUDENT WILL BECOME LESS FEARFUL OF TOOTHBRUSH BY PLAYING GAMES WITH IT.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J6-00 NASAL HYGIENE

SOURCE: IU 19

OBJECTIVE: 08064 THE STUDENT WILL CARE FOR NOSE

NO IMPLEMENTATION RECORD 1973-1974

J6-00 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07269 WHEN NOSE IS RUNNING, WILLINGLY PULLS A TISSUE FROM KLEENEX BOX AND WIPES NOSE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07270 GRASPS TISSUE, GUIDES IT TO NOSTRILS OF NOSE AND BLOWS OUT GENTLY THROUGH NOSTRILS INTO TISSUE.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J6-01 NASAL HYGIENE/BLOWING

SOURCE: COMPET

OBJECTIVE: 06530 BLOWS NOSE INDEPENDENTLY WHEN NECESSARY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06531 BLOWS NOSE WHEN REQUESTED AND WITH ASSISTANCE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06532 BLOWS NOSE INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06533 EXHIBITS SOCIALLY APPROPRIATE NASAL HYGIENE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07270 GRASPS TISSUE, GUIDES IT TO NOSTRILS OF NOSE AND BLOWS OUT GENTLY THROUGH NOSTRILS INTO TISSUE.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J6-02 NASAL HYGIENE/INDICATES NEED

SOURCE: COMPET

OBJECTIVE: 06523 DEMONSTRATES THE ABILITY TO INDICATE A NEED FOR HELP WITH NASAL HYGIENE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06524 ASSISTS IN WIPING NOSE WHEN NEEDED, BUT DOES NOT INITIATE THE PROCESS

NO IMPLEMENTATION RECORD 1973-1974

J6-02 (CONTINUED)

OBJECTIVE: 06525 GOES TO THE TEACHER TO HAVE HIS NOSE WIPED

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08062 THE STUDENT WILL COMMUNICATE NEED TO HAVE NOSE CLEANED TO ADULT

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J6-03 NASAL HYGIENE - TISSUE/HANDKERCHIEF

SOURCE: COMPET

OBJECTIVE: 06526 USES A TISSUE TO CLEAN NOSE OR WHEN SNEEZING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06527 OBTAINS TISSUE AND ASKS FOR ASSISTANCE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06528 OBTAINS TISSUE AND WIPES NOSE OR COVERS NOSE AND MOUTH WHEN SNEEZING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06529 DISPOSES OF TISSUE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06534 USES A TISSUE AT APPROPRIATE TIME AND PLACE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06535 HAS A TISSUE WHEN NEEDED

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08060 THE STUDENT WILL BECOME AWARE OF THE PROPER USE OF TISSUES BY PLAYING SUCH GAMES AS "THIS IS THE WAY WE BLOW OUR NOSE".

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08063 THE STUDENT WILL OBTAIN A TISSUE WHEN NECESSARY AND PARTIALLY CLEAN HIS NOSE WITH IT.

NO IMPLEMENTATION RECORD 1973-1974

J6-03 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07269 WHEN NOSE IS RUNNING, WILLINGLY PULLS A TISSUE FROM KLEENEX BOX AND WIPES NOSE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07270 GRASPS TISSUE, GUIDES IT TO NOSTRILS OF NOSE AND BLOWS OUT GENTLY THROUGH NOSTRILS INTO TISSUE.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J6-04 NASAL HYGIENE - WIPING

SOURCE: IU 19

OBJECTIVE: 08061 THE STUDENT WILL CLEAN NOSE WITH ASSISTANCE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08063 THE STUDENT WILL OBTAIN A TISSUE WHEN NECESSARY AND PARTIALLY CLEAN HIS NOSE WITH IT.

NO IMPLEMENTATION RECORD 1973-1974

J6-04 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07269 WHEN NOSE IS RUNNING, WILLINGLY PULLS A TISSUE FROM KLEENEX BOX AND WIPES NOSE.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J7-00 CLOTHING CARE

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07284 HANGS OUTDOOR COAT, JACKET OR PAIR OF PANTS ON A HOOK, WITHOUT FALLING, AFTER REMOVING IT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07285 HANGS COAT ON A HANGER IN A CLOSET AFTER REMOVING IT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07286 HANGS ALL INDOOR CLOTHING EXCEPT UNDERWEAR ON A PEG OR HOOK IN A CLOSET.

NO IMPLEMENTATION RECORD 1973-1974

J7-00 (CONTINUED)

OBJECTIVE: 07287 TAKES UNDERWEAR TO LAUNDRY HAMPER AND PUTS IT INSIDE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07288 REMOVES CLOTHING FROM HOOKS WITHOUT TEARING IT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07289 REMOVES CLOTHING FROM HANGER IN CLOSET WITHOUT KNOCKING OTHER CLOTHING ON FLOOR OR TEARING THEM.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J7-02 CLOTHING CARE - FOLDING

SOURCE: COMPET

OBJECTIVE: 06543 IRONS AND PRESSES AS NEEDED

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J7-03 CLOTHING CARE - HANGING

SOURCE: COMPET

OBJECTIVE: 06536 HANGS UP OUTERWEAT AND ITEMS WHICH ARE TO BE WORN AGAIN BEFORE LAUNDERING

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07284 HANGS OUTDOOR COAT, JACKET OR PAIR OF PANTS ON A HOOK, WITHOUT FALLING, AFTER REMOVING IT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07285 HANGS COAT ON A HANGER IN A CLOSET AFTER REMOVING IT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07286 HANGS ALL INDOOR CLOTHING EXCEPT UNDERWEAR ON A PEG OR HOOK IN A CLOSET.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07288 REMOVES CLOTHING FROM HOOKS WITHOUT TEARING IT.

NO IMPLEMENTATION RECORD 1973-1974

J7-03 (CONTINUED)

OBJECTIVE: 07289 REMOVES CLOTHING FROM HANGER IN CLOSET WITHOUT KNOCKING OTHER CLOTHING ON FLOOR OR TEARING THEM.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J7-04 CLOTHING CARE - WASHING

SOURCE: COMPET

OBJECTIVE: 06537 IDENTIFIES GARMENTS WHICH NEED TO BE LAUNDERED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06538 PROVIDES FOR CLEAN CLOTHING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06539 SORTS LAUNDRY IN TERMS OF COLOR, FABRIC, DIRT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06540 HAND WASHES APPROPRIATE ITEMS

NO IMPLEMENTATION RECORD 1973-1974

J7-04 (CONTINUED)

OBJECTIVE: 06541 OPERATES DOMESTIC AUTOMATIC WASHER AND DRYER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06542 OPERATES COIN-OPERATED LAUNDRY EQUIPMENT

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07287 TAKES UNDERWEAR TO LAUNDRY HAMPER AND PUTS IT INSIDE.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J7-05 CLOTHING CARE - MAINTAINENCE

SOURCE: COMPET

OBJECTIVE: 06544 MAINTAINS CLOTHING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06545 MAKES SIMPLE REPAIRS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06546 MAKES SIMPLE ALTERATIONS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J8-00 SAFETY

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84081 THE STUDENT WILL INCREASE PROTECTIVE SKILLS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52521	STANDING SELF-SUPPORTED	1	***.**	17-11 TO 17-11	**************

CONTENT AREA: J8-02 SAFETY - DANGER AWARENESS

SOURCE: COMPET

OBJECTIVE: 06547 DISPLAYS AN AWARENESS OF THE CONCEPT OF DANGER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06553 AVOIDS CONTACT WITH OPEN FLAME OR HOT OBJECTS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84046 THE STUDENT WILL BE AWARE OF DIFFERENCES OF OBJECTS FOR SAFETY REASONS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52436	DISCERNS DIFFERENT SENSATIONS	1	***.**	11- 5 TO 11- 5	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07219 PICKS OUT SAFE OBJECTS WHEN PLACED ON TABLE WITH RED TAGGED ITEMS. (SIGNIFYING DANGER)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07224 UNDERSTANDS NOT TO ENTER ONTO A ROAD, STREET, OR HIGHWAY UNLESS ACCOMPANIED BY AN ADULT.

NO IMPLEMENTATION RECORD 1973-1974

J8-02 (CONTINUED)

OBJECTIVE: 07230 DOES NOT TOUCH OBJECTS HE APPROACHES OR REACHES FOR WHEN "HOT" IS SAID EMPHATICALLY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07231 KEEPS FROM TOUCHING STOVE OR "HOT" OBJECTS ON IT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07232 WILLINGLY TURNS AWAY FROM AN OPEN FLAME.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07233 GOES TO DESIGNATED CLASSROOM DOOR IMMEDIATELY AT THE SOUND OF THE FIRE ALARM.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J8-05 SAFETY - CAR

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07225 WILLINGLY ALLOWS A SEAT BELT TO BE FASTENED AROUND ONESELF WHEN PLACED IN A CAR.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07226 KEEPS ONESELF AND OBJECTS CARRIED INSIDE WINDOW OF CAR WHEN WINDOWS ARE OPEN.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07227 SITS IN CAR WITHOUT ATTEMPTING TO MANIPULATE THE FOLLOWING DEVICES: DOOR HANDLES, POWER WINDOWS, IGNITION DEVICE, STEERING WHEEL, SHIFTING MECHANISM, OR THE BRAKE AND GAS PEDALS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07228 ENTERS THE CAR INDEPENDENTLY WHEN DOOR IS OPENED BY ADULT AND SEATS ONESELF.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07229 LOCKS CAR DOOR AND FASTENS SEAT BELT AFTER SEATING ONESELF IN A CAR.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90300 USING A CAR ON A PAPER ROAD AND RED AND GREEN CIRCLES THE STUDENT WILL MOVE THE CAR WHEN A GREEN CIRCLE IS SHOWN AND STOP THE CAR WHEN A RED CIRCLE IS SHOWN.

OBJECTIVE: 90300 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
53252	DEMONSTRATING UNDERSTANDING OF TRAFFIC LIGHT	1	***.**	5- 7 TO 5- 7	**************

CONTENT AREA: J8-06 SAFETY - STREET CROSSING

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83101 THE STUDENT WILL LOOK TO RIGHT AND LEFT WHEN CROSSING STREET AND UTILIZE CROSSWALKS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52678	LOOKING RIGHT AND LEFT BEFORE CROSSING STREE	1	2.00	8- 1 TO 8- 1	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07224 UNDERSTANDS NOT TO ENTER ONTO A ROAD, STREET, OR HIGHWAY UNLESS ACCOMPANIED BY AN ADULT.

352

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J8-09 SAFETY - FIRST AID

SOURCE: RURAL UNIT

OBJECTIVE: 90135 STUDENT UPON ORAL REQUEST STATES CRITERIA FOR APPLYING OR CHANGING A BAND-AID; AND IF GIVEN ONE, APPLIES IT CORRECTLY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90136 STUDENT VERBALIZES UPON ORAL REQUEST AN APPROPRIATE DEFINITION FOR EACH OF FIVE WORDS RELATING TO BANDAGING OF MINOR CUTS OR WOUNDS WHICH APPEAR IN DIRECTIONS FOR APPLICATION OF BAND-AIDS (E.G. "STERILE," "ADHESIVE," "APPLY," ETC.)

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J8-10 SAFETY - FIRE DRILL

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07233 GOES TO DESIGNATED CLASSROOM DOOR IMMEDIATELY AT THE SOUND OF THE FIRE ALARM.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J8-11 SAFETY - FOREIGN OBJECTS

SOURCE: COMPET

OBJECTIVE: 06548 REFRAINS FROM PUTTING INEDIBLE AND UNSANITARY OBJECTS IN HIS MOUTH

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07216 KEEPS TOYS OUT OF MOUTH AT ALL TIMES

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J8-13 SAFETY - PLAY EQUIPMENT

SOURCE: COMPET

OBJECTIVE: 06550 OBSERVES BASIC PRECAUTIONS PERTAINING TO ACTIVE PLAY

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: TOX

OBJECTIVE: 09689 GIVEN PLAYGROUND EQUIPMENT, THE CHILD DOES NOT USE EQUIPMENT IN DANGEROUS MANNER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09690 GIVEN AN ARRAY OF DANGEROUS AND SAFE MATERIALS, THE CHILD WILL NOT SELECT THE DANGEROUS ONES TO PLAY WITH. (NOTE: NEVER TURN YOUR BACK ON A CHILD WHILE TESTING. BE SURE TO USE TIGHTLY CAPPED BOTTLES (WITH ONLY WATER IN THEM), DULL KNIFE, ETC. THERE IS NO HARM IN MAKING THE ACCEPTABLE OBJECTS AS DESIRABLE AS POSSIBLE)

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J8-14 SAFETY - PROTECTION FROM ATTACK

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUENSE UNIV.

OBJECTIVE: 84009 THE STUDENT WILL NOT ATTACK HIS FACE FOR A PERIOD OF ONE MINUTE WITHOUT RESTRAINTS (TIME LIMITS INCREASE)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52377	REFRAINING FROM ATTACKING SELF	1	***.**	4- 3 TO 4- 3	**************

J8-14 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84081 THE STUDENT WILL INCREASE PROTECTIVE SKILLS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J8-15 SAFETY - SEAT BELTS

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07225 WILLINGLY ALLOWS A SEAT BELT TO BE FASTENED AROUND ONESELF WHEN PLACED IN A CAR.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07229 LOCKS CAR DOOR AND FASTENS SEAT BELT AFTER SEATING ONESELF IN A CAR.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J8-16 SAFETY - SEEKS HELP

SOURCE: COMPET

OBJECTIVE: 06549 REPORTS INJURY OR PAIN TO AN ADULT

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: JB-21 SAFETY - TELEPHONE/POSTAL USE

SOURCE: COMPET

OBJECTIVE: 06278 DEMONSTRATES THE ABILITY TO USE TELEPHONE IN FUNCTIONAL MANNER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06279 USES HANDSET AND DIAL CORRECTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06280 ANSWERS PHONE APPROPRIATELY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06281 ARTICULATES THE RELATIONSHIP OF TIME AND DISTANCE TO COST IN LONG DISTANCE CALLING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06282 USES TELEPHONE DIRECTORY APPROPRIATELY

NO IMPLEMENTATION RECORD 1973-1974

J8-21 (CONTINUED)

OBJECTIVE: 06283 CAN USE PAY PHONE CORRECTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06284 DEMONSTRATES THE ABILITY TO USE POSTAL SERVICE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06285 ADDRESSES AN ENVELOPE IN A DELIVERABLE MANNER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06286 KNOWS BASIC REGULATIONS PERTAINING TO DIFFERENT CLASSES OF MAIL

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06287 CAN USE PARCEL POST

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO EMR SKILLS ASSESSMENT

OBJECTIVE: 83127 THE STUDENT WILL MAKE AND COMPLETE A LONG DISTANCE PHONE CALL

OBJECTIVE: 83127 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52714	REPEATS AREA CODE ON REQUEST	1	1.00	13-11 TO 13-11	**************

OBJECTIVE: 83137 THE STUDENT CAN PLACE ORDERS BY MAIL

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52726	COMPLETING MAIL ORDER FROM	1	1.00	13-11 TO 13-11	**************

CONTENT AREA: J8-22 SAFETY - WALKING

SOURCE: COMPET

OBJECTIVE: 06551 OBSERVES BASIC SAFETY PRECAUTIONS AS A PEDESTRIAN

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06633 DEMONSTRATES THE ABILITY TO BE MOBILE

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OBJECTIVE:  06633  (CONTINUED)
RESOURCE                                              NUMBER     EFF   CHRONOLOGICAL        MENTAL
NUMBER                     TITLES                     OF USES  RATING       AGE              AGE
                                                               (1=HI)  -1SD TO +1SD    -1SD TO +1SD
      METHODS
52463  DEMONSTRATES MOBILITY/ACCLIMATES TO SURROUND  1     ***.** 17-11 TO 17-11   **************
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OBJECTIVE: 06634 ABLE TO CROSS STREETS IN CORRECT AND SAFE MANNER

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07222 WILLINGLY HOLDS AN ADULT'S HAND WHILE WALKING ON A SIDEWALK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07223 STOPS ON THE COMMAND "STOP" WHILE RUNNING OR WALKING, AND DOES NOT PROCEED UNTIL COMMAND "GO" IS GIVEN.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07224 UNDERSTANDS NOT TO ENTER ONTO A ROAD, STREET, OR HIGHWAY UNLESS ACCOMPANIED BY AN ADULT.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J8-24 SAFETY - VEHICLE

SOURCE: COMPET

OBJECTIVE: 06552 OBSERVES BASIC SAFETY PRECAUTIONS WHILE RIDING IN A MOVING VEHICLE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06635 DEMONSTRATES PROPER MANNERS WHILE USING PUBLIC TRANSPORTATION

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90300 USING A CAR ON A PAPER ROAD AND RED AND GREEN CIRCLES THE STUDENT WILL MOVE THE CAR WHEN A GREEN CIRCLE IS SHOWN AND STOP THE CAR WHEN A RED CIRCLE IS SHOWN.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J8-25 SAFETY - HEALTH

SOURCE: IDAHO EMR SKILLS ASSESSMENT

OBJECTIVE: 83138 THE STUDENT WILL HAVE GOOD HEALTH HABITS

OBJECTIVE: 83138 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52727	CHEWING WITH MOUTH CLOSED	1	2.00	13-11 TO 13-11	*************

SOURCE: IOX

OBJECTIVE: 09680 HEALTH: GIVEN SITUATIONS (ALTERNATIVES) INVOLVING HEALTH, THE CHILD WILL SELECT THE ALTERNATIVE MOST CONSISTENT WITH PRINCIPLES OF GOOD HEALTH.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09681 GIVEN ORAL DESCRIPTIONS OF WEATHER AND TEMPERATURE, THE CHILD CAN SELECT THE ONE OF THREE PICTURES WHICH BEST DEPICTS WHAT A CHILD SHOULD WEAR.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09682 GIVEN ORAL DESCRIPTIONS OF WEATHER AND TEMPERATURE, THE CHILD CAN STATE WHICH OF SEVERAL CHOICES IS BEST FOR "KEEPING WELL".

NO IMPLEMENTATION RECORD 1973-1974

J8-25 (CONTINUED)

OBJECTIVE: 09684 GIVEN A VARIETY OF FOODS, THE CHILD VOLUNTARILY CHOOSES A BALANCED DIET.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09685 GIVEN A NUMBER OF MATERIALS RELATED TO HEALTH PROTECTION, THE CHILD CAN DEMONSTRATE THEIR PROPER USE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09687 SAFETY: GIVEN SITUATIONS (ALTERNATIVES) INVOLVING SAFETY, THE CHILD WILL SELECT THE ALTERNATIVES MOST CONSISTENT WITH THE PRINCIPLES OF SAFETY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09688 GIVEN SETS OF PICTURES, DEPICTING ONE OR MORE INSTANCES OF UNSAFE SITUATIONS, THE CHILD CAN SELECT THAT PICTURE WHICH REPRESENTS SOMETHING SAFE.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J9-00 DRESSING/UNDRESSING

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83018 THE STUDENT WILL REMOVE AND PUT ON SIMPLE ARTICLES OF CLOTHING

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52596	EXPLANATION OF DRESSING/UNDRESSING	1	1.00	7- 2 TO 7- 2	**************
52641	PUTTING ON UNDERPANTS	1	1.00	7- 1 TO 7- 1	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84056 THE STUDENT WILL BE ABLE TO DRESS AND UNDRESS SELF

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52470	REMOVES CLOTHING SUCCESSFULLY	1	***.**	13-11 TO 13-11	**************

OBJECTIVE: 84107 THE STUDENT WILL BE ABLE TO PUT ON AND REMOVE PANTS, SHIRT AND SOCKS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52573	PUT ON REMOVE PANTS, SHIRT AND SOCKS	1	***.**	19-11 TO 19-11	**************

CONTENT AREA: J9-01 DRESS/UNDRESS - ACCESSORIES

SOURCE: IU 19

OBJECTIVE: 08120 THE STUDENT WILL TAKE HAT OFF WHEN HAT IS JUST ON TOP OF HEAD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08121 THE STUDENT WILL TAKE HAT OFF WHEN HAT IS PULLED HALF WAY INTO POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08122 THE STUDENT WILL TAKE HAT OFF INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08123 THE STUDENT WILL PUT HAT ON WHEN IT IS HALF WAY PLACED ON HIS HEAD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08124 THE STUDENT WILL PUT HAT ON WHEN IT IS ON TOP OF HEAD

NO IMPLEMENTATION RECORD 1973-1974

J9-01 (CONTINUED)

OBJECTIVE: 08125 THE STUDENT WILL SUCCESSFULLY PUT ON HAT INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08126 THE STUDENT WILL TAKE OFF MITTEN WHEN THUMB IS RELEASED AND MITTEN IS ONLY PARTIALLY ON FOUR FINGERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08127 THE STUDENT WILL TAKE MITTEN OFF WHEN MITTEN IS ONLY HALF WAY OVER THUMB AND FOUR FINGERS ARE IN PROPER POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08128 THE STUDENT WILL TAKE MITTEN OFF INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08129 THE STUDENT WILL PUT MITTEN ON WHEN THUMB AND FOUR FINGERS ARE POSITIONED PROPERLY AND MITTEN IS HALF WAY ON

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08130 THE STUDENT WILL PUT MITTEN ON WHEN THUMB AND FOUR FINGERS ARE POSITIONED PROPERLY, WHEN MITTEN IS A QUARTER OF THE WAY ON

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08131 THE STUDENT WILL PUT MITTEN ON INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J9-02 DRESS/UNDRESS - BUTTONS, SNAPS, ZIPPERS

SOURCE: CRTR

OBJECTIVE: 15009 PUPIL IS ABLE TO BUTTON AND UNBUTTON BUTTONS OF VARIOUS SIZES WITH EASE.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83062 THE STUDENT WILL BE ABLE TO UNBUTTON ANY ARTICLE OF CLOTHING

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52630	UNBUTTONING SWEATER INDEPENDENTLY	1	3.00	7- 1 TO 7- 1	*************
52751	UNBUTTONING BUTTONS ON DOLL	1	1.00	14- 8 TO 14- 8	*************

OBJECTIVE: 83063 THE STUDENT WILL BE ABLE TO BUTTON ANY ARTICLE OF CLOTHING

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OBJECTIVE:  83063  (CONTINUED)
RESOURCE                                          NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                     TITLES                 OF USES  RATING      AGE             AGE
                                                           (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52631  BUTTONING SWEATER INDEPENDENTLY               1       3.00  7- 1 TO  7- 1  **************
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OBJECTIVE:  83068  THE STUDENT WILL BE ABLE TO BUCKLE ALL BUCKLES

RESOURCE                                          NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                     TITLES                 OF USES  RATING      AGE             AGE
                                                           (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52636  BUCKLING SHOE BUCKLES                         1       1.00  7- 1 TO  7- 1  **************
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OBJECTIVE:  83155  THE STUDENT WILL OPEN AND CLOSE A ZIPPER

RESOURCE                                          NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                     TITLES                 OF USES  RATING      AGE             AGE
                                                           (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52750  OPENING AND CLOSING A ZIPPER                  1       1.00 14- 8 TO 14- 8  **************
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SOURCE:  IU 19
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J9-02 (CONTINUED)

OBJECTIVE: 08138 THE STUDENT WILL UNSNAP PANTS WHEN HANDS ARE POSITIONED PROPERLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08139 THE STUDENT WILL SUCCESSFULLY UNSNAP PANTS INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08140 THE STUDENT WILL SUCCESSFULLY SNAP PANTS WHEN TOP OF SNAP IS POSITIONED ON BOTTOM, BUT NOT FASTENED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08141 THE STUDENT WILL SNAP PANTS INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08142 THE STUDENT WILL UNZIP COAT WHEN ZIPPER IS THREE FOURTHS OF THE WAY DOWN

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08143 THE STUDENT WILL UNZIP COAT WHEN ZIPPER IS ONE-HALF THE WAY DOWN

NO IMPLEMENTATION RECORD 1973-1974

J9-02 (CONTINUED)

OBJECTIVE: 08144 THE STUDENT WILL UNZIP COAT INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08145 THE STUDENT WILL ZIP COAT WHEN THE ZIPPER IS THREE-FOURTHS OF THE WAY UP

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08146 THE STUDENT WILL ZIP COAT WHEN THE ZIPPER IS ONE-HALF OF THE WAY UP

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08147 THE STUDENT WILL ZIP COAT WHEN THE ZIPPER IS ONE-FOURTH OF THE WAY UP

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08148 THE STUDENT WILL ZIP COAT INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08149 THE STUDENT WILL UNBUTTON SHIRT WHEN BUTTON IS THREE FOURTHS OF THE WAY THROUGH THE BUTTON HOLE

NO IMPLEMENTATION RECORD 1973-1974

J9-02 (CONTINUED)

OBJECTIVE: 08150 THE STUDENT WILL UNBUTTON SHIRT WHEN BUTTON IS ONE-HALF WAY THROUGH BUTTON HOLE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08151 THE STUDENT WILL UNBUTTON SHIRT INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08152 THE STUDENT WILL BUTTON SHIRT WHEN BUTTON IS THREE-FOURTHS OF THE WAY THROUGH BUTTON HOLE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08153 THE STUDENT WILL BUTTON SHIRT WHEN BUTTON IS ONE-HALF WAY THROUGH BUTTON HOLE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08154 THE STUDENT WILL BUTTON SHIRT INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

J9-02 (CONTINUED)

OBJECTIVE: 84099 THE STUDENT WILL BE ABLE TO BUTTON A BLOUSE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07244 GRASPS METAL LEADER OF ZIPPER AND PULLS IT HALF WAY UP.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07245 GRASPS THE METAL LEADER OF ZIPPER AND PULLS IT COMPLETELY UP.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07246 INSERTS METAL TABS OF ZIPPER INTO THE METAL GROOVE AND GRASPS METAL LEADER AND PULLS ZIPPER UP WITH TEACHER ASSISTANCE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07247 ZIPPERS GARMENT INDEPENDENTLY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07248 TAKES A GARMENT WITH A SNAP AND INSERTS THE BOTTOM OF THE SNAP INTO THE HOLE IN THE TOP OF THE SNAP AND PUSHES TOGETHER USING THUMB AND INDEX FINGER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07265 BUTTONS A MODEL WITH BUTTONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07266 BUTTONS A SHIRT OR BLOUSE WITH BUTTONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07267 PUTS ARMS IN RIGHT ARMHOLES AND BUTTONS SHIRT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07268 REMOVES BUTTONED SHIRT

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 99039 THE STUDENT WILL BE ABLE TO TIE, BUTTON OR ZIP ARTICLES OF CLOTHING UNASSISTED BY INSTRUCTOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1*HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	8- 5 TO 8- 5	**************

CONTENT AREA: J9-04 DRESS/UNDRESS - COOPERATES ACTIVELY

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83173 THE STUDENT WILL ASSIST IN GETTING DRESSED

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90517 STUDENT WILL BRUSH HER HAIR BEGINNING AT THE NAPE OF HER NECK AND BRUSH THROUGH TO THE ENDS REMOVING ALL SNARLS AND TANGLES WITHOUT ASSISTANCE FROM INSTRUCTOR.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J9-07 DRESS/UNDRESS - IDENTIFIES

SOURCE: RURAL UNIT

OBJECTIVE: 90071 STUDENT CORRECTLY POINTS TO AT LEAST 20 ESSENTIAL CLOTHING ITEMS REPRESENTED ON A LARGE PICTURE CHART WHEN TOLD A STORY ABOUT THE THEME OF THE CHART AND REQUESTED TO "HELP FIND" THESE ITEMS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J9-08 DRESS/UNDRESS - OVERCOATS - JACKETS

SOURCE: COMPET

OBJECTIVE: 06580 DEMONSTRATES ABILITY TO REMOVE A JACKET

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06581 REMOVES JACKET WITH ONE ARM HALF IN

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06582 REMOVES JACKET WITH ONE ARM IN

NO IMPLEMENTATION RECORD 1973-1974

J9-08 (CONTINUED)

OBJECTIVE: 06583 REMOVES JACKET WITH ONE ARM IN AND ONE HALF IN

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06584 REMOVES JACKET WHEN PULLED OFF SHOULDER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06585 REMOVES JACKET INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06619 DEMONSTRATES ABILITY TO PUT ON A JACKET

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06620 PUTS ON JACKET WHEN RIGHT SIDE ON SHOULDER, LEFT ARM IN ABOVE ELBOW

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06621 PUTS ON JACKET WHEN RIGHT SIDE ON SHOULDER LEFT ARM IN BELOW ELBOW

NO IMPLEMENTATION RECORD 1973-1974

J9-08 (CONTINUED)

OBJECTIVE: 06622 PUTS ON JACKET WHEN RIGHT SIDE ON SHOULDER LEFT HAND IN SLEEVE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06623 PUTS ON JACKET WHEN RIGHT ARM IN SLEEVE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06624 PUTS ON JACKET WHEN RIGHT ARM HALF WAY IN SLEEVE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06625 PUTS ON JACKET WHEN RIGHT HAND STARTED IN SLEEVE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06626 PUTS ON JACKET WHEN GUIDED TO HOLD RIGHT SIDE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06627 PUTS ON JACKET WHEN POSITIONED BESIDE HIM

NO IMPLEMENTATION RECORD 1973-1974

J9-08 (CONTINUED)

OBJECTIVE: 06628 PUTS ON JACKET WHEN HANDED TO HIM

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08132 THE STUDENT WILL TAKE COAT OFF WHEN ONE HAND AND ARM ARE RELEASED FROM SLEEVE AND COAT IS ON SHOULDER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08133 THE STUDENT WILL TAKE OFF COAT INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08134 THE STUDENT WILL PUT ON COAT WHEN ONE ARM IS RELEASED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08135 THE STUDENT WILL PUT COAT ON BY PUSHING ARM THROUGH ARMHOLE WHEN COAT IS POSITIONED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08136 THE STUDENT WILL PUT COAT ON WHEN IT IS HELD

NO IMPLEMENTATION RECORD 1973-1974

J9-08 (CONTINUED)

OBJECTIVE: 08137 THE STUDENT WILL PUT COAT ON INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J9-09 DRESS/UNDRESS - PANTS

SOURCE: COMPET

OBJECTIVE: 06555 DEMONSTRATES ABILITY TO REMOVE PANTS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06556 REMOVES PANTS FROM ONE LEG WHEN PANTS ARE AT THE ANKLES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06557 REMOVES PANTS WHEN AT THE ANKLES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06558 REMOVES PANTS WHEN PULLED TO KNEES

NO IMPLEMENTATION RECORD 1973-1974

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OBJECTIVE:  06559  REMOVES PANTS WHEN PULLED TO THIGH

                                  NO IMPLEMENTATION RECORD 1973-1974



OBJECTIVE:  06560  REMOVES PANTS INDEPENDENTLY

                                  NO IMPLEMENTATION RECORD 1973-1974



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OBJECTIVE:  06586  DEMONSTRATES ABILITY TO PUT ON PANTS

RESOURCE                                                NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                        TITLES                    OF USES  RATING      AGE              AGE
                                                                 (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      METHODS
52564  ABILITY TO PUT ON PANTS                              1     ***.** 20- 4 TO 20- 4  **************
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OBJECTIVE:  06587  PUTS ON PANTS WHEN PULLED TO THE THIGHS

                                  NO IMPLEMENTATION RECORD 1973-1974



OBJECTIVE:  06588  PUTS ON PANTS WHEN PULLED TO THE KNEES

                                  NO IMPLEMENTATION RECORD 1973-1974
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J9-09 (CONTINUED)

OBJECTIVE: 06589 PUTS ON PANTS WHEN BOTH FEET IN AT ANKLES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06590 PUTS ON PANTS WHEN ONE FOOT IN AND THE OTHER IS STARTED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06591 PUTS ON PANTS WHEN ONE FOOT IS STARTED IN

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06592 PUTS ON PANTS WHEN PLACED IN FRONT OF HIM

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06593 UNFOLDS PANTS WITH HELP AND PUTS THEM ON

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06594 PICKS UP AND PUTS ON PANTS INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

J9-09 (CONTINUED)

SOURCE: IU 19

OBJECTIVE: 08090 THE STUDENT WILL SUCCESSFULLY TAKE PANTS OFF WHEN ONE FOOT IS IN PANT LEG AND PANTS ARE AT THE ANKLE POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08091 THE STUDENT WILL SUCCESSFULLY TAKE PANTS OFF WHEN BOTH FEET ARE IN PANT LEGS AND PANTS ARE AT THE ANKLE POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08092 THE STUDENT WILL SUCCESSFULLY TAKE PANTS OFF WHEN THEY ARE AT THE KNEE POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08093 THE STUDENT WILL SUCCESSFULLY TAKE PANTS OFF WHEN THEY ARE AT THE HIP POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08094 THE STUDENT WILL SUCCESSFULLY TAKE PANTS OFF INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

J9-09 (CONTINUED)

OBJECTIVE: 08095 THE STUDENT WILL SUCCESSFULLY PULL PANTS UP FROM HIP POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08096 THE STUDENT SUCCESSFULLY PULLS PANTS UP FROM KNEE POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08097 THE STUDENT SUCCESSFULLY PULLS PANTS UP FROM ANKLE POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08098 THE STUDENT SUCCESSFULLY PUTS ONE FOOT IN PANT LEG AND PULLS PANTS UP.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08099 THE STUDENT WILL PUT PANTS ON INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84072 THE STUDENT WILL BE ABLE TO REMOVE AND PUT ON PANTS

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OBJECTIVE:  84072  (CONTINUED)
RESOURCE                                                  NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                         TITLES                     OF USES  RATING      AGE             AGE
                                                                   (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52511  UNDRESSING PANTS                                      1     ***.** 15- 4 TO 15- 4  **************
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SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07235 REMOVES A PAIR OF SLACKS, UNDERPANTS OR PANTS FROM WAIST TO HIPS
ON COMMAND "PANTS DOWN."

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07236 PULLS PANTS UP ON COMMAND OF "PANTS UP."

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07237 PULLS PANTS UP FROM KNEES TO WAIST WITHOUT ASSISTANCE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07238 PULLS PANTS DOWN FROM WAIST TO KNEES

NO IMPLEMENTATION RECORD 1973-1974

J9-09 (CONTINUED)

OBJECTIVE: 07239 PULLS PANTS UP FROM ANKLES TO WAIST

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07240 PULLS PANTS DOWN FROM WAIST TO ANKLES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07241 PULLS PANTS UP FROM OVER FEET TO WAIST

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07242 REMOVES PANTS INDEPENDENTLY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07243 PUTS FEET IN CORRECT LEGHOLES AND PULLS PANTS UP TO WAIST.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J9-10 DRESS/UNDRESS - SELECTION

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07294 WHEN GIVEN A SET OF DRAWERS CONTAINING STUDENT'S CLOTHING SORTED ACCORDING TO BODY PART, POINTS TO WHICH DRAWER CONTAINS A NAMED CATEGORY OF CLOTHING, E.G. SHIRTS, SOCKS, ETC.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07295 TAKES REQUIRED CLOTHING FOR A DAY, CLOSES DRAWERS, CLOSET DOOR ON COMMAND "GET DRESSED" WHEN GIVEN DRESSER AND CLOSET CONTAINING CLOTHES.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J9-11 DRESS/UNDRESS - SHOES

SOURCE: COMPET

OBJECTIVE: 06568 DEMONSTRATES ABILITY TO REMOVE A SHOE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06569 REMOVES THE SHOE WHEN SHOE IS HALF OFF

NO IMPLEMENTATION RECORD 1973-1974

J9-11 (CONTINUED)

OBJECTIVE: 06570 REMOVES THE SHOE WHEN HEEL IS SLIPPED ALL THE WAY OUT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06571 REMOVES THE SHOE WHEN HEEL IS SLIPPED HALF WAY OUT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06572 REMOVES THE SHOE WITH LOOSENED LACES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06573 LOOSENS LACES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06574 REMOVES THE SHOE INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06612 DEMONSTRATES ABILITY TO PUT ON A SHOE

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OBJECTIVE:  06612  (CONTINUED)
RESOURCE                                             NUMBER    EFF    CHRONOLOGICAL       MENTAL
NUMBER                      TITLES                   OF USES  RATING       AGE              AGE
                                                              (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52738  PUTTING SHOES ON CORRECT FEET                   1       1.00 10- 3 TO 10- 3  **************
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OBJECTIVE:  06613  PUTS ON SHOE WHEN HEEL IS JUST STARTED IN

                               NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06614  PUTS ON SHOE WITH HEEL OUT

                               NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06615  PUTS ON SHOE WHEN TOE IS HALF WAY IN

                               NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06616  PUTS ON SHOE WHEN TOE IS IN OPENING

                               NO IMPLEMENTATION RECORD 1973-1974

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OBJECTIVE:  06617  PUTS A SHOE ON THE CORRECT FOOT WHEN SHOES
                   ARE PLACED IN FRONT OF HIS FEET.

RESOURCE                                            NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                    TITLES                    OF USES  RATING      AGE             AGE
                                                             (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      TEST/TASK
00110  FREQUENCY COUNT (NO TIME)                       2      1.00  5-11 TO  5-11  **************
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OBJECTIVE:  06618  PUTS A SHOE ON THE CORRECT FOOT WHEN AVAILABLE TO HIM

                               NO IMPLEMENTATION RECORD 1973-1974

SOURCE:  IDAHO TMR SKILLS ASSESSMENT


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OBJECTIVE:  83067  THE STUDENT WILL PUT ON SHOES (SNEAKERS) WITH TONGUE IN CORRECT
                   POSITION

RESOURCE                                            NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                    TITLES                    OF USES  RATING      AGE             AGE
                                                             (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      METHODS
52635  PUTTING ON SNEAKERS INDEPENDENTLY               1      1.00  7- 1 TO  7- 1  **************
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SOURCE:  IU 19
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J9-11 (CONTINUED)

OBJECTIVE: 08113 THE STUDENT WILL TAKE SHOES OFF WHEN ONLY TIPS OF TOES ARE IN SHOES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08114 THE STUDENT WILL TAKE SHOE OFF WHEN ONLY HEEL OF FOOT IS RELEASED FROM SHOE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08115 THE STUDENT WILL TAKE OFF SHOE INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08116 THE STUDENT WILL PUT ON SHOE WHEN FOOT IS IN SHOE, BUT HEEL IS NOT IN PROPER POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08117 THE STUDENT WILL PUT SHOE ON WHEN TOES AND MIDDLE FOOT ARE IN SHOE BUT HEEL IS COMPLETELY OUT OF SHOE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08118 THE STUDENT WILL PUT ON SHOES WHEN ONLY TIPS OF TOES ARE IN SHOE

NO IMPLEMENTATION RECORD 1973-1974

J9-11 (CONTINUED)

OBJECTIVE: 08119 THE STUDENT WILL PUT ON SHOES INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07253 PUSHES FOOT INTO A SHOE WITH TEACHER ASSISTANCE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07254 UNTIES SHOE LACES, LOOSENS THEM, AND PULLS SHOE OFF HEEL, AND REMOVES FROM FOOT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07255 USING A GUIDE, PUTS SHOES ON CORRECT FEET.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07256 MATCHES RIGHT FOOT WITH RIGHT SHOE AND LEFT FOOT WITH LEFT SHOE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07257 WHEN GIVEN A PAIR OF SHOES, TIGHTENS LACES WITH TEACHER ASSISTANCE.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J9-12 DRESS/UNDRESS - SHOELACE

SOURCE: CRTR

OBJECTIVE: 15021 THE PUPIL IS ABLE TO TIE HIS SHOELACES IN A BOW WITH EASE.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83066 THE STUDENT WILL TIE LACES ON BUSY BLOCK AND SHOES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52629	CLAPPING "PAT-A-CAKE" WITH IMPLEMENTER	1	2.00	7- 1 TO 7- 1	**************
52634	TYING SHOELACES WITH AID	1	1.00	7- 1 TO 7- 1	**************
52637	TYING KNOT IN SHOESTRING	1	1.00	7- 1 TO 7- 1	**************

OBJECTIVE: 83107 THE STUDENT WILL LACE SHOESTRINGS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52799	LACING BUSY BLOCK	2	1.00	11- 2 TO 11- 2	**************

J9-12 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07254 UNTIES SHOE LACES, LOOSENS THEM, AND PULLS SHOE OFF HEEL AND REMOVES FROM FOOT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07257 WHEN GIVEN A PAIR OF SHOES, TIGHTENS LACES WITH TEACHER ASSISTANCE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07258 MAKES A BOW WITH TEACHER ASSISTANCE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07259 MAKES LOOPS OF BOW WITH TEACHER ASSISTANCE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07260 COMPLETES THE TYING PROCESS INDEPENDENTLY.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J9-14 DRESS/UNDRESS - SOCKS

SOURCE: COMPET

OBJECTIVE: 06575 DEMONSTRATES ABILITY TO REMOVE SOCKS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06576 REMOVES SOCK FROM TOE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06577 REMOVES SOCK WHEN JUST BELOW HEEL

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06578 REMOVES SOCK WHEN JUST ABOVE HEEL

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06579 REMOVES SOCK INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

J9-14 (CONTINUED)

OBJECTIVE: 06606 DEMONSTRATES ABILITY TO PUT ON A SOCK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06607 PUTS ON SOCK WHEN JUST ABOVE THE HEEL

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06608 PUTS ON SOCK WHEN JUST BELOW HEEL

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06609 PUTS ON SOCK WHEN TOES ARE STARTED IN

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06610 PUTS ON SOCK WHEN HANDED TO HIM WITH HEEL IN CORRECT POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06611 PUTS ON SOCK INDEPENDENTLY WITH HEEL IN CORRECT POSITION

NO IMPLEMENTATION RECORD 1973-1974

J9-14 (CONTINUED)

SOURCE: IU 19

OBJECTIVE: 08080 THE STUDENT WILL SUCCESSFULLY PULL SOCK OFF WHEN IT IS JUST OVER HIS TOES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08081 THE STUDENT WILL SUCCESSFULLY PULL OFF SOCK WHEN IT IS AT HIS MID FOOT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08082 THE STUDENT WILL SUCCESSFULLY PULL SOCK OFF WHEN AT THE HEEL POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08083 THE STUDENT WILL SUCCESSFULLY PULL SOCK OFF WHEN IT IS AT THE ANKLE POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08084 THE STUDENT WILL REMOVE SOCK INDEPENDENTLY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08085 THE STUDENT WILL SUCCESSFULLY PULL SOCKS ON FROM ANKLE POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08086 THE STUDENT WILL SUCCESSFULLY PULL SOCK ON FROM HEEL POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08087 THE STUDENT WILL SUCCESSFULLY PULL SOCKS ON FROM MID FOOT POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08088 THE STUDENT WILL SUCCESSFULLY PULL SOCKS ON FROM JUST OVER THE TOE POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08089 THE STUDENT WILL SUCCESSFULLY PULL SOCK ON INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07249 PUTS A PAIR OF SOCKS ON FEET CORRECTLY (HEEL AND TOE POSITIONED CORRECTLY.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07250 PULLS ON SOCK WHEN POSITIONED ON ARCH OF FOOT (FROM ARCH TO HEEL AND OVER ANKLE)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07251 PULLS ON SOCK WHEN PLACED JUST OVER TOES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07252 TAKES SOCK FROM FLOOR, AND UPON COMMAND "SOCK ON" TAKES SOCK AND PUTS ON FOOT PULLING UP OVER ANKLE.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J9-15 DRESS/UNDRESS - UNDERWEAR

SOURCE: COMPET

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OBJECTIVE:  06561  DEMONSTRATES THE ABILITY TO REMOVE A T-SHIRT

RESOURCE                                          NUMBER     EFF    CHRONOLOGICAL      MENTAL
NUMBER                      TITLES                OF USES  RATING        AGE             AGE
                                                           (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52389  DRESSING SELF WITH AID                         1     ***.**  9- 1 TO  9- 1  **************
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J9-15 (CONTINUED)

OBJECTIVE: 06562 REMOVES T-SHIRT WHEN AROUND NECK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06563 REMOVES T-SHIRT WHEN LEFT ARM IS HALF IN

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06564 REMOVES T-SHIRT WHEN LEFT ARM IS IN, RIGHT ARM IS OUT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06566 REMOVES T-SHIRT WHEN BOTH ARMS ARE IN SLEEVES, PULLED UP TO SHOULDERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06567 REMOVES T-SHIRT INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06595 DEMONSTRATES THE ABILITY TO PUT ON T-SHIRT

OBJECTIVE: 06595 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52403	PUTS ON T-SHIRT	1	***.**	8- 9 TO 8- 9	**************
52541	DRESSING STUDENT IN PUTTING ON SHIRT	1	***.**	18-11 TO 18-11	**************
52737	PUTTING ON SHIRT WITHOUT TWISTING	1	4.00	10- 3 TO 10- 3	**************

OBJECTIVE: 06596 PUTS ON T-SHIRT WHEN BOTH ARMS ARE THROUGH THE SLEEVES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06597 PUTS ON T-SHIRT WHEN ONE ARM IS THROUGH, OTHER HALF WAY IN

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06598 PUTS ON T-SHIRT WHEN ONE ARM IS THROUGH, OTHER HAND TO OPENING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06599 PUTS ON T-SHIRT WHEN ONE LOWER ARM THROUGH SLEEVE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06600 PUTS ON T-SHIRT WHEN OVER HEAD, ON HAND TO SLEEVE OPENING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06601 PUTS ON T-SHIRT WHEN PLACED OVER HIS HEAD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06602 PUTS ON T-SHIRT WHEN PLACED ON HEAD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06603 PUTS ON T-SHIRT WHEN PLACED IN LAP

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06604 UNFOLDS T-SHIRT WITH HELP AND PUTS IT ON

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06605 UNFOLDS AND PUTS ON T-SHIRT

NO IMPLEMENTATION RECORD 1973-1974

J9-15 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07234 PULLS UP UNDERPANTS, WITH LEGS IN RIGHT HOLES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07235 REMOVES A PAIR OF SLACKS, UNDERPANTS OR PANTS FROM WAIST TO HIPS ON COMMAND "PANTS DOWN."

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07263 REMOVES A T-SHIRT BY GRASPING THE WAIST AND PULLS THE SHIRT TO CHEST.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07264 REMOVES T SHIRT BY GRASPING WAIST, PULLING THE SLEEVES OFF AND GRASPS THE NECKLINE TO PULL THE SHIRT OVER HEAD.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: J9-16 DRESS/UNDRESS - SHIRTS

SOURCE: IU 19

OBJECTIVE: 08100 THE STUDENT WILL REMOVE SHIRT WHEN IT IS ON TOP OF HEAD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08101 THE STUDENT WILL REMOVE SHIRT WHEN IT IS PLACED AT EYE LEVEL POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08102 THE STUDENT WILL REMOVE SHIRT WHEN IT IS PLACED AROUND HIS NECK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08103 THE STUDENT WILL REMOVE SHIRT BY RELEASING ONE ARM FROM ARMHOLE POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08104 THE STUDENT WILL REMOVE SHIRT BY RELEASING BOTH ARMS FROM ARM HOLE POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08105 THE STUDENT WILL REMOVE SHIRT FROM MID-STOMACH POSITION

NO IMPLEMENTATION RECORD 1973-1974

J9-16 (CONTINUED)

OBJECTIVE: 08106 THE STUDENT WILL REMOVE SHIRT INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08107 THE STUDENT WILL PULL DOWN SHIRT FROM MID-STOMACH POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08108 THE STUDENT WILL PULL SHIRT DOWN FROM UNDERARM POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08109 THE STUDENT WILL PUT ONE ARM IN ARM HOLE AND PULL SHIRT DOWN INTO POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08110 THE STUDENT WILL PUT BOTH ARMS INTO ARMHOLES AND PULL SHIRT DOWN INTO PLACE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08111 THE STUDENT WILL PUT SHIRT ON FROM EYE LEVEL POSITION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08112 THE STUDENT WILL PUT SHIRT ON INDEPENDENTLY

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84019 LEARN SKILLS NECESSARY FOR DRESSING SELF, PUTTING ON AND REMOVING A T-SHIRT

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52402	PULLS CLOTH OVER HEAD	1	***.**	8- 9 TO 8- 9	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07261 PULLS THE BOTTOM HEM OF SHIRT DOWN TO WAIST.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07262 PUTS ARMS IN CORRECT ARMHOLES AND PULLS SHIRTS DOWN.

NO IMPLEMENTATION RECORD 1973-1974

J9-16 (CONTINUED)

OBJECTIVE: 07263 REMOVES A T-SHIRT BY GRASPING THE WAIST AND PULLS THE SHIRT TO CHEST.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07264 REMOVES T SHIRT BY GRASPING WAIST, PULLING THE SLEEVES OFF AND GRASPS THE NECKLINE TO PULL THE SHIRT OVER HEAD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07266 BUTTONS A SHIRT OR BLOUSE WITH BUTTONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07267 PUTS ARMS IN RIGHT ARMHOLES AND BUTTONS SHIRT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07268 REMOVES BUTTONED SHIRT

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-00 PREVOCATIONAL

SOURCE: RURAL UNIT

OBJECTIVE: 90342 WHEN PRESENTED WITH 12 PICTURES OF PEOPLE FROM VARIOUS OCCUPATIONS, THE STUDENT SHALL VERBALLY IDENTIFY THE OCCUPATION AND, IN A FEW WORDS, TELL SOMETHING ABOUT WHAT EACH OCCUPATION DOES.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-02 PREVOC./COLLATING

SOURCE: COMPET

OBJECTIVE: 06741 DEMONSTRATES ABILITY TO COLLATE ITEMS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-04 PREVOC./CUTTING

SOURCE: COMPET

OBJECTIVE: 06747 DEMONSTRATE THE ABILITY TO CUT MATERIALS

OBJECTIVE: 06747 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
98002	THE CUTTING TRAIN	1	1.00	3- 9 TO 3- 9	**************
	METHODS				
52145	CUTS WITH SCISSORS ALONG LINE	1	***.**	3- 9 TO 3- 9	**************

OBJECTIVE: 06748 CUTS HARD MATERIALS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06749 CUTS SOFT MATERIALS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06750 CUTS ON A STRAIGHT LINE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52145	CUTS WITH SCISSORS ALONG LINE	1	***.**	3- 9 TO 3- 9	**************

425

421

OBJECTIVE: 06751 CUTS IN A CURVED LINE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52145	CUTS WITH SCISSORS ALONG LINE	1	***.**	3- 9 TO 3- 9	**************

CONTENT AREA: K1-05 PREVOC./DELIVERING

SOURCE: COMPET

OBJECTIVE: 06738 DEMONSTRATES ABILITY TO DELIVER MESSAGES OR MATERIALS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06739 FOLLOWS DIRECTIONS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06740 ACCEPTS RESPONSIBILITY

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-06 PREVOC./FOLDING

SOURCE: COMPET

OBJECTIVE: 06708 DEMONSTRATES THE ABILITY TO FOLD

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52465	FOLDS HORIZONTALLY AND DIAGONALLY	1	***.**	17-11 TO 17-11	**************

OBJECTIVE: 06709 FOLDS IN HALVES, GREATERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06710 FOLDS ITEMS INTO THIRDS, ETC.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06711 IS ABLE TO FOLD HORIZONTALLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06714 SORTS BY COLOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52744	SORTING LIGHT CLOTHES FROM DARK CLOTHES	1	1.00	14- 8 TO 14- 8	**************

CONTENT AREA: K1-07 PREVOC./FRINGE BENEFITS

SOURCE: COMPET

OBJECTIVE: 06758 DEMONSTRATES KNOWLEDGE OF FRINGE BENEFITS RELATED TO JOBS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06759 DISCUSSES UNIONS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06760 DISCUSSES INSURANCE POLICIES

NO IMPLEMENTATION RECORD 1973-1974

K1-07 (CONTINUED)

OBJECTIVE: 06761 DISCUSSES WORKMAN'S COMPENSATION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06762 DISCUSSES SICK LEAVE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06790 DEMONSTRATES A KNOWLEDGE OF COMPENSATION RATES AND OPPORTUNITIES FOR ADVANCEMENT WITHIN A GIVEN JOB

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06791 DEMONSTRATES KNOWLEDGE OF DIFFERENCE BETWEEN NET AND GROSS PAY AND GIVES REASON FOR DIFFERENCE

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-08 PREVOC./FUNCTIONAL VOCAB.

SOURCE: COMPET

OBJECTIVE: 06752 DEMONSTRATES A FUNCTIONAL VOCABULARY RELATED TO JOBS

NO IMPLEMENTATION RECORD 1973-1974

K1-08 (CONTINUED)

OBJECTIVE: 06753 USES RIGHT WORD IN RIGHT WAY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06754 ASSOCIATES THE NAME OF MACHINERY WITH THE MACHINE AND ITS FUNCTION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06784 EXHIBITS A SIGHT VOCABULARY OF "SURVIVAL WORDS" ESSENTIAL TO COMMUNITY LIVING

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-09 PREVOC./INVENTORIES

SOURCE: COMPET

OBJECTIVE: 06768 DEMONSTRATES THE ABILITY TO DO SIMPLE INVENTORY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06769 COUNTS ITEMS ON A SHELF

NO IMPLEMENTATION RECORD 1973-1974

K1-09 (CONTINUED)

OBJECTIVE: 06770 ADDS ITEMS IN A ROW

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06771 SUBTRACTS ITEMS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06772 KNOWS LOCATION OF SPECIFIC ITEMS ON SHELF AND SUPPLY BINS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06773 KNOWS MAJOR GROUPING OF ITEMS IN A STORE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06774 KNOWS HOW TO RESTOCK SHELF

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-10 PREVOC./JOB FAMILY IDENTIFICATION

SOURCE: COMPET

K1-10 (CONTINUED)

OBJECTIVE: 06712 IS ABLE TO FOLD DIAGONALLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06755 DEMONSTRATES ABILITY TO ENNUMERATE JOB FAMILIES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06756 GROUPS JOBS THAT ARE RELATED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06757 SEES JOB SIMILARITIES AND DIFFERENCES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06788 NAMES MEANS OF FINDING A JOB

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06789 KNOWS GENERAL CATEGORIES OF JOBS WHERE HE MIGHT FIND EMPLOYMENT

NO IMPLEMENTATION RECORD 1973-1974

K1-10 (CONTINUED)

OBJECTIVE: 06793 COMPLETES JOB APPLICATION IN LEGIBLE MANNER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06794 CONDUCTS HIMSELF APPROPRIATELY IN AN EMPLOYMENT INTERVIEW

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09653 GIVEN A SYMBOL BELONGING TO CERTAIN OCCUPATIONAL GROUPS, THE CHILD CAN MATCH THE SYMBOL TO THE GROUP.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09654 GIVEN COMMON OCCUPATIONS (POLICEMAN, FIREMAN, SERVICE STATION ATTENDANT, BUS DRIVER), THE CHILD CAN NAME TWO OR MORE WAYS EACH HELPS OTHERS.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90595 GIVEN PICTURES OF PEOPLE FROM VARIOUS OCCUPATIONS THE STUDENT WILL VERBALLY IDENTIFY THE OCCUPATION, AND TELL WHAT EACH OCCUPATION DOES.

NO IMPLEMENTATION RECORD 1973-1974

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CONTENT AREA:  K1-11 PREVOC./MATCHING

SOURCE:  COMPET



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OBJECTIVE:  06718  DEMONSTRATES THE ABILITY TO MATCH ITEMS

RESOURCE
NUMBER                       TITLES                     NUMBER    EFF    CHRONOLOGICAL      MENTAL
                                                        OF USES  RATING       AGE             AGE
                                                                 (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      METHODS
52467  MATCHES LIKE AND UNLIKE OBJECTS                     1     ***.**  17-11 TO 17-11 **************
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OBJECTIVE:  06719  MATCHES ITEMS BY COLOR

                              NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06720  MATCHES ITEMS BY SIZE

                              NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06721  MATCHES ITEMS BY SHAPE

                              NO IMPLEMENTATION RECORD 1973-1974
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K1-11 (CONTINUED)

OBJECTIVE: 06722 MATCHES ITEMS BY DESIGN

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-12 PREVOC./MOLD

SOURCE: COMPET

OBJECTIVE: 06734 DEMONSTRATES ABILITY TO MOLD ITEMS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06735 KNOWS ABOUT DIFFERENT KINDS OF MOLDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06736 KNOWS TEMPERATURE REQUIRED TO MOLD DIFFERENT ITEMS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06737 KNOWS DIFFERENT TYPES OF CLAY

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-13 PREVOC./PACKAGING, STACKING, ASSEMBLING

SOURCE: COMPET

OBJECTIVE: 06743 DEMONSTRATES ABILITY TO PACKAGE, STACK AND ASSEMBLE ITEMS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06744 PACKAGES ITEMS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06745 STACKS ITEMS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06746 ASSEMBLES ITEMS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-14 PREVOC./PAINTING

SOURCE: COMPET

K1-14 (CONTINUED)

OBJECTIVE: 06731 DEMONSTRATES ABILITY TO PAINT ITEMS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06732 KNOWS DIFFERENT PAINTS AND USES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06733 KNOWS HOW TO USE BASIC PAINTING TOOLS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-15 PREVOC./PROPER DRESS

SOURCE: COMPET

OBJECTIVE: 06775 DEMONSTRATES PROPER DRESS AND CLEANLINESS RELATED TO SPECIFIC JOBS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06776 KNOWS WHEN TO CHANGE SPECIFIC UNIFORM RELATED TO JOB

NO IMPLEMENTATION RECORD 1973-1974

K1-15 (CONTINUED)

OBJECTIVE: 06777 DISPLAYS CLEANLINESS IN RELATION TO JOB TASK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06778 KNOWS PROPER DRESS FOR SPECIFIC JOBS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-16 PREVOC./PURCHASING

SOURCE: COMPET

OBJECTIVE: 06782 DEMONSTRATES ABILITY TO MAKE SMALL PURCHASES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06783 DEMONSTRATES ABILITY TO MAKE RELATIVELY LARGE PURCHASES IN TERMS OF COMPARATIVE SHOPPING

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-17 PREVOC./PURPOSE OF WALKING

K1-17 (CONTINUED)

SOURCE: COMPET

OBJECTIVE: 06779 DEFINES THE CAUSE-AND-EFFECT RELATIONSHIP BETWEEN WORKING AND ENJOYING

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-19 PREVOC./SANDING

SOURCE: COMPET

OBJECTIVE: 06726 DEMONSTRATES ABILITY TO SAND ITEMS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06727 SANDS DIFFERENT TEXTURES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06728 SANDS DIFFERENT SHAPES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06729 KNOWS DIFFERENT TYPES OF SANDPAPER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06730 KNOWS DIFFERENT TOOLS USED TO SAND

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-20 PREVOC./SORTING

SOURCE: COMPET

OBJECTIVE: 06713 DEMONSTRATES THE ABILITY TO SORT ITEMS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52466	SORTS ITEMS UNASSISTED	1	***.**	17-11 TO 17-11	**************

OBJECTIVE: 06715 SORTS BY SIZE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52743	SORTING LIGHT FROM DARK MATERIALS	1	1.00	14- 8 TO 14- 8	**************

K1-20 (CONTINUED)

OBJECTIVE: 06716 SORTS BY SHAPE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06717 SORTS BY DESIGN

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-21 PREVOC./STAPLING

SOURCE: COMPET

OBJECTIVE: 06742 DEMONSTRATES ABILITY TO STAPLE MATERIALS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-22 PREVOC./STUFFING

SOURCE: COMPET

OBJECTIVE: 06723 DEMONSTRATES ABILITY TO STUFF ITEMS

NO IMPLEMENTATION RECORD 1973-1974

K1-22 (CONTINUED)

OBJECTIVE: 06724 STUFFS DIFFERENT SIZES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06725 STUFFS DIFFERENT SHAPES

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-23 PREVOC./TASK ANALYSIS

SOURCE: COMPET

OBJECTIVE: 06763 DEMONSTRATES KNOWLEDGE OF STEPS WITHIN A JOB

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06764 DEMONSTRATES ABILITY TO USE NECESSARY TOOLS REQUIRED FOR SPECIFIC JOBS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-24 PREVOC./TASK COMPLETION

SOURCE: COMPET

K1-24 (CONTINUED)

OBJECTIVE: 06780 WORKS CONSISTENTLY AT A GIVEN TASK IN A MEANINGFUL MANNER

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90115 THE CHILD WILL WORK WITHOUT NEED FOR PHYSICAL RESTRAINT IN A 1 TO 1 TUTORIAL OR SMALL GROUP SITUATION FOR 10 MIN. WITHOUT CRYING OR RUNNING AWAY FOR 3 CONSECUTIVE SESSIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90183 GIVEN A TASK AND NECESSARY MATERIALS AND INSTRUCTIONS THE STUDENT WILL WORK INDEPENDENTLY FOR 10 TO 15 MINUTES WITHOUT PHYSICAL OR VERBAL PROMPTS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90677 GIVEN A TASK THAT CAN BE COMPLETED WITHIN SPECIFIC TIME PERIOD, STUDENT WILL COMPLETE THE TASK.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K1-25 PREVOC./TOOL USE

SOURCE: COMPET

OBJECTIVE: 06765 NAMES NECESSARY TOOLS REQUIRED FOR SPECIFIC JOBS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06766 KNOWS HOW TO USE SPECIFIC TOOLS IN COMPLETING A JOB

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06767 KNOWS MORE THAN ONE USE FOR SPECIFIC TOOLS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06781 USES SIMPLE HAND TOOLS IN SAFE AND APPROPRIATE MANNER

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09652 GIVEN A NUMBER OF OCCUPATIONS AND "TOOLS" USED IN THESE OCCUPATIONS, THE CHILD CAN MATCH THE TOOL WITH THE HOLDER OF THE POSITION AND VICE VERSA.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K2-01 VOC./BABYSITTING

SOURCE: COMPET

OBJECTIVE: 06819 DEMONSTRATES SKILLS RELATED TO BABY SITTING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06820 FEEDS CHILDREN

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06821 PLAYS WITH CHILDREN

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06822 CARRIES OUT SIMPLE HOUSE CLEANING DUTIES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06823 KNOWS WHAT TO DO FOR FIRES, SICKNESS, ACCIDENTS

NO IMPLEMENTATION RECORD 1973-1974

K2-01 (CONTINUED)

OBJECTIVE: 06824 CARRIES OUT PROCEDURES FOR PUTTING CHILDREN TO BED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06825 CHANGES DIAPERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06826 TAKES PHONE MESSAGES

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K2-02 VOC./BODY SHOP

SOURCE: COMPET

OBJECTIVE: 06878 DEMONSTRATES SKILLS RELATED TO WORKING AS A BODY SHOP HELPER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06879 GETS TOOLS AND SUPPLIES FOR THE AUTO BODY REPAIRMAN

NO IMPLEMENTATION RECORD 1973-1974

K2-02 (CONTINUED)

OBJECTIVE: 06880 REMOVES OLD BODY PARTS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06881 USES DIFFERENT TYPES OF SANDPAPER FOR DIFFERENT SURFACES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06882 REMOVES DENTS WITH PROPER TOOLS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06883 CLEANS SURFACES

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K2-03 VOC./CONSTRUCTION

SOURCE: COMPET

OBJECTIVE: 06861 DEMONSTRATES SKILLS RELATED TO WORKING ON BUILDING CONSTRUCTION

NO IMPLEMENTATION RECORD 1973-1974

K2-03 (CONTINUED)

OBJECTIVE: 06862 STACKS AND CARRIES MATERIALS TO THE BUILDING SITE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06863 CLEANS UP AFTER EACH DAY'S WORK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06864 STORES TOOLS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06865 HELPS TO SET UP AND TAKE DOWN SCAFFOLDING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06866 CARES FOR TOOLS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06867 USES PROPER TOOLS FOR SPECIFIC JOBS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K2-04 VOC./FACTORY

SOURCE: COMPET

OBJECTIVE: 06844 DEMONSTRATES SKILLS RELATED TO WORKING IN A FACTORY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06845 DEMONSTRATE SKILLS RELATED TO WORKING IN A FURNITURE FACTORY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06846 DEMONSTRATE SKILLS RELATED TO WORKING IN A WOODEN BOX FACTORY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06847 DEMONSTRATES SKILLS RELATED TO WORKING IN A PAPER BOX FACTORY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06848 DEMONSTRATES SKILLS RELATED TO WORKING IN A SHOE FACTORY

NO IMPLEMENTATION RECORD 1973-1974

K2-04 (CONTINUED)

OBJECTIVE: 06849 DEMONSTRATES SKILL RELATED TO WORKING IN A TEXTILE FACTORY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06850 DEMONSTRATES SKILLS RELATED TO WORKING IN A CLOTHING FACTORY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06851 DEMONSTRATES SKILLS RELATED TO WORKING IN SPECIFIC FACTORIES LOCATED IN STUDENTS' COMMUNITY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06852 DEMONSTRATES SKILLS RELATED TO WORKING IN A CANNING FACTORY

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K2-05 VOC./FARM SKILLS

SOURCE: COMPET

OBJECTIVE: 06837 DEMONSTRATES SKILLS RELATED TO WORKING ON A FARM

NO IMPLEMENTATION RECORD 1973-1974

K2-05 (CONTINUED)

OBJECTIVE: 06838 CLEANS BARNS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06839 FEEDS ANIMALS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06840 PREPARES FEED MIXES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06841 OPERATES FARM EQUIPMENT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06842 SPREADS LIME OR FERTILIZER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06843 OPERATES MILKING EQUIPMENT

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K2-06 VOC./FLORIST

SOURCE: COMPET

OBJECTIVE: 06853 DEMONSTRATES SKILLS RELATED TO WORKING FOR A FLORIST

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06854 MAKES SIMPLE FLORAL ARRANGEMENTS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06855 MATCHES COLORS THAT BLEND TOGETHER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06856 TIES VARIOUS SHAPES AND SIZES OF BOWS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06857 KNOWS REQUIRED TEMPERATURE FOR SPECIFIC FLOWERS

NO IMPLEMENTATION RECORD 1973-1974

K2-06 (CONTINUED)

OBJECTIVE: 06858 WRAPS FLOWERS PROPERLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06859 TAKES ORDERS OVER THE PHONE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06860 CARES FOR POTTED FLOWERS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K2-07 VOC./FOOD SERVICE

SOURCE: COMPET

OBJECTIVE: 06796 DEMONSTRATES SKILLS RELATED TO FOOD SERVICE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06797 PREPARES SIMPLE FOODS: VEGETABLES, FRUITS, SALADS

NO IMPLEMENTATION RECORD 1973-1974

K2-07 (CONTINUED)

OBJECTIVE: 06798 COLLECTS MATERIALS AND EQUIPMENT FOR THE COOK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06799 MEASURES AND MIXES FOR FOOD PREPARATION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06800 MAKES SANDWICHES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06801 SERVES FOOD TO CUSTOMER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06802 SETS TABLE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06803 TAKES ORDERS

NO IMPLEMENTATION RECORD 1973-1974

K2-07 (CONTINUED)

OBJECTIVE: 06804 IS ABLE TO SERVE FOOD IN APPROPRIATE MANNER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06884 USES FIBERGLASS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06885 PUTS ON NEW PARTS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06886 USES PRIMER AND PAINT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06887 FINISH CAR SURFACE AFTER IT HAS BEEN PAINTED

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K2-08 VOC./HOSPITAL AIDE

SOURCE: COMPET

K2-08 (CONTINUED)

OBJECTIVE: 06805 DEMONSTRATES SKILLS RELATED TO WORKING AS AN AIDE IN A HOSPITAL

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06806 MAKES BEDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06807 REMOVES TRASH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06808 WET MOPS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06809 SWEEPS WITH BROOM OR VACUUM CLEANER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06810 SORTS AND FOLDS LAUNDRY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06811 DUSTS FURNITURE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84055 THE STUDENT WILL BE ABLE TO STRIP AND MAKE BED

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52468	MAKES BED	1	***.**	17-11 TO 17-11	**************

CONTENT AREA: K2-09 VOC./JANITORIAL SERVICES

SOURCE: COMPET

OBJECTIVE: 06827 DEMONSTRATES SKILLS RELATED TO JANITORIAL SERVICES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06828 CLEANS FLOORS

NO IMPLEMENTATION RECORD 1973-1974

K2-09 (CONTINUED)

OBJECTIVE: 06829 ARRANGES BOXES, MATERIALS, AND SUPPLIES IN ORDER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06830 SERVICES REST ROOMS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06831 OPERATES COOLING OR HEATING SYSTEM

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06832 MOWS LAWNS; CARES FOR SHRUBS AND GRASS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06833 REPLACES LIGHT BULBS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06834 SHOVELS SNOW

NO IMPLEMENTATION RECORD 1973-1974

K2-09 (CONTINUED)

OBJECTIVE: 06835 CLEANS WINDOWS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06836 DEMONSTRATES KNOWLEDGE OF EMERGENCY PROCEDURES

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K2-10 VOC./SALES

SOURCE: COMPET

OBJECTIVE: 06812 DEMONSTRATES SKILLS RELATED TO SALES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06813 READS LABELS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06814 STOCKS SHELVES

NO IMPLEMENTATION RECORD 1973-1974

K2-10 (CONTINUED)

OBJECTIVE: 06815 CLEANS STOCK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06816 WRAPS PACKAGES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06817 DELVIERS ORDERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06818 MARKS LABELS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K2-11 VOC./SERVICE STATION

SOURCE: COMPET

OBJECTIVE: 06868 DEMONSTRATE SKILLS RELATED TO WORKING IN A SERVICE STATION

NO IMPLEMENTATION RECORD 1973-1974

K2-11 (CONTINUED)

OBJECTIVE: 06869 OPERATES GAS PUMPS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06870 CHECKS OIL, WATER, BATTERIES, ANTIFREEZE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06871 SORTS AND STORES SUPPLIES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06872 FIXES A FLAT TIRE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06873 LUBRICATES CHASSIS; CHANGES OIL

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06874 MAKES CHANGE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06875 FILLS OUT CREDIT CARD FORMS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06876 HANDLES SMALL MECHANICAL PROBLEMS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06877 WASHES, DRIES, WAXES AND POLISHES CARS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K3-00 ACTIVITIES OF DAILY LIVING

SOURCE: IDAHO EMR SKILLS ASSESSMENT

OBJECTIVE: 83135 THE STUDENT CAN DEMONSTRATE PROPER CARE OF CLOTHES, ROOM AND PROPER USE OF EATING UTENSILS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52724	USING EATING UTENSILS PROPERLY	1	2.00	13-11 TO 13-11	**************

CONTENT AREA: K3-01 LIGHT SWITCHES

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07296 PULLS CHAIN ON A DESK LAMP GENTLY AND FIRMLY TO TURN THE LAMP ON.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07297 PULLS CHAIN ON DESK LAMP TO TURN OFF THE LAMP.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07298 TURNS CONNECTED LIGHTS ON BY PUSHING SWITCH WITH FINGERS, GIVEN WALL MOUNTED LIGHT SWITCH.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07299 TURNS OFF CONNECTED LIGHTS BY PUSHING SWITCH WITH FINGER GIVEN WALL MOUNTED LIGHT SWITCH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07300 TURNS A PUSH BUTTON LAMP BY PUSHING THE BUTTON WITH THUMB OR INDEX FINGER

NO IMPLEMENTATION RECORD 1973-1974

K3-01 (CONTINUED)

OBJECTIVE: 07301 TURNS A PUSH BUTTON SWITCH DESK LAMP OFF BY PUSHING WITH HIS THUMB OR INDEX FINGER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07302 USES HIS THUMB AND TWO FINGERS TO TURN A DESK LAMP WITH A TURN BUTTON SWITCH.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07303 USES THUMB AND TWO FINGERS TO TURN OFF A DESK LAMP WITH A TURN BUTTON SWITCH

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K3-02 DOORS

SOURCE: SUMMER TRAINEESHIP PROGRAM PENN STATE UNIV.

OBJECTIVE: 07304 GRASPS DOOR KNOB WITH ONE HAND AND CLOSES THE DOOR FULLY AND QUIETLY WITHOUT ASSISTANCE.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

K3-02 (CONTINUED)

OBJECTIVE: 07305 PASSES THROUGH AN OPEN DOOR AND CLOSES DOOR COMPLETELY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07306 OPENS DOOR BY TURNING THE KNOB, PASSES THROUGH THE DOOR AND CLOSES DOOR GIVEN A CLOSED DOOR TO A ROOM.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K3-03 DRAWERS

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07290 PUSHES AN OPEN DRAWER CLOSED COMPLETELY, WITHOUT CATCHING DRAWER CONTENTS, HANDS, OR CLOTHING IN THE PROCESS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07291 OPENS A DRAWER CONTAINING HIS CLOTHING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07292 PULLS A DESIGNATED PIECE OF CLOTHING FROM AN OPEN DRAWER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07293 REPLACES CLOTHING TO OPEN DRAWER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07294 WHEN GIVEN A SET OF DRAWERS CONTAINING STUDENT'S CLOTHING SORTED ACCORDING TO BODY PART, POINTS TO WHICH DRAWER CONTAINS A NAMED CATEGORY OF CLOTHING, E.G. SHIRTS, SOCKS, ETC.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07295 TAKES REQUIRED CLOTHING FOR A DAY, CLOSES DRAWERS, CLOSET DOOR ON COMMAND "GET DRESSED" WHEN GIVEN DRESSER AND CLOSET CONTAINING CLOTHES.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: K3-04 FOOD PREPARATION

SOURCE: IDAHO EMR SKILLS ASSESSMENT

OBJECTIVE: 83126 THE STUDENT WILL COOK AND BAKE SIMPLE RECIPES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52713	BAKING COOKIES INDEPENDENTLY	1	1.00	13-11 TO 13-11	**************

CONTENT AREA: K3-05 DISHWASHING

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83150 THE STUDENT WILL WASH DISHES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52742	WASHING DISH MARKED WITH PEN	1	1.00	14- 8 TO 14- 8	**************

CONTENT AREA: L1-01 ART/OBSERVATION AND IMAGINATION

SOURCE: IOX

OBJECTIVE: 09317 OBSERVATION AND IMAGINATION: IN PREPARATION FOR CREATIVE WORK, THE CHILD WILL EXHIBIT THE ABILITY TO OBSERVE AND IMAGINE BY PERFORMING SUCH TASKS AS:

1. DESCRIBING THE APPEARANCE OF A FAMILIAR OBJECT, REFERRING TO SUCH FEATURES AS COLOR, SIZE, PROPORTIONS, ETC.
2. DESCRIBE HOW IT MIGHT FEEL TO BE A FAMILIAR LIVING OR NON-LIVING THING.
3. DESCRIBE HOW PARTICULAR OBJECTS MAKE HIM FEEL.
4. DESCRIBE HOW A FAMILIAR LIVING THING BEHAVES.
5. IMITATE THE MOVEMENT OF VARIOUS FAMILIAR LIVING AND NON-LIVING THINGS.
6. DESCRIBE HOW A FAMILIAR OBJECT MIGHT LOOK DIFFERENT AT DIFFERENT TIMES OR IN DIFFERENT PLACES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09318 GIVEN A LIST OF QUESTIONS REQUIRING EMPATHY WITH LIVING AND NON-LIVING THINGS, THE CHILD WILL BE ABLE TO RESPOND TO AT LEAST HALF OF THE QUESTIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09319 GIVEN A LIST OF QUESTIONS REQUIRING AWARENESS OF THE PROPERTIES OF FAMILIAR THINGS, THE CHILD WILL BE ABLE TO RESPOND TO AT LEAST HALF OF THE QUESTIONS.

NO IMPLEMENTATION RECORD 1973-1974

L1-01 (CONTINUED)

OBJECTIVE: 09320 GIVEN THE OPPORTUNITY TO IMITATE SOMETHING WHICH MOVES, THE CHILD WILL BE ABLE TO DO SO.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09321 GIVEN A NUMBER OF IMAGINATIVE THOUGHTS ABOUT WHAT MIGHT HAPPEN TO HIM, THE CHILD WILL BE ABLE TO EXPRESS WHAT AT LEAST HALF OF THESE IMAGINATIVE EVENTS MIGHT BE LIKE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09322 GIVEN A PART OF THE ENVIRONMENT, A FAMILIAR OBJECT OR LIVING THING, THE CHILD CAN SUGGEST A VARIETY OF WAYS IN WHICH IT WILL DIFFER UNDER GIVEN CIRCUMSTANCES.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: L1-02 ART/PERCEPTUAL MOTOR

SOURCE: IOX

OBJECTIVE: 09323 PREREQUISITE MOTOR SKILLS: THE CHILD WILL BE ABLE TO DEMONSTRATE PERCEPTUAL/MOTOR SKILLS AS PREREQUISITE TO ARTISTIC PRODUCTION, INCLUDING:

1. THE ABILITY TO IDENTIFY SIMILAR TEXTURES, SHAPES, COLORS, AND SIZES.
2. THE ABILITY TO HOLD AND USE A CRAYON.
3. THE ABILITY TO DRAW VARIOUS TYPES OF LINES.
4. THE ABILITY TO COPY RECOGNIZABLE SHAPES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09324 GIVEN SAMPLES OF DISTINCTIVE SHAPES, TEXTURES, COLORS, AND SIZES, THE CHILD CAN SELECT THOSE SAMPLES WHICH EXHIBIT A PARTICULAR COLOR, SHAPE, TEXTURE, AND SIZE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09325 GIVEN A CRAYON, THE CHILD CAN SCRIBBLE OR WRITE WITH THE BUTT END HELD FIRMLY IN HIS PALM, AND CAN MAKE BACK AND FORTH STROKES WITH ELBOW PARTICIPATION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09326 GIVEN A PENCIL, THE CHILD CAN SCRIBBLE, DRAW OR WRITE, USING PRIMARILY FINGERS AND WRIST MOVEMENT.

NO IMPLEMENTATION RECORD 1973-1974

L1-02 (CONTINUED)

OBJECTIVE: 09327 GIVEN A BLANK SHEET OF PAPER, THE CHILD CAN PRODUCE CURVED, STRAIGHT, WAVY, AND SLANTED LINES UPON REQUEST.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09328 GIVEN A SHEET OF PAPER WITH DOTS OVER THREE INCHES APART IN A VERTICAL OR HORIZONTAL DIRECTION, THE CHILD CAN MAKE A LINE WHICH CONNECTS THE DOTS. (DOTS REQUIRING HORIZONTAL LINES AND REQUIRING VERTICAL LINES SHOULD BE USED.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09329 GIVEN A SHEET OF PAPER WITH PAIRS OF PARALLEL, STRAIGHT, OR CURVED LINES 1/2 INCHES APART, THE CHILD WILL BE ABLE TO DRAW A LINE WHICH STAYS WITHIN THE PAIR OF PARALLEL LINES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09330 GIVEN LETTERS OF THE ALPHABET, (OR SINGLE-DIGIT ARABIC) NUMERALS, THE CHILD CAN COPY (I.E. DRAW, NOT TRACE) THEM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09331 GIVEN A CIRCLE, CROSS, TRIANGLE, AND RECTANGLE, THE CHILD WILL BE ABLE TO DRAW (NOT TRACE) A COPY OF EACH.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: L1-03 ART/BASIC TECHNIQUES - CLEAN-UP

SOURCE: IOX

OBJECTIVE: 09332 BASIC TECHNIQUES: GIVEN SITUATIONS IN WHICH HE MUST KNOW OR USE BASIC ART CONCEPTS OR ART RELATED TECHNIQUES AND CLEAN-UP PROCEDURES, THE CHILD WILL BE ABLE TO EMPLOY THE TECHNIQUE OR CONCEPT THAT ACHIEVES THE DESIRED RESULT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09333 GIVEN AN ACTIVITY IN WHICH THE CHILD PAINTS WITH SEVERAL COLORS, THE CHILD CLEANS HIS BRUSH AFTER USING EACH COLOR.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09334 GIVEN CLAY SCRAPS, THE CHILD CAN PICK UP SMALL SCRAPS EFFECTIVELY, INCORPORATING THEM INTO A LARGER BALL OF CLAY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09335 GIVEN CLAY, PAINT, OR OTHER ART MEDIA ON HIS HANDS, THE CHILD WILL BE ABLE TO REMOVE IT.

NO IMPLEMENTATION RECORD 1973-1974

L1-03 (CONTINUED)

OBJECTIVE: 09336 GIVEN A COMPLETED ART PROJECT, THE CHILD IS ABLE TO CLEAN UP, PUTTING USED AND UNUSED MATERIALS IN THE PROPER PLACE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09337 GIVEN PAPER AND INSTRUCTIONS TO DO CERTAIN THINGS CONSISTENT WITH THE PROPERTIES OF PAPER, THE CHILD WILL BE ABLE TO CARRY OUT THE INSTRUCTIONS, INCLUDING SUCH TASKS AS CUTTING, TEARING, WEAVING, CRUMPLING, ETC.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09338 GIVEN COMMONLY USED ART MATERIALS, THE CHILD WILL USE THEM APPROPRIATELY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09339 GIVEN COMMONLY USED ART MATERIALS, THE CHILD CAN DESCRIBE WHAT WILL HAPPEN WHEN THESE MATERIALS ARE USED IN GIVEN WAYS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09340 GIVEN CRAYONS AND INSTRUCTIONS TO MAKE DARK AND LIGHT STROKES, THE CHILD WILL USE FIRM AND LIGHT PRESSURE APPROPRIATELY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09341 GIVEN AN ASSIGNMENT TO MAKE A THREE-DIMENSIONAL ART OBJECT, THE CHILD WILL ROTATE THE OBJECT AS IT IS BEING CONSTRUCTED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09342 GIVEN THE THREE PRIMARY COLORS, THE CHILD CAN EXPLAIN HOW AT LEAST TWO OTHER COLORS CAN BE MADE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09343 GIVEN PAINTS OF DIFFERENT COLORS, THE CHILD CAN MIX COLORS TO PRODUCE A NEW COLOR REQUESTED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09344 GIVEN VERBAL THEMES OR DESCRIPTIONS OF A SETTING, THE CHILD CAN SELECT THE COLOR OR SET OF COLORS THAT GO BEST WITH THE DESCRIPTION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09345 GIVEN SIMPLE PICTURES WHICH ARE BALANCED AND UNBALANCED WITH RESPECT TO SHAPES AND COLORS, THE CHILD WILL DIFFERENTIATE THE BALANCED FROM THE UNBALANCED.

NO IMPLEMENTATION RECORD 1973-1974

L1-03 (CONTINUED)

OBJECTIVE: 09347 WHEN COMPARED WITH DRAWINGS DONE BY THE CHILD AT A PREVIOUS TIME, THE CHILD'S DRAWINGS WILL SHOW PROGRESS IN WAYS WHICH INCLUDE THE FOLLOWING:

A. INCREASED VIGOROUSNESS AND FORCEFULNESS OF LINES.
B. MORE CONTROLLED MOTIONS.
C. GREATER VARIATION IN THE INTENSITY OF LINES AND COLORS.
D. GREATER UTILIZATION OF THE ENTIRE PAPER.
E. INCREASED BALANCE OF SIZE, COLOR, AND INTENSITY.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: L1-04 ART/PRODUCTION OF FORMS

SOURCE: IOX

OBJECTIVE: 09348 PRODUCTION OF RECOGNIZABLE FORMS: GIVEN NECESSARY MATERIALS, THE CHILD CAN DRAW OR CONSTRUCT FORMS SO THAT THEY RESEMBLE A PERSON.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09349 GIVEN CUT-OUT PIECES REPRESENTING PARTS OF THE BODY, THE CHILD CAN ASSEMBLE THE PARTS SO THAT THEY RESEMBLE A PERSON.

NO IMPLEMENTATION RECORD 1973-1974

L1-04 (CONTINUED)

OBJECTIVE: 09350 GIVEN AN INCOMPLETE DRAWING OF A PERSON'S FACE, THE CHILD CAN COMPLETE THE DRAWING BY INCLUDING AT LEAST THE EYES, NOSE, EARS, HAIR, AND MOUTH.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09351 WHEN ASKED TO DRAW A COMPLETE MAN, THE CHILD WILL DRAW A RECOGNIZABLE FIGURE WITH A FACE, LEGS, ARMS, AND SEVEN OR MORE OF THE FOLLOWING PARTS: TRUNK, HANDS, FINGERS, TOES, EYES, MOUTH, NOSE, EARS, HAIR, EYEBROWS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09352 WHEN ASKED TO DRAW A PERSON ACCURATELY, THE CHILD CAN DRAW A CRUDE REPRESENTATION OF A MAN IN WHICH THE RATIO OF HEAD SIZE TO TOTAL HEIGHT AND THE RATIO OR TOTAL HEIGHT TO WIDTH IS NOT GROSSLY DISTORTED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09353 GIVEN INSTRUCTIONS TO NAME WHAT HE WOULD LIKE TO DRAW, THE CHILD WILL PRODUCE A DRAWING THAT RESEMBLES THE OBJECT HE CHOSE.

NO IMPLEMENTATION RECORD 1973-1974

L1-04 (CONTINUED)

OBJECTIVE: 09354 GIVEN INSTRUCTIONS TO DRAW (MAKE) AN OBJECT NAMED BY THE TEACHER, THE CHILD IS ABLE TO PRODUCE AN OBJECT THAT RESEMBLES THE ONE SPECIFIED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09355 GIVEN INSTRUCTIONS TO DRAW (MAKE) AN OBJECT NAMED BY THE TEACHER, THE CHILD IS ABLE TO PRODUCE THE OBJECT IN A FORM WHICH IS RECOGNIZABLE TO ANOTHER CHILD.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: L1-05 ART/SELF EXPRESSION

SOURCE: IOX

OBJECTIVE: 09356 SELF-EXPRESSION: GIVEN OPPORTUNITIES, THE CHILD WILL BE ABLE TO EXPRESS HIMSELF USING A VARIETY OF ART MEDIA; HE WILL RECOGNIZE SOME OF THE POTENTIALITIES INHERENT IN EACH INDIVIDUAL MEDIUM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09357 GIVEN A VARIETY OF ARTISTIC MATERIALS, THE CHILD WILL BE ABLE TO IDENTIFY AT LEAST TWO WAYS IN WHICH THAT MATERIAL CAN BE MANIPULATED, AND TWO WAYS IN WHICH THAT MATERIAL COULD NOT BE MANIPULATED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09358 GIVEN A DESIGN STAMP (PREPARED FROM POTATO, SPONGE, ETC. OR A SIMPLE OBJECT SUCH AS AN EMPTY SPOOL OF THREAD) AND A SHALLOW DISH OF PAINT, THE CHILD WILL BE ABLE TO USE THE DESIGN STAMP TO CREATE AN OVERALL PATTERN ON THE PAPER BY REPEATING THE DESIGN.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09359 GIVEN A PAINTING HE HAS PRODUCED, THE CHILD WILL BE ABLE TO DESCRIBE WHAT IS HAPPENING IN THE PICTURE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09360 GIVEN A SET OF ART MATERIALS, THE CHILD WILL USE THEM TO MAKE A VARIETY OF DIFFERENT DESIGNS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09361 GIVEN INSTRUCTIONS TO TRY USING A PARTICULAR ART MEDIUM IN A DIFFERENT WAY EACH DAY FOR A WEEK, THE CHILD'S PRODUCTS WILL SHOW VARIATION IN SIZE, COLOR, FORM, AND TEXTURE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09362 GIVEN AT LEAST THREE SPECIFIC OBJECTS FROM DAILY LIFE (E.G., PAPER CUPS, PIPE CLEANERS, ETC.), THE CHILD CAN COMBINE TWO OR MORE TO MAKE SOMETHING NEW AND FUNCTIONAL FROM HIS MATERIALS. THE PRODUCT SHOULD BE SOMETHING WHICH NEITHER HE, NOR HIS CLASSMATES, HAVE MADE BEFORE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09363 GIVEN A PIECE OF PAPER ON WHICH THE FIRST LETTER OF THE CHILD'S FIRST NAME HAS BEEN PRINTED, THE CHILD WILL BE ABLE TO INCORPORATE THE LETTER INTO A PICTURE.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: L1-06 ART/ATTITUDE

SOURCE: IOX

OBJECTIVE: 09364 ATTITUDES: GIVEN AN OPPORTUNITY TO WORK WITH ART MEDIA, THE CHILD WILL EXHIBIT PRODUCTIVE (POSITIVE) ATTITUDES AND BEHAVIORS, SUCH AS:

1. CARRYING SUCH PROJECTS TO COMPLETION.
2. VOLUNTARILY EXHIBITING HIS FINISHED PRODUCTS.
3. WILLINGNESS TO TRY NEW MEDIA RATHER THAN CONTINUALLY USING THE SAME TYPE OF MATERIAL.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09365 GIVEN A CHOICE BETWEEN A FAMILIAR AND AN UNFAMILIAR ART MEDIUM, THE CHILD WILL SELECT THE UNFAMILIAR MEDIUM AND USE IT TO MAKE SOMETHING.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09366 GIVEN THE OPPORTUNITY TO WORK WITH ART MEDIA, THE CHILD WILL NOT ASK OTHER CHILDREN TO DRAW FOR HIM, NOR WILL HE IMITATE THE WORK OF HIS CLASSMATES OR OF THE TEACHER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09367 GIVEN THE CHOICE OF WORKING WITH ART MATERIALS OR DOING OTHER ACTIVITIES, THE CHILD WILL CHOOSE ART WORK AT LEAST SOME OF THE TIME.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09368 HAVING SPENT TIME WORKING WITH ART MATERIALS, THE CHILD WILL BE SATISFIED WITH HIS PERFORMANCE AT LEAST 80% OF THE TIME.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09369 GIVEN THE NECESSARY MATERIALS AND TIME, THE CHILD WILL REMAIN WITH A CREATIVE WORK UNTIL IT IS FINISHED.

NO IMPLEMENTATION RECORD 1973-1974

L1-06 (CONTINUED)

OBJECTIVE: 09370 GIVEN THE OPPORTUNITY TO WORK WITH ART MATERIALS, THE CHILD WILL SPEND INCREASINGLY LONGER PERIODS OF TIME WORKING ON A SINGLE PRODUCT.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: L2-01 MUSIC/PREREQUISITES

SOURCE: IOX

OBJECTIVE: 09371 AURAL-ORAL PREREQUISITES: THE CHILD WILL BE ABLE TO IMITATE A VARIETY OF DIFFERENT SOUNDS HE HEARS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09372 GIVEN INSTRUCTIONS TO IMITATE A FAMILIAR SOUND, THE CHILD WILL BE ABLE TO DO SO.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09373 GIVEN A SOUNDED NOTE, THE CHILD WILL BE ABLE TO MATCH IT WITH HIS VOICE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09374 GIVEN A MUSICAL SELECTION, THE CHILD CAN HUM IN KEEPING WITH THE MUSIC.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09375 AFTER HEARING A LINE OF A SONG SUNG, THE CHILD WILL BE ABLE TO SING IT.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: L2-02 MUSIC/LISTENING SKILLS

SOURCE: IOX

OBJECTIVE: 09376 LISTENING SKILLS: THE CHILD WILL DEMONSTRATE ACCURATE LISTENING SKILLS BY BEING ABLE TO IDENTIFY THE FOLLOWING QUALITIES IN THE MUSIC HE HEARS:

1. DIFFERENCE IN PITCH.
2. DIFFERENCE IN TEMPO.
3. DIFFERENCE IN VOLUME.
4. DIFFERENCE IN DURATION OF TONE.
5. REPEATING PATTERNS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09377 GIVEN TWO NOTES AN OCTAVE APART, THE CHILD CAN IDENTIFY THE HIGHER NOTE.

NO IMPLEMENTATION RECORD 1973-1974

L2-02 (CONTINUED)

OBJECTIVE: 09378 GIVEN TWO OR MORE TONES, THE STUDENT WILL STATE WHICH IS HIGHER AND WHICH IS LOWER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09379 GIVEN DIFFERENT LENGTHS OF A NOTE, THE CHILD CAN DIFFERENTIATE BETWEEN THEM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09380 GIVEN TWO DIFFERENT LEVELS OF LOUDNESS, THE CHILD CAN DIFFERENTIATE BETWEEN THEM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09381 GIVEN A SERIES OF MUSICAL EXAMPLES CONTAINING BOTH SINGLE TONES AND CHORDS, THE STUDENT WILL IDENTIFY EACH SOUND AS BEING "ONE TONE" OR "MORE THAN ONE TONE."

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09382 GIVEN AURAL EXAMPLES OF ACCOMPANIED AND UNACCOMPANIED MELODIES, THE STUDENT WILL CORRECTLY IDENTIFY EACH AS ACCOMPANIED OR UNACCOMPANIED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09383 GIVEN A FOLK SONG PLAYED ON AN INSTRUMENT, SUCH AS THE GUITAR, THE CHILD WILL BE ABLE TO SAY WHEN THE CHORD HAS CHANGED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09384 GIVEN MUSICAL SELECTIONS, THE CHILD CAN SAY WHETHER THE TEMPO IS FAST OR SLOW.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09385 GIVEN DIFFERENT SPEEDS (TEMPOS) OF THE SAME FAMILIAR SONG, THE CHILD CAN IDENTIFY THE SPEED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09386 GIVEN A MEDLEY OF FAMILIAR AND UNFAMILIAR SONGS, THE CHILD CAN INDICATE HIS RECOGNITION OF THE FAMILIAR MELODY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09387 GIVEN A MUSICAL SELECTION WHICH CONTAINS A THEME AND VARIATIONS ON THAT THEME, THE CHILD CAN IDENTIFY THE THEME EACH TIME IT IS PRESENTED.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: M1-01 FACTS ABOUT SELF

SOURCE: COMPET

OBJECTIVE: 06243 DEMONSTRATES THE ABILITY TO RELATE SPECIFIC FACTS ABOUT HIMSELF AND HIS ENVIRONMENT

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83049 THE STUDENT WILL PRINT HIS HOME ADDRESS PROPERLY SPACING THE WORDS, LETTERS AND NUMBERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 83076 THE STUDENT WILL GIVE FULL NAME UPON REQUEST

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52644	RESPONDING CORRECTLY TO "WHAT IS YOUR NAME?"	1	1.00	7- 1 TO 7- 1	**************

M1-01 (CONTINUED)

OBJECTIVE: 83113 THE STUDENT WILL GIVE HIS ADDRESS ON REQUEST

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07100 DESCRIBES SELF AS FAT OR THIN

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: M1-02 HANDICAP

SOURCE: COMPET

OBJECTIVE: 06245 DEMONSTRATES THE ABILITY TO ACCEPT MENTAL AND PHYSICAL HANDICAPS REALISTICALLY

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: M1-03 NAME/TOUCH BODY PARTS

SOURCE: COMPET

OBJECTIVE: 06216 DEMONSTRATES THE ABILITY TO NAME/TOUCH PARTS OF HIS BODY

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OBJECTIVE:  06216  (CONTINUED)
RESOURCE                                            NUMBER     EFF    CHRONOLOGICAL        MENTAL
NUMBER                     TITLES                   OF USES  RATING        AGE               AGE
                                                             (1=HI)  -1SD TO +1SD     -1SD TO +1SD
      MATERIALS
04144  PEABODY LANGUAGE DEVELOPMENT KIT, LEVEL P       1       1.00 73-10 TO 73-10  **************
05219  MY FACE AND BODY                                1       2.00  5-11 TO  5-11  **************
07639  PAPER DOLL SEWING CARDS                         1       1.00 73-10 TO 73-10  **************
90239  CARDBOARD HUMAN FIGURE MOBILE                   1       1.00  5- 7 TO  5- 7  **************
      METHODS
52413  RESPONDS TO TACTILE STIMULATION                 1     ***.** 11- 8 TO 11- 8  **************
52489  POINTS TO GROSS AND FINE BODY PARTS             1     ***.** 14-11 TO 14-11  **************
52497  NAMES AND TOUCHES BODY PARTS                    1     ***.** 13-11 TO 13-11  **************
52537  ABLE TO DISTINGUISH BODY PARTS                  1     ***.** 18-11 TO 18-11  **************
52563  SELF-KNOWLEDGE BODY PARTS                       1     ***.** 20- 4 TO 20- 4  **************
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OBJECTIVE:  06217  NAMES GROSS BODY PARTS:  HEAD, ARMS, LEGS, TUMMY

RESOURCE                                            NUMBER     EFF    CHRONOLOGICAL        MENTAL
NUMBER                     TITLES                   OF USES  RATING        AGE               AGE
                                                             (1=HI)  -1SD TO +1SD     -1SD TO +1SD
      MATERIALS
07551  SENSORI-MOTOR TRAINING IN THE CLASSROOM         1       1.00  9- 3 TO  9- 3  **************
      METHODS
52397  NAMING AND TOUCHING BODY PARTS IN RESPONSE T    1     ***.**  8- 9 TO  8- 9  **************
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OBJECTIVE:  06218  NAMES FINE BODY PARTS:  FACIAL FEATURES, FINGERS, TOES
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OBJECTIVE:  06218  (CONTINUED)
RESOURCE                                                  NUMBER     EFF    CHRONOLOGICAL       MENTAL
NUMBER                          TITLES                    OF USES   RATING       AGE              AGE
                                                                    (1=HI)  -1SD TO +1SD     -1SD TO +1SD
      METHODS
52754  NAMES AND TOUCHES NOSE, EARS, EYES AND FINGE  1       1.00 14- 8 TO 14- 8   **************
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OBJECTIVE:  06219  NAMES PARTS BY FUNCTION

                                      NO IMPLEMENTATION RECORD 1973-1974



OBJECTIVE:  06220  IDENTIFIES BODY PARTS OF OTHERS

                                      NO IMPLEMENTATION RECORD 1973-1974


SOURCE:  CRTR


OBJECTIVE:  15000  PUPIL IS ABLE TO LOCATE PARTS OF THE BODY: HEAD, HANDS, FOOT, ETC.

                                      NO IMPLEMENTATION RECORD 1973-1974



OBJECTIVE:  15429  THE PUPIL IS ABLE TO IDENTIFY, IN ILLUSTRATIONS, THE PARTS OF
                   THE BODY THAT THE TEACHER NAMES.

                                      NO IMPLEMENTATION RECORD 1973-1974
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SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83013 THE STUDENT WILL IDENTIFY BODY PARTS BY POINTING UPON COMMAND

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52592	TOUCH BODY PARTS	1	2.00	7- 2 TO 7- 2	**************
52793	NAMING BODY PARTS WHEN ASKED "WHAT IS THIS?"	1	3.00	7-11 TO 7-11	**************

SOURCE: IOX

OBJECTIVE: 09610 GIVEN TERMS FOR SUCH PARTS OF THE BODY AS THE NOSE, EARS, LIPS, TOES, FINGER NAILS, THUMB, ELBOWS, KNEES, ANKLES, ETC., THE CHILD CAN POINT TO THAT PART OF HIS OWN, OR AN ANIMAL'S BODY (IF IT IS PART OF THE ANIMAL'S BODY).

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84047 STUDENT WILL BECOME MORE AWARE OF HIS OWN BODY

NO IMPLEMENTATION RECORD 1973-1974

M1-03 (CONTINUED)

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 99037 THE STUDENT WILL BE ABLE TO NAME AND TOUCH RIGHT AND LEFT SIDE BODY PARTS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: M1-05 RESPONDS TO NAME

SOURCE: COMPET

OBJECTIVE: 06212 DEMONSTRATES THE ABILITY TO RESPOND TO OWN NAME WHEN SPOKEN

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52357	RESPONDING TO OWN NAME AND MIRROR REFLECTION	1	***.**	4- 6 TO 4- 6	**************
52387	RESPONDING TO OWN NAME	1	***.**	9- 1 TO 9- 1	**************
52399	RESPONDING TO NAME	1	***.**	8- 9 TO 8- 9	**************
52407	RESPONDS TO NAME/HOLDS ATTENTION	1	***.**	7-11 TO 7-11	**************
52448	RESPONDS TO OWN NAME	1	***.**	9- 1 TO 9- 1	**************
52487	RESPONDS TO OWN NAME WHEN SPOKEN	1	***.**	12-11 TO 12-11	**************
52574	SELF-IDENTIFICATION	1	***.**	19-11 TO 19-11	**************

OBJECTIVE: 06213 MAKES EYE CONTACT WITH SPEAKER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06214 TURNS TOWARD SPEAKER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06215 CRAWLS, ROLLS OR WALKS TOWARDS SPEAKER

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83047 THE STUDENT WILL RESPOND TO OWN FIRST NAME

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52674	RESPONDING TO OWN NAME	1	1.00	8- 1 TO 8- 1	**************

OBJECTIVE: 83076 THE STUDENT WILL GIVE FULL NAME UPON REQUEST

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 83172 THE STUDENT WILL RESPOND TO DIRECTION "COME HERE (NAME)"

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - BLOOMSBURG STATE COLLEGE

OBJECTIVE: 81002 THE STUDENT WILL RESPOND APPROPRIATELY TO THE COMMAND, "COME HERE, (NAME)"

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07049 REGARDS THE FACE OF THE SPEAKER WHEN PRESENTED WITH THE SOUND OF STUDENT'S NAME IN A ROOM WITH ONE PERSON.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07050 LOOKS AT THE FACE OF THE SPEAKER WHEN PRESENTED WITH THE SOUND OF STUDENT'S NAME IN A ROOM WITH SEVERAL PERSONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07063 RECOGNIZES OWN NAME WHEN IT IS SPOKEN.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07071 RECOGNIZES AND ASSOCIATES PRINTED LABEL WITH SELF.

NO IMPLEMENTATION RECORD 1973-1974

M1-05 (CONTINUED)

OBJECTIVE: 07220 ATTENDS BY LOOKING AT SPEAKER WHEN NAME IS CALLED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07221 RESPONDS, BY COMING TO THE TEACHER, WHEN "COME HERE" ACCOMPANIED BY THE STUDENT'S NAME IS SPOKEN.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: M1-06 SELF IDENTIFICATION

SOURCE: COMPET

OBJECTIVE: 06221 DEMONSTRATES THE ABILITY TO IDENTIFY SELF WHEN NAME IS CALLED (THROUGH VERBAL OR NONVERBAL RESPONSE)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06222 RESPONDS IN ONE-TO-ONE SITUATION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06223 RESPONDS IN GROUP SITUATIONS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06224 DEMONSTRATES THE ABILITY TO IDENTIFY OWN IMAGE IN MIRROR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52454	DISCRIMINATES SELF FROM OTHERS	1	***.**	7- 2 TO 7- 2	**************

OBJECTIVE: 06225 IDENTIFIES WITH VERBAL PROMPTING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06226 IDENTIFIES WITHOUT VERBAL PROMPTING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06227 DEMONSTRATES THE ABILITY TO IDENTIFY SELF IN PHOTOGRAPH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06228 IDENTIFIES WITH VERBAL PROMPTING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06229 IDENTIFIES WITHOUT VERBAL PROMPTING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06233 DEMONSTRATES THE ABILITY TO IDENTIFY HIMSELF AS MALE OR FEMALE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06234 DEMONSTRATES THE ABILITY TO RECOGNIZE RECORDED VOICE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06235 RECOGNIZES VOICE WHEN RECORDED ALONE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83048 THE STUDENT WILL PRINT HIS NAME EVENLY SPACING LETTERS AND MAKING LOWER CASE LETTERS SIMILAR IN SIZE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52809	PRINTING NAME WITHOUT SAMPLE	1	2.00	15- 3 TO 15- 3	**************

OBJECTIVE: 83166 THE STUDENT WILL LOOK IN A MIRROR WITH INTEREST DEMONSTRATED BY TOUCHING BODY PARTS UPON COMMAND

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52779	NAMING BODY PARTS IN FRONT OF MIRROR	1	2.00	6- 0 TO 6- 0	**************

CONTENT AREA: M1-07 SEX IDENTIFICATION

SOURCE: COMPET

OBJECTIVE: 06233 DEMONSTRATES THE ABILITY TO IDENTIFY HIMSELF AS MALE OR FEMALE

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: M1-08 FAMILY MEMBER IDENTIFICATION

SOURCE: COMPET

OBJECTIVE: 06230 DEMONSTRATES THE ABILITY TO IDENTIFY FAMILY MEMBERS

NO IMPLEMENTATION RECORD 1973-1974

M1-08 (CONTINUED)

OBJECTIVE: 06231 IDENTIFIES BY POINTING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06232 IDENTIFIES BY NAMING

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09650 GIVEN DIFFERENT POSITIONS IN THE FAMILY, E.G., FATHER, SISTER, GRANDMOTHER, THE CHILD CAN SPECIFY SOME OF THE ROLES COMMONLY ASSOCIATED WITH THESE POSITIONS.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07069 RECOGNIZES AND ASSOCIATES LABELS OF SIGNIFICANT OTHERS (FATHER MOTHER, ETC.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07100 DESCRIBES SELF AS FAT OR THIN

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: M1-09 SELF-SUFFIENCY

SOURCE: COMPET

OBJECTIVE: 06640 DEMONSTRATES THE ABILITY TO PERFORM SKILLS OF HOME AND FAMILY LIVING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06641 PERFORMS DAILY KITCHEN CHORES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06642 PERFORMS DAILY BEDROOM CHORES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06643 PERFORMS DAILY BATHROOM CHORES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06644 PERFORMS DAILY CLEANING CHORES IN THE LIVING ROOM, DINING ROOM AND HALLS

NO IMPLEMENTATION RECORD 1973-1974

M1-09 (CONTINUED)

OBJECTIVE: 06645 PREPARES SIMPLE FOODS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06646 PERFORMS BASIC HOUSEHOLD REPAIR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06656 DEMONSTRATES THE ABILITY TO FUNCTION INDEPENDENTLY (BUT IS AWARE WHEN IT IS NECESSARY TO ASK FOR HELP).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06657 SHOPS FOR HIS OWN CLOTHES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06658 LOCATES HIS OWN LIVING QUARTERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06659 PROVIDES FOR HIS OWN MEALS

NO IMPLEMENTATION RECORD 1973-1974

M1-09 (CONTINUED)

OBJECTIVE: 06660 OBTAINS NEEDED MEDICAL TREATMENT WHEN NECESSARY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06661 IS AWARE OF LOCAL AGENCIES AND HOW TO OBTAIN THEIR SERVICES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06785 DEMONSTRATES ABILITY TO USE PUBLIC TRANSPORTATION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06786 NAMES JOBS HE COULD HOLD, RELATED TO HIS OWN SKILLS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06787 NAMES AREAS IN WHICH HE NEEDS MORE TRAINING BEFORE ACCEPTING HIS FIRST JOB

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06792 BREAKS DOWN NET PAY INTO APPROPRIATE AMOUNTS FOR HOUSING, FOOD, CLOTHING, ENTERTAINMENT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06795 DEMONSTRATES ABILITY TO BE PUNCTUAL WHEN TIME VARIABLE IS WITHIN HIS CONTROL

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
53213	ATTENDS CLASS ON TIME	1	2.00	7- 7 TO 7- 7	5-10 TO 5-10

SOURCE: IDAHO EMR SKILLS ASSESSMENT

OBJECTIVE: 83132 THE STUDENT WILL BE ABLE TO BUILD A PERSONAL SCHEDULE FOR A DAY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 83136 STUDENT RECOGNIZES BUILDINGS WHEN FIVE BLOCKS FROM HOME

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52725	IDENTIFYING OBJECTS DURING SELF-GUIDED TOUR	1	1.00	13-11 TO 13-11	**************

M1-09 (CONTINUED)

SOURCE: IOX

OBJECTIVE: 09683 GIVEN A NUMBER OF COMMON FOODS, THE CHILD CAN NAME AT LEAST THREE DIFFERENT WAYS IN WHICH EACH FOOD CAN BE PREPARED.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: M2-00 SOCIAL INTERACTION

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07307 DEMONSTRATES AWARENESS OF OTHER INDIVIDUALS WITH A SOCIAL SMILE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07308 DEMONSTRATES SOCIALLY APPROVED BEHAVIOR IN THE FORM OF AN APPROPRIATE VOCALIZATION WITH OTHER INDIVIDUALS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07309 DEMONSTRATES THE ABILITY TO INITIATE VOCALIZATIONS TO THE PRESENCE OF OTHER PEOPLE

NO IMPLEMENTATION RECORD 1973-1974

M2-00 (CONTINUED)

OBJECTIVE: 07310 IMITATES GROSS BODY AND FACIAL MOVEMENTS INITIATED BY AN ADULT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07311 DEMONSTRATES THE ABILITY TO REACH, GRASP, AND MANIPULATIVELY EXPLORE PLAY OBJECTS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07312 USES SIGNALS ASSOCIATED WITH INTENT TO GAIN ATTENTION OF OTHER PERSONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07313 IMITATES ADULT SOCIAL GESTURES EXHIBITED AS ACCOMPANIMENTS TO SOCIAL INTERACTION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07314 DEMONSTRATES THE ABILITY TO OCCUPY SELF AND SUSTAIN PLAY WITH A FAVORITE TOY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07315 DEMONSTRATES THE ABILITY TO PARTICIPATE IN PLAY WITH AN ADULT

NO IMPLEMENTATION RECORD 1973-1974

M2-00 (CONTINUED)

OBJECTIVE: 07316 DEMONSTRATES THE ABILITY TO PLAY IN THE PRESENCE OF ONE OR MORE PEERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07317 DEMONSTRATES THE ABILITY TO ENTER INTO ACTIVITIES WITH PEERS IN GROUP WHILE REPRESENTING AN IDENTIFICATION WITH THE COMMON GROUP BEHAVIORS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07318 PARTICIPATES WITH PEERS IN EFFORTS THAT REQUIRE COORDINATION OF ACTIVITIES WITH THOSE OF PEERS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: M2-01 SOC.INTER./AFFECTIVE DISPLAY

SOURCE: COMPET

OBJECTIVE: 06236 DEMONSTRATES THE ABILITY TO SHOW AFFECTION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06237 RESPONDS TO TEACHERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06238 RESPONDS TO FAMILY MEMBERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06244 DEMONSTRATES THE ABILITY TO EXPRESS FEELINGS OF JOY AND SORROW TO SPECIFIC INCIDENTS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: M2-02 SOC.INTER./AWARENESS OF OTHERS

SOURCE: COMPET

OBJECTIVE: 06662 DEMONSTRATES AN AWARENESS OF OTHER INDIVIDUALS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52569	AWARENESS OF SELF AND OTHERS	1	***.**	19-11 TO 19-11	**************

OBJECTIVE: 06663 SMILES WHEN ANOTHER PERSON ENTERS THE ROOM

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06664 REACHES FOR FAMILIAR PEOPLE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06665 RETURNS A SMILE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06666 WATCHES MOVEMENTS OF OTHERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06667 COMMUNICATES WITH OTHERS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83016 THE STUDENT WILL SQUIRM AND LOOK AT PEOPLE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52594	TURNS HEAD TOWARD IMPLEMENTER	1	1.00	7- 2 TO 7- 2	**************

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OBJECTIVE:  83098  THE STUDENT WILL WAIT FOR HIS TURN IN APPROPRIATE SITUATIONS

RESOURCE                                      NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                   TITLES               OF USES  RATING      AGE             AGE
                                                       (1=HI)  -1SD TO +1SD   -1SD TO +1SD
        METHODS
52675  WAITING HIS TURN                          2      1.00  8- 1 TO  8- 1  **************
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SOURCE:  IU 19


OBJECTIVE:  08155  THE STUDENT WILL ATTEND TO ADULT WHEN BEING SPOKEN TO

                         NO IMPLEMENTATION RECORD 1973-1974

SOURCE:  SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.


OBJECTIVE:  84080  THE STUDENT WILL BE MORE AWARE OF HIS PHYSICAL ENVIRONMENT

                         NO IMPLEMENTATION RECORD 1973-1974


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OBJECTIVE:  84086  THE STUDENT WILL ESTABLISH EYE CONTACT WITH THE PERSON ADDRESSING
                   HIM.

RESOURCE                                      NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                   TITLES               OF USES  RATING      AGE             AGE
                                                       (1=HI)  -1SD TO +1SD   -1SD TO +1SD
        METHODS
52536  ESTABLISHES EYE CONTACT WITH SPEAKER      1    ***.** 18-11 TO 18-11  **************
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OBJECTIVE: 84101 THE STUDENT WILL VISUALLY ATTEND TO A PERSON AND REACH OUT TO, OR MAKE CONTACT WITH THAT PERSON

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52578	RECOGNIZE AND RESPOND TO OTHERS	1	***.**	20- 5 TO 20- 5	***************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07307 DEMONSTRATES AWARENESS OF OTHER INDIVIDUALS WITH A SOCIAL SMILE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07309 DEMONSTRATES THE ABILITY TO INITIATE VOCALIZATIONS TO THE PRESENCE OF OTHER PEOPLE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07310 IMITATES GROSS BODY AND FACIAL MOVEMENTS INITIATED BY AN ADULT

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM CLARION STATE COLLEGE

OBJECTIVE: 85036 THE STUDENT WILL ESTABLISH EYE CONTACT UPON COMMAND

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: M2-03 SOC.INTER./DIRECTIONS

SOURCE: COMPET

OBJECTIVE: 06629 DEMONSTRATES THE ABILITY TO ACCEPT A TASK AND FOLLOW IT THROUGH TO COMPLETION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04329	AUDITORY MEMORY TAPES	1	2.00	6- 4 TO 6- 4	5- 3 TO 5- 3
	METHODS				
52464	COMPLETES ASSIGNED TASKS WITH CONFIDENCE	1	***.**	17-11 TO 17-11	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	2.00	5-11 TO 5-11	**************

OBJECTIVE: 06631 ACCEPTS RESPONSIBILITY FOR A TASK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06632 COMPLETES ALL TASK ASSIGNMENTS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06686 DEMONSTRATES THE ABILITY TO FOLLOW DIRECTIONS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06687 FOLLOWS SIMPLE DIRECTIONS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
90379	WINNING TOUCH	1	2.00	8- 0 TO 8- 0	6- 2 TO 6- 2
	TEST/TASK				
00060	FOLLOWING DIRECTIONS	1	2.00	8- 0 TO 8- 0	6- 2 TO 6- 2

OBJECTIVE: 06688 FOLLOWS DETAILED DIRECTIONS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04329	AUDITORY MEMORY TAPES	1	2.00	6- 4 TO 6- 4	5- 3 TO 5- 3

OBJECTIVE: 06689 ACCEPTS HELP FROM OTHERS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83021 THE STUDENT WILL FOLLOW A SIMPLE DIRECTIVE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52599	FOLLOWING DIRECTIONS	1	1.00	7- 2 TO 7- 2	**************

OBJECTIVE: 83171 THE STUDENT WILL PERFORM COMMAND DIRECTIVES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52784	FOLLOWING DIRECTION: "PUT IT HERE".	1	2.00	6- 0 TO 6- 0	**************

OBJECTIVE: 83172 THE STUDENT WILL RESPOND TO DIRECTION "COME HERE (NAME)"

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52785	FOLLOWING DIRECTION: "COME HERE".	1	1.00	6- 0 TO 6- 0	**************

SOURCE: IOX

OBJECTIVE: 09644 GIVEN A TASK, THE CHILD COMPLETES IT BEFORE GOING ON TO ANOTHER ONE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09675 WILLINGNESS TO FOLLOW DIRECTIONS: GIVEN DIRECTIONS FROM THE TEACHER, THE CHILD COMPLIES. (NOTE: ALTHOUGH DIRECTIONS CAN REFER TO BOTH IMMEDIATE AND DEFERRED CONDITIONS, COMPLEX AND SIMPLE TASKS, THE EMPHASIS HERE IS UPON WILLINGNESS TO RESPOND RATHER THAN UPON ABILITY TO RESPOND.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09677 GIVEN THREE-STAGE SOCIAL DIRECTIONS, THE CHILD CAN PERFORM THREE STAGES WITHOUT REMINDER.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00181	SPIN-A-SOUND	1	1.00	7-11 TO 7-11	6- 3 TO 6- 3
04329	AUDITORY MEMORY TAPES	1	2.00	6- 4 TO 6- 4	5- 3 TO 5- 3
98258	INITIAL SOUND GAME/PALO ALTO LETTER POCKETS	1	1.00	7-11 TO 7-11	6- 3 TO 6- 3

SOURCE: SUMMER TRAINEESHIP PROGRAM - BLOOMSBURG STATE COLLEGE

OBJECTIVE: 81002 THE STUDENT WILL RESPOND APPROPRIATELY TO THE COMMAND, "COME HERE, (NAME)"

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85030 THE STUDENT WILL BE ABLE TO READ PRINTED INSTRUCTIONS AND CARRY THEM OUT

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52722	FOLLOWING WRITTEN CROCHETING INSTRUCTIONS	1	1.00	13-11 TO 13-11	**************

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90159 THE STUDENT WILL COME TO THE RESOURCE ROOM AND WORK CONTINUOUSLY FOR 30 MINUTES WITHOUT LEAVING HIS SEAT FOR A BREAK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90164 THE STUDENT WILL REPORT TO THE RESOURCE ROOM AT THE APPOINTED TIME

NO IMPLEMENTATION RECORD 1973-1974

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CONTENT AREA:  M2-04 SOC.INTER./LEADERSHIP

SOURCE:  COMPET


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OBJECTIVE:  06636  DEMONSTRATES THE ABILITY TO MAKE DECISIONS AND CHOICES

RESOURCE                                             NUMBER     EFF   CHRONOLOGICAL        MENTAL
NUMBER                        TITLES                 OF USES  RATING       AGE               AGE
                                                              (1=HI)  -1SD TO +1SD    -1SD TO +1SD
      TEST/TASK
00110  FREQUENCY COUNT (NO TIME)                        1       1.00 18- 6 TO 18- 6  **************
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OBJECTIVE:  06637  CHOOSES PARTNERS

                                NO IMPLEMENTATION RECORD 1973-1974



OBJECTIVE:  06638  CHOOSES CLASS ASSIGNMENTS

                                NO IMPLEMENTATION RECORD 1973-1974



OBJECTIVE:  06639  CHOOSES ACTIVITIES

                                NO IMPLEMENTATION RECORD 1973-1974
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M2-04 (CONTINUED)

OBJECTIVE: 06690 DEMONSTRATES THE ABILITY TO ORGANIZE ACTIVITIES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06691 MAKES PLANS WITH ASSISTANCE OF TEACHER FOR CLASS ACTIVITIES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06692 ORGANIZES DAILY ACTIVITIES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06693 PLANS FOR FUTURE ACTIVITIES

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09661 GIVEN OPPORTUNITIES TO WORK WITH OTHERS, THE CHILD SHOWS VERSATILITY IN LEADERSHIP ROLE.

NO IMPLEMENTATION RECORD 1973-1974

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CONTENT AREA:  M2-05 SOC.INTER./PLAY

SOURCE:  COMPET


OBJECTIVE:  06630  COMPLETES THE CLEANUP IN THE PLAY AREA

                                   NO IMPLEMENTATION RECORD 1973-1974



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OBJECTIVE:  06671  PARTICIPATES IN APPROPRIATE PLAY

RESOURCE                                            NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                        TITLES                OF USES  RATING      AGE             AGE
                                                             (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52501  DEMONSTRATES PROCEDURE FOR PLAYING DRUMS        1     ***.** 13-11 TO 13-11  *************
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OBJECTIVE:  06672  PLAYS ALONE

                                   NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06674  PLAYS WITH AN ADULT

                                   NO IMPLEMENTATION RECORD 1973-1974
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OBJECTIVE: 06675 PLAYS BESIDE ANOTHER CHILD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06676 PLAYS WITH ANOTHER CHILD COOPERATIVELY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06677 INTERACTS WITH A GROUP OF CHILDREN

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06678 ACCEPTS WINNING AND LOSING

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04647	PEGMATH GROUPING KIT	2	2.00	7- 4 TO 10- 2	6- 2 TO 8- 4
05995	DUSO KIT D-1 - SONG & STORY CASSETTE 1 - SID	2	2.00	7- 4 TO 10- 2	6- 2 TO 8- 4
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	5-11 TO 5-11	**************

SOURCE: IOX

OBJECTIVE: 09656 GIVEN CHOICES (OPPORTUNITIES) TO PLAY WITH OTHERS AND TO PLAY ALONE, THE CHILD WILL NOT CONFINE HIS CHOICE TO EITHER ONLY SOLO OR ONLY JOINT ACTIVITY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
05995	DUSO KIT D-1 - SONG & STORY CASSETTE 1 - SID	1	2.00	9- 9 TO 9- 9	6- 6 TO 6- 6
06599	HERE I AM	1	3.00	9- 9 TO 9- 9	6- 6 TO 6- 6

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07148 PLAYS WITH AN OBJECT FOR SHORT LENGTH OF TIME

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07311 DEMONSTRATES THE ABILITY TO REACH, GRASP, AND MANIPULATIVELY EXPLORE PLAY OBJECTS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07314 DEMONSTRATES THE ABILITY TO OCCUPY SELF AND SUSTAIN PLAY WITH A FAVORITE TOY.

NO IMPLEMENTATION RECORD 1973-1974

M2-05 (CONTINUED)

OBJECTIVE: 07315 DEMONSTRATES THE ABILITY TO PARTICIPATE IN PLAY WITH AN ADULT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07316 DEMONSTRATES THE ABILITY TO PLAY IN THE PRESENCE OF ONE OR MORE PEERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07317 DEMONSTRATES THE ABILITY TO ENTER INTO ACTIVITIES WITH PEERS IN GROUP WHILE REPRESENTING AN IDENTIFICATION WITH THE COMMON GROUP BEHAVIORS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: M2-06 SOC.INTER./RELATIONSHIP TO ADULTS

SOURCE: COMPET

OBJECTIVE: 06241 EXPRESSES FEELINGS ABOUT FAMILY MEMBERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06242 EXPRESSES FEELINGS ABOUT TEACHERS, FRIENDS

NO IMPLEMENTATION RECORD 1973-1974

M2-06 (CONTINUED)

SOURCE: IOX

OBJECTIVE: 09635 GIVEN OPPORTUNITIES TO REPORT HIS ATTITUDES TOWARD SCHOOL, (TEACHERS, PEERS, SCHOOL ACTIVITIES, ETC.) THE CHILD WILL EXHIBIT FAVORABLE ATTITUDES BY HIS RESPONSES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09649 AWARENESS OF ROLES: GIVEN POSITIONS COMMONLY FOUND IN HIS CULTURE, THE CHILD CAN IDENTIFY AND STATE ROLE CHARACTERISTICS (ACTIONS, SENTIMENTS, INTERACTIONS, LOCATIONS AND TOOLS) TYPICAL OF THESE POSITIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09650 GIVEN DIFFERENT POSITIONS IN THE FAMILY, E.G., FATHER, SISTER, GRANDMOTHER, THE CHILD CAN SPECIFY SOME OF THE ROLES COMMONLY ASSOCIATED WITH THESE POSITIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09651 GIVEN A SOCIAL POSITION (FAMILY MEMBER OR VARIOUS OCCUPATIONS), THE CHILD CAN PERFORM THE ROLE ASCRIBED TO THIS POSITION. A ROLE MAY DEPICT EITHER WHAT THE PERSON IN THIS POSITION DOES (FUNCTION PERFORMED) OR THE SENTIMENT (ATTITUDES) COMMONLY EXPRESSED TO THE ROLE. CAUTION MUST BE TAKEN TO INSURE THAT ONLY POSITIVE ATTITUDES ARE REINFORCED.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85035 THE STUDENT WILL HAND AN OBJECT TO THE IMPLEMENTER UPON REQUEST

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84059 THE STUDENT WILL DEMONSTRATE A POSITIVE AND ATTENTIVE RESPONSE TO TEACHER

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52482	GROOMS SELF DAILY	1	***.**	14- 0 TO 14- 0	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07222 WILLINGLY HOLDS AN ADULT'S HAND WHILE WALKING ON A SIDEWALK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07315 DEMONSTRATES THE ABILITY TO PARTICIPATE IN PLAY WITH AN ADULT

NO IMPLEMENTATION RECORD 1973-1974

M2-06 (CONTINUED)

SOURCE: RURAL UNIT

OBJECTIVE: 90149 THE STUDENT WILL NOT HIT HIS TEACHER OR SHOW A CLINCHED FIST TO HIS TEACHER FOR A GIVEN PERIOD TIME

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90333 STUDENT WILL RESPOND VERBALLY TO ADULTS OTHER THAN THE TEACHER GIVEN A PLAY SITUATION WHERE THE OTHER ADULT REPLACES THE TEACHER IN THE ACTIVITY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90334 STUDENT WILL TALK TO ADULTS OTHER THAN THE TEACHER GIVEN A PLAY SITUATION WHERE THE OTHER ADULT JOINS THE TEACHER IN THE ACTIVITY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90723 GIVEN A CLASSROOM OR SOCIAL SITUATION THE CHILD CAN STATE THE EXPECTED RULES FOR HIM IN THAT SITUATION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90724 GIVEN THE UPPER CASE LETTERS OF THE ALPHABET A THRU H THE STUDENT APPROPRIATELY GREET THE PERSON AND WILL NOT A/LEAVE THE AREA B/ASK AN APPROPRIATE QUESTION C/TOUCH THE PERSON INAPPROPRIATELY

NO IMPLEMENTATION RECORD 1973-1974

M2-06 (CONTINUED)

SOURCE: WESTERN UNIT

OBJECTIVE: 90355 STUDENT WILL EXTINGUISH HABIT OF USE OF AGGRESSIVE ACTS TO EXPRESS FRUSTRATION.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: M2-07 SOC.INTER./RELATIONSHIP TO PEERS

SOURCE: COMPET

OBJECTIVE: 06242 EXPRESSES FEELINGS ABOUT TEACHERS, FRIENDS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83098 THE STUDENT WILL WAIT FOR HIS TURN IN APPROPRIATE SITUATIONS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: ICX

OBJECTIVE: 09621 GIVEN AN OPPORTUNITY TO INTERACT WITH HIS PEERS, CHILD HAS MORE POSITIVE EXPERIENCES THAN NEGATIVE ONES.

OBJECTIVE: 09621 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04397	A PIG CAN JIG, READER A	1	2.00	7- 9 TO 7- 9	8- 0 TO 8- 0
05624	A HEN IN A FOX'S DEN	1	2.00	7- 9 TO 7- 9	8- 0 TO 8- 0
05995	DUSD KIT D-1 - SONG & STORY CASSETTE 1 - SID	2	2.00	7- 4 TO 10- 2	6- 2 TO 8- 4

OBJECTIVE: 09635 GIVEN OPPORTUNITIES TO REPORT HIS ATTITUDES TOWARD SCHOOL, (TEACHERS, PEERS, SCHOOL ACTIVITIES, ETC.) THE CHILD WILL EXHIBIT FAVORABLE ATTITUDES BY HIS RESPONSES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09658 GIVEN SITUATIONS IN WHICH ANOTHER PUPIL OR PERSON ASKS HIM FOR HELP, THE CHILD WILL ASSIST.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05995	DUSD KIT D-1 - SONG & STORY CASSETTE 1 - SID	1	2.00	9- 9 TO 9- 9	6- 6 TO 6- 6
06599	HERE I AM	1	3.00	9- 9 TO 9- 9	6- 6 TO 6- 6

OBJECTIVE: 09659 GIVEN A HYPOTHETICAL OPPORTUNITY TO MAKE NEW FRIENDS, THE CHILD DOES NOT EXPRESS WITHDRAWAL FROM PERSONAL CONTACT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09660 GIVEN A TASK WHICH REQUIRES COOPERATION, THE CHILD WILL SHARE OPPORTUNITY TO WIN (TAKE TURN AT WINNING) WITH PARTNER.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
04379	DEVELOPING LEARNING READINESS: TEACHER'S MA	1	2.00	6-10 TO 6-10	4- 8 TO 4- 8

OBJECTIVE: 09661 GIVEN OPPORTUNITIES TO WORK WITH OTHERS, THE CHILD SHOWS VERSATILITY IN LEADERSHIP ROLE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09676 WHEN ASKED NOT TO TOUCH SOMETHING THAT BELONGS TO ANOTHER, THE CHILD COMPLIES WITH THE REQUEST.

OBJECTIVE: 09676 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05624	A HEN IN A FOX'S DEN	1	2.00	7- 9 TO 7- 9	8- 0 TO 8- 0
05995	DUSO KIT D-1 - SONG & STORY CASSETTE 1 - SID	2	2.00	7- 4 TO 10- 2	6- 2 TO 8- 4

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84049 THE STUDENT WILL SHARE OBJECTS WITH OTHERS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52440	RELINQUISHES OBJECT ON COMMAND	1	***.**	11- 5 TO 11- 5	**************

OBJECTIVE: 84089 THE STUDENT WILL DEMONSTRATE THE ABILITY TO INTERACT WITH PEERS IN SUPERVISED GROUP.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52540	RELATES TO SUPERVISING PERSONNEL IN GROUP SI	1	***.**	18-11 TO 18-11	**************

M2-07 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07316 DEMONSTRATES THE ABILITY TO PLAY IN THE PRESENCE OF ONE OR MORE PEERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07317 DEMONSTRATES THE ABILITY TO ENTER INTO ACTIVITIES WITH PEERS IN GROUP WHILE REPRESENTING AN IDENTIFICATION WITH THE COMMON GROUP BEHAVIORS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07318 PARTICIPATES WITH PEERS IN EFFORTS THAT REQUIRE COORDINATION OF ACTIVITIES WITH THOSE OF PEERS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90349 STUDENT WILL NOT FIGHT (ANY AGGRESSIVE PHYSICAL CONTACT WITH ANOTHER) DURING 10 OUT OF A POSSIBLE 12 ONE-HALF HOUR SEGMENTS OF A SCHOOL DAY, GIVEN A TOKEN ECONOMY PROGRAM WHERE 1 TOKEN IS GIVEN FOR EACH ONE-HALF HOUR OF NON-FIGHTING

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OBJECTIVE:  90349  (CONTINUED)
RESOURCE                                                  NUMBER    EFF    CHRONOLOGICAL       MENTAL
NUMBER                       TITLES                       OF USES  RATING       AGE              AGE
                                                                   (1=HI)  -1SD TO +1SD     -1SD TO +1SD
      MATERIALS
04048  PROGRAMMED READING, BOOK 9                            1      2.00 10- 4 TO 10- 4   11- 7 TO 11- 7
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CONTENT AREA:  M2-08 SOC.INTER./RELATIONSHIP TO SCHOOL

SOURCE:  IOX



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OBJECTIVE:  09634  ATTITUDE TOWARDS SCHOOL AND LEARNING:  GIVEN OPPORTUNITIES
                   TO LEARN IN SCHOOL, THE CHILD WILL BOTH ENGAGE IN
                   THESE LEARNING ACTIVITIES, AND DISPLAY POSITIVE
                   AFFECT TOWARD THE SCHOOL AND THE OPPORTUNITIES OFFERED.

RESOURCE                                                  NUMBER    EFF    CHRONOLOGICAL       MENTAL
NUMBER                       TITLES                       OF USES  RATING       AGE              AGE
                                                                   (1=HI)  -1SD TO +1SD     -1SD TO +1SD
      TEST/TASK
00010  TIME ON TASK                                          1      2.00 10- 4 TO 10- 4   **************
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OBJECTIVE:  09635  GIVEN OPPORTUNITIES TO REPORT HIS ATTITUDES TOWARD
                   SCHOOL, (TEACHERS, PEERS, SCHOOL ACTIVITIES, ETC.)
                   THE CHILD WILL EXHIBIT FAVORABLE ATTITUDES BY HIS RESPONSES.
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OBJECTIVE: 09635 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03167	THE MANY FACES OF CHILDREN POSTERS	1	2.00	9- 9 TO 9- 9	6- 6 TO 6- 6
04397	A PIG CAN JIG, READER A	1	2.00	7- 9 TO 7- 9	8- 0 TO 8- 0
05990	MARVIN'S MANHOLE - TELL - BACK BOOK	1	3.00	7- 9 TO 7- 9	8- 0 TO 8- 0
05995	DUSO KIT D-1 - SONG & STORY CASSETTE 1 - SID	1	1.00	9- 9 TO 9- 9	6- 6 TO 6- 6

OBJECTIVE: 09636 GIVEN OPPORTUNITIES TO EXPRESS RELATIVE PREFERENCES FOR SUBJECT MATTER AREAS (LANGUAGE, MATH, SCIENCE), THE CHILD WILL INDICATE A POSITIVE ATTITUDE TOWARD LEARNING BY MAKING CHOICES THAT REFLECT A WILLINGNESS TO ENGAGE IN A VARIETY OF AREAS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09637 GIVEN OPPORTUNITY TO PERSIST IN TASKS, PARTICIPATE IN ACTIVITIES, AND PROMPTLY COMPLY WITH ASSIGNMENTS, THE CHILD WILL INDICATE FAVORABLE ATTITUDES TOWARD LEARNING BY HIS ACTIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09638 GIVEN OPPORTUNITIES TO COMPLY WITH SCHOOL RULES, THE CHILD WILL REVEAL A FAVORABLE ATTITUDE TOWARD SCHOOL BY FOLLOWING THE RULES.

OBJECTIVE: 09638 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
05995	DUSO KIT D-1 - SONG & STORY CASSETTE 1 - SID	2	3.00	7- 4 TO 10- 2	6- 2 TO 8- 4

OBJECTIVE: 09639 GIVEN OPPORTUNITY TO ATTEND SCHOOL DAILY, THE CHILD WILL REVEAL POSITIVE ATTITUDES TOWARD SCHOOL BY COMING EACH DAY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09640 WILLINGNESS TO PARTICIPATE: GIVEN INVITATIONS TO ENGAGE IN A RANGE OF TASKS, THE CHILD WILL VOLUNTARILY CHOOSE TO PARTICIPATE AND COMPLETE THE TASKS. TASKS VARY IN DIFFICULTY AND ARE OFFERED AFTER THE CHILD HAS HAD VARIOUS DEGREES OF SUCCESS ON SIMILAR TASKS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09641 GIVEN ACTIVITIES THAT ARE NEW INSTANCES OF FAMILIAR TASKS, E.G., A NEW PUZZLE, MAKING A PICTURE, ETC. THE CHILD WILL WORK AT THE TASK UNTIL IT IS COMPLETED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09642 GIVEN THE OPPORTUNITY TO ENGAGE IN A NEW TASK, ONE HE HAS NOT SEEN BEFORE, THE CHILD WILL VOLUNTEER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09643 GIVEN AN INVITATION TO WORK AT A TASK, THE CHILD WILL COMPLETE THE TASK BECAUSE HE ENJOYS DOING IT (I.E., IS INTRINSICALLY REINFORCED) AND HE WILL REQUIRE NEITHER TEACHER PRAISE, NOR CONCRETE PRIZE FOR DOING THE ACTIVITY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90102 THE STUDENT WILL KEEP UP WITH HER CLASS ON THE ACADEMICS E.G., SCIENCE, ENGLISH, MATH AND SOCIAL STUDIES AND TO EVENTUALLY BECOME WILLING TO ATTEND THESE REGULAR CLASSES FULL TIME.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90103 THE STUDENT WILL IMPROVE ON HIS BEHAVIOR AS MEASURED BY THE CHARACTERISTICS ON A TEACHER MADE BEHAVIOR CHECKLIST.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04044	PROGRAMMED READING, BOOK 7	1	1.00	7- 9 TO 7- 9	9- 8 TO 9- 8
	METHODS				
52140	GENERAL CLASSROOM BEHAVIOR	3	**2.50	11-11 TO 12-11	13- 2 TO 15- 2
52867	BEHAVIOR MODIFICATION	1	3.00	14- 2 TO 14- 2	8- 4 TO 8- 4

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OBJECTIVE:  90103  (CONTINUED)
53004  INCREASING SPEED OF WORD ATTACK SKILL        1      1.00  7- 9 TO  7- 9   9- 8 TO  9- 8
53524  BEHAVIOR MODIFICATION                        1    ***.** 12- 9 TO 12- 9  14- 9 TO 14- 9
      TEST/TASK
00008  BEHAVIOR CHECKLIST                           2      1.00 12- 7 TO 13- 7  14- 9*TO*14- 9
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OBJECTIVE: 90160 THE STUDENT WILL IMPROVE ON HIS BEHAVIOR IN SPECIAL CLASS IN TERMS OF SPECIFIC CHARACTERISTICS ON A BEHAVIOR CHECKLIST AS RECORDED BY SPECIAL CLASS TEACHER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90162 THE STUDENT WILL COME TO THE RESOURCE ROOM AND WORK FOR 20 MINUTES ON MATHEMATICS AND READING AT SEPERATE INTERVALS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90165 THE STUDENT WILL IMPROVE ON HIS BEHAVIOR IN MATH AND ENGLISH CLASS ACCORDING TO CHARACTERISTICS ON A BEHAVIOR CHECKLIST BY THE REGULAR CLASSROOM TEACHER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90186 THE STUDENT WILL IMPROVE ON BEHAVIORS IN HEALTH AND ENGLISH CLASS AS MEASURED BY A BEHAVIOR CHECKLIST AND OBSERVED BY THE CLASSROOM TEACHERS.

NO IMPLEMENTATION RECORD 1973-1974

M2-08 (CONTINUED)

OBJECTIVE: 90441 THE STUDENT WILL COME INTO RESOURCE ROOM AND WORK 30 MINUTES ON SCHOOL WORK AT SEPARATE INTERVALS FOR SPECIFIED NUMBER OF SESSIONS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90442 THE STUDENT WILL BE ABLE TO IMPROVE SCHOOL ATTENDANCE FROM BASE LINE TO 90%

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90444 THE STUDENT WILL REPORT TO RESOURCE ROOM AT THE APPOINTED TIME

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90480 THE STUDENT WILL REPORT TO SCHOOL 60 PER CENT OF THE TIME DURING EACH WEEK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90704 STUDENT WILL ATTEND TO TASK DURING AN ARTS AND CRAFTS LESSON

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90735 THE STUDENT WILL REFRAIN FROM DEMONSTRATING MORE THAN 10% NEGATIVE VERBAL INTERACTIONS DURING EACH RESOURCE ROOM SESSION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52825	BEHAVIOR MODIFICATION	1	2.00	13-10 TO 13-10	8-11 TO 8-11

OBJECTIVE: 90736 THE STUDENT WILL REFRAIN FROM ASKING QUESTIONS PERTAINING TO AMOUNT OF WORKING TIME LEFT OR TIME OF DAY WHILE IN RESOURCE ROOM SESSION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90737 THE STUDENT WILL ATTEND SCHOOL 60% OF THE DAYS OVER A TWO WEEK PERIOD

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52825	BEHAVIOR MODIFICATION	1	2.00	13- 6 TO 13- 6	10- 0 TO 10- 0

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        M2-08 (CONTINUED)

OBJECTIVE:  90738  THE STUDENT WILL REPORT TO THE RESOURCE ROOM 16 OF 20
                   SCHOOL DAYS

RESOURCE                                                    NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                         TITLES                       OF USES  RATING      AGE             AGE
                                                                     (1=HI)  -1SD TO +1SD   -1SD TO +1SD
         METHODS
52825  BEHAVIOR MODIFICATION                                   1       2.00 13- 4 TO 13- 4  13-11 TO 13-11
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OBJECTIVE:  90740  THE STUDENT WILL CORRECTLY RESPOND TO 70% OF PROBLEMS IN
                   DAILY MATH ASSIGNMENTS

                              NO IMPLEMENTATION RECORD 1973-1974


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OBJECTIVE:  90741  THE STUDENT WILL COMPLETE 80% OF MULTIPLICATION PROBLEMS
                   DAILY IN RESOURCE ROOM AND MAINTAIN 80% ACCURACY FOR 8-10 DAYS

RESOURCE                                                    NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                         TITLES                       OF USES  RATING      AGE             AGE
                                                                     (1=HI)  -1SD TO +1SD   -1SD TO +1SD
         METHODS
52825  BEHAVIOR MODIFICATION                                   1       2.00 13- 3 TO 13- 3  16- 0 TO 16- 0
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OBJECTIVE:  90748  THE STUDENT WILL CORRECTLY RESPOND TO 75% OF THE PROBLEMS ON
                   DAILY MATH ASSIGNMENTS
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OBJECTIVE: 90748 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52851	COMPLETING DAILY ASSIGNMENTS	1	1.00	15- 7 TO 15- 7	12- 0 TO 12- 0

OBJECTIVE: 90756 THE STUDENT WILL CORRECTLY RESPOND TO 80% OF THE PROBLEMS ON THE DAILY ASSIGNMENT

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52859	BEHAVIOR MODIFICATION	1	4.00	14- 6 TO 14- 6	10-10 TO 10-10
52866	BEHAVIOR MODIFICATION	1	4.00	13- 5 TO 13- 5	**************

SOURCE: RURAL UNIT

OBJECTIVE: 90183 GIVEN A TASK AND NECESSARY MATERIALS AND INSTRUCTIONS THE STUDENT WILL WORK INDEPENDENTLY FOR 10 TO 15 MINUTES WITHOUT PHYSICAL OR VERBAL PROMPTS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90286 THE STUDENT WILL WORK CONTINUOUSLY FOR 15 MIN. WITHOUT DROPPING DOWN IN HIS CHAIR, CRYING OR LEAVING DESIGNATED AREA AT LEAST.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90406 THE STUDENT WILL PARTICIPATE IN EXERCISES FOR 2 MINUTES AT A TIME, EARNING 1 MINUTE TO PLAY WITH FAVORITE TOY FOR EACH 2 MINUTES OF PARTICIPATING WITHOUT RESISTANCE ON OR ATTEMPTS TO LEAVE BUILDING.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04356	ANIMAL PUZZLES	1	1.00	9- 3 TO 9- 3	**************
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	9- 3 TO 9- 3	**************

OBJECTIVE: 90407 THE STUDENT WILL PARTICIPATE IN EXERCISES FOR 5 MINUTES AT A TIME, EARNING 1 MINUTE TO PLAY WITH A FAVORITE TOY FOR EACH 5 MINUTES OF PARTICIPATION; WITHOUT RESISTANCE OR ATTEMPTS TO LEAVE BUILDING.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03277	OLD MAID CARD GAME	1	1.00	9- 3 TO 9- 3	**************
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	9- 3 TO 9- 3	**************

OBJECTIVE: 90408 THE STUDENT WILL PARTICIPATE IN EXERCISES 10 MIN. AT A TIME, EARNING 1 MINUTE TO PLAY WITH A FAVORITE TOY FOR EACH 10 MINUTES OF PARTICIPATION; WITHOUT RESISTANCE OR ATTEMPTS TO LEAVE BUILDING.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04691	ABC LOTTO	1	***.**	9- 3 [illegible] 9- 3	**************
07561	SWIMMY	1	***.**	9- 3 [illegible] 9- 3	**************
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	9- 3 TO 9- 3	**************

OBJECTIVE: 90409 THE STUDENT WILL PARTICIPATE IN FULL 15 MINUTE EXERCISE PERIOD, EARNING A CHIP WHICH CAN BE USED TO BUY ENTRANCE IN GROUP GAME.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	9- 3 TO 9- 3	**************

OBJECTIVE: 90434 STUDENT WILL COMPLETE ASSIGNED TASK AS ESTABLISHED BY THE RESOURCE TEACHER IN A ONE TO ONE SITUATION DAILY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90649 WHEN LEFT ALONE THE STUDENT WILL COMPLETE ASSIGNMENT IN RESOURCE ROOM 9 OUT OF 10 TIMES.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00015	LOCATING THE ANSWER C	1	1.00	12-10 TO 12-10	**************
00027	GETTING THE MAIN IDEA C	1	1.00	12-10 TO 12-10	**************
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	12-10 TO 12-10	**************

SOURCE: WESTERN UNIT

OBJECTIVE: 90676 GIVEN A TASK WITHIN COMPETENCY LEVEL, STUDENT WILL COMPLETE TASK W/OUT UNNECESSARY PROMPTING.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90677 GIVEN A TASK THAT CAN BE COMPLETED WITHIN SPECIFIC TIME PERIOD, STUDENT WILL COMPLETE THE TASK.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: M2-09 SOC.INTER./RELATIONSHIP TO SELF

SOURCE: COMPET

OBJECTIVE: 06239 DEMONSTRATES THE ABILITY TO EXPRESS FEELINGS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06240 EXPRESSES FEELINGS ABOUT SELF

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: M2-10 SOC.INTER./RULES

SOURCE: COMPET

OBJECTIVE: 06685 RESPECTS RULES AND REGULATIONS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09638 GIVEN OPPORTUNITIES TO COMPLY WITH SCHOOL RULES, THE CHILD WILL REVEAL A FAVORABLE ATTITUDE TOWARD SCHOOL BY FOLLOWING THE RULES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09662 GIVEN A CLASSROOM SITUATION, THE CHILD CAN STATE THE RULES AND EXPECTATIONS FOR HIM IN THAT SITUATION.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90160 THE STUDENT WILL IMPROVE ON HIS BEHAVIOR IN SPECIAL CLASS IN TERMS OF SPECIFIC CHARACTERISTICS ON A BEHAVIOR CHECKLIST AS RECORDED BY SPECIAL CLASS TEACHER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90161 THE STUDENT WILL REFRAIN FROM USING MORE THAN ONE WORD OF PROFANITY DURING A PERIOD OF 50 MINUTES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
53012	REFRAINING FROM USE OF PROFANITY	1	***.**	14- 3 TO 14- 3	12- 1 TO 12- 1

OBJECTIVE: 90164 THE STUDENT WILL REPORT TO THE RESOURCE ROOM AT THE APPOINTED TIME

NO IMPLEMENTATION RECORD 1973-1974

M2-10 (CONTINUED)

OBJECTIVE: 90165 THE STUDENT WILL IMPROVE ON HIS BEHAVIOR IN MATH AND ENGLISH CLASS ACCORDING TO CHARACTERISTICS ON A BEHAVIOR CHECKLIST BY THE REGULAR CLASSROOM TEACHER.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90112 THE STUDENT WILL NOT RUN IN THE CLASSROOM, IN THE HALLS OR OUTSIDE, EXCEPT ON DESIGNATED PLAYGROUNDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90149 THE STUDENT WILL NOT HIT HIS TEACHER OR SHOW A CLINCHED FIST TO HIS TEACHER FOR A GIVEN PERIOD TIME

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90292 IN A SMALL GROUP SITTING WITH AT LEAST 2 OTHER STUDENTS, THE STUDENT WILL RAISE HIS HAND BEFORE ANSWERING QUESTIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90296 THE STUDENT WILL NOT LEAVE THE DESIGNATED AREA IN EITHER GROUP OR ONE TO ONE SITUATIONS (WITHOUT PERMISSION).

NO IMPLEMENTATION RECORD 1973-1974

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OBJECTIVE:  90723  GIVEN A CLASSROOM OR SOCIAL SITUATION THE CHILD CAN STATE THE
                   EXPECTED RULES FOR HIM IN THAT SITUATION.

RESOURCE                                         NUMBER    EFF    CHRONOLOGICAL      MENTAL
NUMBER                    TITLES                 OF USES  RATING       AGE            AGE
                                                          (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
53341  VISUAL/MOTOR SYMBOL EXERCISES                1      2.00   8- 0 TO  8- 0  7- 7 TO  7- 7
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CONTENT AREA:  M2-11 SOC.INTER./SEEKS ATTENTION

SOURCE:  COMPET


OBJECTIVE:  06668  DEMONSTRATES THE ABILITY TO SEEK ATTENTION

                              NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06669  DEMANDS PERSONAL ATTENTION BY MAKING NOISE

                              NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06670  REPEATS PERFORMANCES THAT CAUSE PEOPLE TO LAUGH

                              NO IMPLEMENTATION RECORD 1973-1974
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M2-11 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07312 USES SIGNALS ASSOCIATED WITH INTENT TO GAIN ATTENTION OF OTHER PERSONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07313 IMITATES ADULT SOCIAL GESTURES EXHIBITED AS ACCOMPANIMENTS TO SOCIAL INTERACTION

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: M2-12 SOC.INTER./SOCIAL BEHAVIOR

SOURCE: COMPET

OBJECTIVE: 06427 DEMONSTRATE APPROPRIATE MANNERS AND SOCIAL GRACES AT MEALTIME

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06428 MAINTAINS UPRIGHT POSITION AT THE TABLE

NO IMPLEMENTATION RECORD 1973-1974

M2-12 (CONTINUED)

OBJECTIVE: 06429 CHEWS AND SWALLOWS QUIETLY WITH LIPS CLOSED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06430 REMAINS SEATED AT MEALTIME

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06431 USES PLATE AND UTENSILS IN A PROPER MANNER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06432 EATS HIS OWN FOOD AND RESPECTS THE RIGHTS OF THE STUDENT SEATED NEXT TO HIM

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06433 EATS AT A REASONABLE PACE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06434 MAINTAINS TIDY EATING AREA

NO IMPLEMENTATION RECORD 1973-1974

M2-12 (CONTINUED)

OBJECTIVE: 06435 KEEPS ELBOWS OFF THE TABLE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06436 REQUESTS AID FOR SPILLS OR IF UTENSIL IS DROPPED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06437 REQUESTS FOOD TO BE PASSED AT TABLE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06438 PASSES FOOD ON REQUEST

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06439 USES NAPKIN APPROPRIATELY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06440 CHEWS AND SWALLOWS TO EMPTY MOUTH BEFORE SPEAKING

NO IMPLEMENTATION RECORD 1973-1974

M2-12 (CONTINUED)

OBJECTIVE: 06647 DEMONSTRATES THE ABILITY TO PARTICIPATE IN RECREATION ACTIVITIES AND MAKES APPROPRIATE USE OF LEISURE TIME.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06648 PARTICIPATES IN SUPERVISED GROUP ACTIVITIES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06650 USES INDIVIDUAL FREE TIME CREATIVELY AND CONSTRUCTIVELY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06651 ATTENDS VARIOUS COMMUNITY AND RECREATIONAL FACILITIES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06652 DEMONSTRATES AN AWARENESS OF COMMUNITY RESPONSIBILITIES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06653 DISPLAYS CIVIC PRIDE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06654 PARTICIPATES IN COMMUNITY SPONSORED ACTIVITIES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06655 ABIDES BY THE LAWS OF THE COMMUNITY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06679 DEMONSTRATES THE ABILITY TO BEHAVE WITHIN DEFINED LIMITS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
07549	CANDYLAND	1	1.00	8- 2 TO 8- 2	4- 8 TO 4- 8
07550	CHUTES AND LADDERS	1	2.00	8- 2 TO 8- 2	4- 8 TO 4- 8
	METHODS				
53246	MODIFYING BEHAVIOR	1	1.00	8- 2 TO 8- 2	4- 8 TO 4- 8

OBJECTIVE: 06680 SHARES WITH OTHERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06681 RESPECTS THE PROPERTY OF OTHERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06682 RESPECTS AUTHORITY FIGURES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06683 BEHAVES APPROPRIATELY IN A GROUP SITUATION OF ACTIVE OR PASSIVE PARTICIPATION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04329	AUDITORY MEMORY TAPES	1	1.00	9- 4 TO 9- 4	**************
04330	AUDITORY MEMORY SPIRIT MASTERS	1	***.**	9- 4 TO 9- 4	**************
90410	CANDYLAND TYPE GAME	1	1.00	8- 2 TO 8- 2	4- 8 TO 4- 8
	METHODS				
52139	STAYS ALERT AND PARTICIPATES IN ACTIVITY	1	***.**	9- 4 TO 9- 4	**************
52248	ANSWERING QUESTIONS APPROPRIATELY	1	***.**	9- 4 TO 9- 4	**************
	TEST/TASK				
00001	APPROPRIATE VERBALIZATIONS	1	1.00	9- 4 TO 9- 4	**************

OBJECTIVE: 06684 RESPECTS PRIVACY OF OTHERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06694 DEMONSTRATES THE ABILITY TO EXHIBIT APPROPRIATE SOCIAL BEHAVIOR

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OBJECTIVE:  06694  (CONTINUED)
RESOURCE                                                     NUMBER    EFF    CHRONOLOGICAL      MENTAL
NUMBER                       TITLES                          OF USES  RATING       AGE             AGE
                                                                      (1=HI)  -1SD TO +1SD    -1SD TO +1SD
        MATERIALS
05995  DUSO KIT D-1 - SONG & STORY CASSETTE 1 - SID           1       2.00   9- 9 TO  9- 9   6- 6 TO  6- 6
06599  HERE I AM                                              1       3.00   9- 9 TO  9- 9   6- 6 TO  6- 6
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OBJECTIVE:  06695  RESPONDS TO AND MAKES VERBAL GREETINGS

                                  NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06696  OFFERS APOLOGIES WHEN NECESSARY

                                  NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06697  RESPONDS WITH PROPER SOCIAL COURTESIES

                                  NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06698  DISPLAYS ACCEPTABLE TABLE MANNERS

                                  NO IMPLEMENTATION RECORD 1973-1974
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M2-12 (CONTINUED)

OBJECTIVE: 06699 EXHIBITS PROPER USE OF THE TELEPHONE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06700 DEMONSTRATES THE ABILITY TO CARRY ON A CORRESPONDENCE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06701 DEVELOPS APPROPRIATE DATING BEHAVIOR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06702 DEVELOPS MEANINGFUL BOY/GIRL RELATIONSHIPS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06703 DEMONSTRATES THE ABILITY TO REACT APPROPRIATELY IN ALL SOCIAL SITUATIONS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06704 ADJUSTS BEHAVIOR TO FIT RULES IN A GIVEN SITUATION

NO IMPLEMENTATION RECORD 1973-1974

M2-12 (CONTINUED)

OBJECTIVE: 06705 EXHIBITS SELF-CONTROL UNDER PRESSURE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06706 DEVELOPS ACCEPTANCE TO CHANGE IN ROUTINE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06707 DEVELOPS SELF-CONFIDENCE IN PUBLIC

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO EMR SKILLS ASSESSMENT

OBJECTIVE: 83130 THE STUDENT WILL MAKE INTRODUCTIONS WITH EASE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 83141 THE STUDENT WILL USE THANK YOU, PLEASE, YES SIR AND MA'AM APPROPRIATELY

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

M2-12 (CONTINUED)

OBJECTIVE: 83007 THE STUDENT WILL HOLD HEAD UP WHEN AT TABLE AND WILL NOT PLACE MOUTH NEAR TABLE OR ON PLATE DURING MEALTIME

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 83020 THE STUDENT WILL HOLD OBJECTS AND OFFERS THEM TO OTHERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 83098 THE STUDENT WILL WAIT FOR HIS TURN IN APPROPRIATE SITUATIONS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 83104 THE STUDENT WILL USE "PLEASE" APPROPRIATELY IN ALL SITUATIONS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 83105 THE STUDENT WILL USE "THANK-YOU" APPROPRIATELY IN ALL SITUATIONS

NO IMPLEMENTATION RECORD 1973-1974

M2-12 (CONTINUED)

SOURCE: IOX

OBJECTIVE: 09655 RELATING TO OTHERS: GIVEN ALTERNATIVE WAYS OF ACTING IN SOCIAL SITUATIONS, THE CHILD WILL CHOOSE TO ACT IN WAYS WHICH WILL ADVANCE THE WELFARE OF OTHERS AND BE HARMLESS TO SELF, OR WILL ADVANCE HIS SELF INTERESTS WITHOUT HARMING OTHERS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09657 GIVEN FREE CHOICES OF ACTIVITIES, THE CHILD SHOWS VERSATILITY IN HIS SOCIABILITY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09662 GIVEN A CLASSROOM SITUATION, THE CHILD CAN STATE THE RULES AND EXPECTATIONS FOR HIM IN THAT SITUATION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09663 WHEN APPROPRIATE SITUATIONS OCCUR, THE CHILD USES THESE WORDS: PLEASE, THANK YOU, YOU'RE WELCOME, EXCUSE ME, I'M SORRY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - BLOOMSBURG STATE COLLEGE

OBJECTIVE: 81009 THE STUDENT WILL KEEP HIS HANDS OUT OF HIS MOUTH

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85001 THE STUDENT WILL SIT IN A SOCIABLY ACCEPTABLE MANNER IN A CHAIR OR ON THE FLOOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52808	SITTING WITH LEGS TOGETHER	1	2.00	7- 2 TO 7- 2	**************

OBJECTIVE: 85005 THE STUDENT WILL WALK IN A SOCIABLY ACCEPTABLE MANNER

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84073 ESTABLISH AND MAINTAIN THE ABILITY TO BE ACCEPTABLE AND ACCEPTED IN THE IMMEDIATE SOCIAL ENVIRONMENT

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OBJECTIVE:  84073   (CONTINUED)
RESOURCE
NUMBER                      TITLES                   NUMBER     EFF   CHRONOLOGICAL      MENTAL
                                                     OF USES  RATING       AGE             AGE
                                                              (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52512  ABILITY TO BE ACCEPTED IN SOCIAL ENVIRONMENT  1      ***.** 15- 4 TO 15- 4  **************
---------------------------------------------------------------------------------------------------



---------------------------------------------------------------------------------------------------
OBJECTIVE:  84109   DEVELOP AN AWARENESS OF BEING REWARDED FOR POSITIVE BEHAVIORAL
                    PATTERNS

RESOURCE                                             NUMBER     EFF   CHRONOLOGICAL      MENTAL
NUMBER                      TITLES                   OF USES  RATING       AGE             AGE
                                                              (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52555  SMILING IN AFFECTION                            1      ***.** 19-11 TO 19-11  **************
---------------------------------------------------------------------------------------------------

SOURCE:  SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.


OBJECTIVE:  07215   KEEPS FINGERS OUT OF MOUTH AT ALL TIMES

                              NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  07216   KEEPS TOYS OUT OF MOUTH AT ALL TIMES

                              NO IMPLEMENTATION RECORD 1973-1974
```

M2-12 (CONTINUED)

OBJECTIVE: 07272 WIPES ALL SALIVA FROM OUTSIDE OF MOUTH WHEN GIVEN TISSUE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07308 DEMONSTRATES SOCIALLY APPROVED BEHAVIOR IN THE FORM OF AN APPROPRIATE VOCALIZATION WITH OTHER INDIVIDUALS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07317 DEMONSTRATES THE ABILITY TO ENTER INTO ACTIVITIES WITH PEERS IN GROUP WHILE REPRESENTING AN IDENTIFICATION WITH THE COMMON GROUP BEHAVIORS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07318 PARTICIPATES WITH PEERS IN EFFORTS THAT REQUIRE COORDINATION OF ACTIVITIES WITH THOSE OF PEERS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90160 THE STUDENT WILL IMPROVE ON HIS BEHAVIOR IN SPECIAL CLASS IN TERMS OF SPECIFIC CHARACTERISTICS ON A BEHAVIOR CHECKLIST AS RECORDED BY SPECIAL CLASS TEACHER

OBJECTIVE: 90160 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
53011	USING BEHAVIOR CHECKLIST	1	***.**	15- 7 TO 15- 7	12- 0 TO 12- 0
53013	USING SCHOOL BEHAVIOR CHECKLIST	1	***.**	14-10 TO 14-10	9- 5 TO 9- 5
	TEST/TASK				
00021	BEHAVIOR CHECKLIST	1	1.00	15- 7 TO 15- 7	12- 0 TO 12- 0

OBJECTIVE: 90161 THE STUDENT WILL REFRAIN FROM USING MORE THAN ONE WORD OF PROFANITY DURING A PERIOD OF 50 MINUTES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90165 THE STUDENT WILL IMPROVE ON HIS BEHAVIOR IN MATH AND ENGLISH CLASS ACCORDING TO CHARACTERISTICS ON A BEHAVIOR CHECKLIST BY THE REGULAR CLASSROOM TEACHER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90186 THE STUDENT WILL IMPROVE ON BEHAVIORS IN HEALTH AND ENGLISH CLASS AS MEASURED BY A BEHAVIOR CHECKLIST AND OBSERVED BY THE CLASSROOM TEACHERS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90735 THE STUDENT WILL REFRAIN FROM DEMONSTRATING MORE THAN 10% NEGATIVE VERBAL INTERACTIONS DURING EACH RESOURCE ROOM SESSION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90736 THE STUDENT WILL REFRAIN FROM ASKING QUESTIONS PERTAINING TO AMOUNT OF WORKING TIME LEFT OR TIME OF DAY WHILE IN RESOURCE ROOM SESSION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52825	BEHAVIOR MODIFICATION	1	1.00	13- 7 TO 13- 7	10- 0 TO 10- 0

OBJECTIVE: 90739 THE STUDENT WILL ANSWER 80% OF PROBLEMS IN SRA CROSS NUMBER PUZZLES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52825	BEHAVIOR MODIFICATION	1	4.00	15- 7 TO 15- 7	12- 0 TO 12- 0

OBJECTIVE: 90740 THE STUDENT WILL CORRECTLY RESPOND TO 70% OF PROBLEMS IN DAILY MATH ASSIGNMENTS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52825	BEHAVIOR MODIFICATION	1	1.00	14- 6 TO 14- 6	10-10 TO 10-10
52868	BEHAVIOR MODIFICATION	1	1.00	13- 1 TO 13- 1	10- 0 TO 10- 0

SOURCE: RURAL UNIT

OBJECTIVE: 90108 THE STUDENT WILL ASK PERMISSION INDEPENDENTLY OR REPEAT REQUEST VERBALLY PROMPTED BY THE TEACHER BEFORE LEAVING DESIGNATED AREAS, WRITING ON THE BLACKBOARD, OR BEFORE GOING TO THE BATHROOM.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52243	RESPONDING APPROPRIATELY	1	***.**	9- 4 TO 9- 4	**************
	TEST/TASK				
00011	ASKING PERMISSION	1	1.00	9- 4 TO 9- 4	**************

OBJECTIVE: 90112 THE STUDENT WILL NOT RUN IN THE CLASSROOM, IN THE HALLS OR OUTSIDE, EXCEPT ON DESIGNATED PLAYGROUNDS.

OBJECTIVE: 90112 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
TEST/TASK					
00012	RUNNING BEHAVIOR	1	1.00	6- 9 TO 6- 9	6- 6 TO 6- 6

OBJECTIVE: 90113 THE STUDENT WILL RAISE HIS HAND TO BE ACKNOWLEDGED BY THE TEACHER, AT LEAST ONE TIME DURING A THIRTY MINUTE GROUP SESSION FOR TWO CONSECUTIVE SCHOOL DAYS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90149 THE STUDENT WILL NOT HIT HIS TEACHER OR SHOW A CLINCHED FIST TO HIS TEACHER FOR A GIVEN PERIOD TIME

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90178 THE STUDENT WILL SIT UP STRAIGHT WITH BOTH FEET ON THE FLOOR AND WITH HIS/HER HANDS AWAY FROM THE FACE FOR AT LEAST 3 MINUTES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90286 THE STUDENT WILL WORK CONTINUOUSLY FOR 15 MIN. WITHOUT DROPPING DOWN IN HIS CHAIR, CRYING OR LEAVING DESIGNATED AREA AT LEAST.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90292 IN A SMALL GROUP SITTING WITH AT LEAST 2 OTHER STUDENTS, THE STUDENT WILL RAISE HIS HAND BEFORE ANSWERING QUESTIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90294 IN A SMALL GROUP SETTING WITH AT LEAST 3 OTHER STUDENTS THE STUDENT WILL TALK ABOUT UNRELATED TOPICS LESS THAN 4 TIMES DURING A 20 MIN. SESSION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90296 THE STUDENT WILL NOT LEAVE THE DESIGNATED AREA IN EITHER GROUP OR ONE TO ONE SITUATIONS (WITHOUT PERMISSION).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90348 GIVEN A CLASS ACTIVITY STUDENT WILL PARTICIPATE IN THE ASSIGNED ACTIVITY WITHOUT DISTRACTING OTHERS FOR 10 CONSECUTIVE MINUTES.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04041	PROGRAMMED READING, BOOK 4	1	2.00	8- 5 TO 8- 5	10- 6 TO 10- 6

SOURCE: WESTERN UNIT

OBJECTIVE: 90355 STUDENT WILL EXTINGUISH HABIT OF USE OF AGGRESSIVE ACTS TO EXPRESS FRUSTRATION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90370 THE STUDENT WILL CONTROL FREQUENCY OF AGGRESSIVE OUTBURSTS TOWARD OTHER PERSONS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: M2-13 SOC.INTER./RESPONSIBILITY

SOURCE: IOX

OBJECTIVE: 09678 GIVEN THE RESPONSIBILITY FOR A TASK ON A CONTINUING BASIS, THE CHILD RELIABLY PERFORMS THE TASK DAILY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00102	RIDDLER TAPE	1	2.00	8-11 TO 8-11	8- 5 TO 8- 5
00122	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	1	2.00	8-11 TO 8-11	8- 5 TO 8- 5
00143	PALO ALTO READING PROGRAM READING BOOK 10	3	2.00	8-11 TO 8-11	8- 5 TO 8- 5
00144	PALO ALTO READING PROGRAM WORKPAD 10	3	2.00	8-11 TO 8-11	8- 5 TO 8- 5

M2-13 (CONTINUED)

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90159 THE STUDENT WILL COME TO THE RESOURCE ROOM AND WORK CONTINUOUSLY FOR 30 MINUTES WITHOUT LEAVING HIS SEAT FOR A BREAK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90162 THE STUDENT WILL COME TO THE RESOURCE ROOM AND WORK FOR 20 MINUTES ON MATHEMATICS AND READING AT SEPERATE INTERVALS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90164 THE STUDENT WILL REPORT TO THE RESOURCE ROOM AT THE APPOINTED TIME

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90166 THE STUDENT WILL REPORT TO HIS SUBJECT CLASSES AFTER PICKING UUP HIS WORKFOLDER WITHIN FIVE MINUTES AFTER THE BELL HAS RUNG.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90186 THE STUDENT WILL IMPROVE ON BEHAVIORS IN HEALTH AND ENGLISH CLASS AS MEASURED BY A BEHAVIOR CHECKLIST AND OBSERVED BY THE CLASSROOM TEACHERS.

NO IMPLEMENTATION RECORD 1973-1974

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SOURCE:  WESTERN UNIT


OBJECTIVE:  90676  GIVEN A TASK WITHIN COMPETENCY LEVEL, STUDENT WILL COMPLETE TASK
                   W/OUT UNNECESSARY PROMPTING.

                              NO IMPLEMENTATION RECORD 1973-1974


   REJECTS FROM OBJECTIVE FILE:

90183A7-13RURAL UNIT
 #GIVEN A TASK AND NECESSARY MATERIALS AND INSTRUCTIONS THE STUDENT        WILL WORK INDEPENDENTLY

90417D2-72RURAL UNIT
 "THE CHILD WILL IDENTIFY ORALLY OR IN WRITING THE LETTER UE               AND UI IN A WORD AS THE

99005E1-72MIDDLE URBAN UNIT
 #THE STUDENT WILL BE ABLE TO WRITE SENTENCES EXPRESSING COMPLETE          THOUGHTS, USING PERIODS

99010E2-14MIDDLE URBAN UNIT
 "THE STUDENT WILL BE ABLE TO IDENTIFY WORDS AS SUBJECTS,                  PREDICATES, AND COMPLEME

90658E7-02RURAL UNIT
 #ON EACH LINE OF WRITING THE CHILD WILL BEGIN ON THE LEFT HAND            SIDE OF THE PAGE AND GO

90644E7-04RURAL UNIT
 !STUDENT WILL PRINT LOWER CASE LETTERS                                     K

18424F1-21SRA
 "(A,B) WRITE ONE NUMBER SENTENCE THAT CAN BE USED TO SOLVE A WORD         PROBLEM AND THEN SOLVE T

18377F2-20SRA
 !(A) TELL WHICH NUMBERS IN A LIST ARE PRIME NUMBERS                        S

18378F2-20SRA
 !(B) TELL THE NUMBER OF FACTORS FOR A PRIME NUMBER                         S

18390F2-20SRA
 !(B) IDENTIFY THE FIRST THREE COMPOSITE NUMBERS AFTER 9                    S

18392F2-20SRA
 !(G,H) SHOW THE PRIME FACTORIZATION OF 12 AND 36                           S

90475F[illegible]3RURAL UNIT
```

SPECIAL EDUCATION RESOURCES -
LOCATION ANALYSIS AND RETRIEVAL
SYSTEM

SER-LARS: Objectives -
Objective Referenced Measures

Learning Objective and Objective Referenced Measure Information
File Editor: Michael A. Carricato
Central Coordination and Support Unit
The National Learning Resource Center of Pennsylvania

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SECTION
SER-LARS User's Handbook

SUBJECT
SER-LARS Reports: Learning Objectives and Objective Referenced Measure Information

SUMMARY. Policy and procedures are detailed for the use of SER-LARS reports of learning objectives and objective referenced measures.

POLICY STATEMENT. Learning objectives are the link between diagnosis and prescription in the diagnostic-prescriptive model. They are the result of evaluative procedures and the focus for determining prescription components.

Learning objective information must be provided in such a way that it does not dictate curriculum and is applicable in a variety of settings. Learning objectives taken from curricula must be edited so they are usable, independent of the curriculum from which they came. Information on objective referenced measures must be tied to individual objectives and be flexible in order to apply in a variety of settings.

LEARNING OBJECTIVES BY CONTENT AREA (C-1b)

1. Description - this report consists of learning objectives organized by content descriptors.

2. Purpose - this report provides information for the selection of appropriate learning objectives (See Diagnostic-Prescriptive Model - Level 5).

3. Procedures - Location of Objectives: determine appropriate content area from the index or from the descriptors in Appendix H of this handbook. Next, locate the volume of learning objectives containing that descriptor. Once into the volume, locate the specific descriptor. Each objective related to a descriptor will be presented along with other objectives from the same source and related to that descriptor. In that sense, a sequence may be implied. Choose the most appropriate objective.

LEARNING OBJECTIVES HISTORY (C-2)

1. Description - this report is a history of the use of each learning objective.. It is organized by content descriptor as above. In addition to the learning objective, the report lists all instructional materials, instructional methods and objective referenced measures which were reported in prescriptions directed toward that objective. For each of the materials, methods, and test/taks cited, summary student

LEARNING OBJECTIVES HISTORY (C-2) (Continued)

data are reported along with the average teacher rating of that item.

2. Purpose - this report provides information for the selection of appropriate objectives and objective referenced measures (See Diagnostic-Prescriptive Model - Level 5) and for the selection of appropriate instructional materials and methods (See Diagnostic-Prescriptive Model - Level 6).

3. Source - the objective information is based on data submitted by SER-LARS users (See NLRC/P Forms: Prescription Records) and contains identification information on objectives, materials, methods and tests/tasks.

4. Procedures - locate objectives as in Learning Objectives by Content Area. Review the usage history of each item, choosing those deemed appropriate. NOTE: If an item has not been used with a student similar to the one with whom you are working, this does not mean it is inappropriate, it merely means that it has not yet been used or reported.

   If an item is of interest and more information is needed, look up the number of that item in the following reports:

   Objective Referenced Measures (C-3)
   Instructional Materials by Number (D-1a)
   Instructional Methods (E-3)

OBJECTIVE REFERENCED MEASURES (C-3)

1. Description - this is a report of procedures which were specifically generated to test an NLRC/P objective. Each report includes the number of objectives for which it was written, the author or source, directions for administration, a description of the test/task and directions for scoring. It is organized by number.

OBJECTIVE REFERENCED MEASURES (Continued) (C-3)

2. Purpose - (a) provides a way of measuring objectives for which tests have not previously been available, (b) provides a further definition of the objective as interpreted by teachers.

3. Source - this information is based on user input (See NLRC/P Forms: Test/Task Procedures).

4. Procedures - Identify a learning objective from the Learning Objective History where test/task number is also provided. Use this number to locate the test/task desired.

SER-LARS: Objective Referenced Measures

Table of Contents

Learning Objective Number	ORM Number
06141	00007
06180	00052
06190	00080
06247	00014
06269	00051
	00053
06312	00017
06683	00001
	00019
06687	00060
09029	00078
09045	00057
09065	00003
09069	00061
09070	00081
09076	00082
09121	00025
09487	00056
09513	00054
	00087
09633	00006
09672	00079
18029	00005
21252	00002
21345	00004
90012	00012
90013	00013
90014	00015
	00016
90016	00018
90103	00008
90104	00009
90106	00010
90108	00011
90158	00020
90160	00021
	00023
90182	00022
90187	00024
90188	00026
90193	00070
90194	00027
90203	00065
90263	00064
90264	00073
90265	00072
90266	00074
90269	00063
90272	00075
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90275	00067
90276	00068
90278	00069
90329	00055
90347	00058
90435	00059
99017	00062
	00083
Objectives requiring frequency counts ratios, etc.	00100
	00110

Accession Number 00001

SER-LARS REPORT C-3

NRRC/P

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____

LEARNING OBJECTIVE NUMBER 06683

AUTHOR(S): P. Escovar Unit 94 ID70

TITLE: Appropriate Verbalizations

EDITOR(S):

SOURCE: Rural Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Data are taken on how many times the student answers questions and directs other appropriate verbalizations to the teacher and others in a 30 minute group session

COPY ATTACHED YES ☐ NO ☒

Accession Number 00002

SER-LARS REPORT C-3

NRRC/P

☐ TEACHER WRITTEN TEST/TASK

☒ ADAPTATION OF EXISTING TEST/TASK NUMBER __________

LEARNING OBJECTIVE NUMBER 21252

AUTHOR(S): Dilley, et.al.

TITLE: Heath Elementary Math Level 3

EDITOR(S): .

SOURCE: Heath, D.C. and Company

SOURCE LOCATION: Level 3 page 107

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

634

COPY ATTACHED YES ☐ NO ☒

Accession Number 00003

SER-LARS REPORT C-3

NRRC/P

☐ TEACHER WRITTEN TEST/TASK

☒ ADAPTATION OF EXISTING TEST/TASK NUMBER

LEARNING OBJECTIVE NUMBER 09065

TITLE: Reading Diagnostic Test

SOURCE: Individual Achievement Monitoring System

AUTHOR(S):

EDITOR(S):

SOURCE LOCATION: Test Number 00101

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

COPY ATTACHED YES ☐ NO ☒

Accession Number 00004

NRRC/P

SER-LARS REPORT C-3

☐ TEACHER WRITTEN TEST/TASK

☒ ADAPTATION OF EXISTING TEST/TASK NUMBER ____________

LEARNING OBJECTIVE NUMBER 21345

AUTHOR(S): Dilley, et.al.

TITLE: Heath Elem. Math - Level 4

EDITOR(S):

SOURCE: Heath D.C. and Co.

SOURCE LOCATION: Level 4 ch.7 page 177

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

COPY ATTACHED YES ☐ NO ☒

Accession Number 00005

SER-LARS REPORT C-3

NRRC/P

☐ TEACHER WRITTEN TEST/TASK

☒ ADAPTATION OF EXISTING TEST/TASK NUMBER

LEARNING OBJECTIVE NUMBER 18029

AUTHOR(S): Eicholz, R.E.

TITLE: Elementary School Math.

EDITOR(S):

SOURCE: Addison - Wesley Publishing Co.

SOURCE LOCATION: Book 5 page 114

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

COPY ATTACHED YES ☐ NO ☒

NRRC/P

Accession Number 00006

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____

LEARNING OBJECTIVE NUMBER 09633

AUTHOR(S): P. Escover ID #70

TITLE: Posture and Hands

EDITOR(S):

SOURCE: Rural Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

A baseline is taken on how much time (a) the student's hands are on his/her face, (b) feet are off the floor (c), student is sitting in a lying down or bent position (head is on desk or on elbows)

COPY ATTACHED YES ☐ NO ☒

Accession Number 00007

SER-LARS REPORT C-3

NRRC/P

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ______

LEARNING OBJECTIVE NUMBER 06141

AUTHOR(S): P. Escovar

TITLE: Color Discrimination

EDITOR(S): .

SOURCE: Rural Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Data is kept on correct and incorrect discriminations of a purple circle using using the Wisconsin Discrimination Apparatus by John Flohr Rural Unit

COPY ATTACHED YES ☐ NO ☒

Accession Number 00008

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK
NUMBER

LEARNING OBJECTIVE NUMBER 90103

AUTHOR(S): T. Myers MU ID #14

TITLE: Behavior Checklist

EDITOR(S):

SOURCE: Middle Urban Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES: Check the appropriate yes/no box for each item. Use the checklist for a specified period of time.

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

	Yes	No
1. Remains in seat	___	___
2. Refrains from calling out	___	___
3. Follows directions	___	___
4. Refrains from distracting peers	___	___
5. Refrains from throwing things	___	___
6. Hands in assignments	___	___
7. Is not disrespectful to teacher	___	___
8. Comes to class on time	___	___
9. Student is quiet and ready to begin when teacher is ready	___	___
10. Volunteers to participate	___	___

COPY ATTACHED YES ☐ NO ☒

NRRC/P

Accession Number 00009

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____________

LEARNING OBJECTIVE NUMBER 90104

AUTHOR(S): T. Myers MU ID #14

TITLE: Word Meanings

EDITOR(S): M. Carricato CCSU #12

SOURCE: Middle Urban Unit

SOURCE LOCATION: ____________

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Test consists of objective items measuring students knowledge of the word meanings, for example, matching the selected words to the definition, filling in sentences with the appropriate word or given the word, the student writes the definition.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00010

SER-LARS REPORT C-3

NRRC/P

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ______

LEARNING OBJECTIVE NUMBER 90106

AUTHOR(S): P. Escover

TITLE: Time on Task

EDITOR(S): ______

SOURCE: Rural Unit

SOURCE LOCATION: ______

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Data are collected on how long the student spends on particular types of tasks without physical or verbal prompting.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00011

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER __________

LEARNING OBJECTIVE NUMBER 90108

AUTHOR(S): P. Escovar Rural Unit #70

TITLE: Asking Permission

EDITOR(S): M. Carricato CCSU #12

SOURCE: Rural Unit

SOURCE LOCATION: __________

DIRECTIONS/SCORING PROCEDURES: Requires either observation in class or classroom teacher documentation.

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Data are taken on how many times the student asks permission to leave a designated area, write on the chalkboard or go to the lavatory, by using the following chart:

	Asked Permission by repeating teacher	Asked Permission after prompt	Asked Permission independently	Consequences
Frequency				

COPY ATTACHED YES ☐ NO ☒

Accession Number 00012

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK
NUMBER

LEARNING OBJECTIVE NUMBER 90012

AUTHOR(S): P. Escovar

TITLE: Running Behavior

EDITOR(S):

SOURCE: Rural Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Pre Test	Data are collected on how many times the student runs in the classroom, outside or in the halls for a one week period.
Post Test	Data are taken for consecutive school days on how many times the student runs in the classroom outside or in the halls and also whether the above intervention procedure was carried out.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00013

SER-LARS REPORT C-3

NRRC/P

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ______

LEARNING OBJECTIVE NUMBER 90013

AUTHOR(S): P. Escovar

TITLE: Hand Raising

EDITOR(S): .

SOURCE: Rural Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Pre Test — A baseline is taken on how many times the student raises his hand while sitting in small group situation, whether in response to a question or self-initiated.

Post Test — Data are taken for two consecutive days on how many times the student raises his hand while sitting in a small group situation without a physical prompt from the instructor.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00014

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____________

LEARNING OBJECTIVE NUMBER 06247

AUTHOR(S): P. Escovar

TITLE: Coming on Command

EDITOR(S):

SOURCE: Rural Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Pre Test	A baseline is taken on how many times the student comes upon hearing the command "(name), come here," when the teacher is standing at least two feet away.
Post Test	On three consecutive days data are kept on how many commands are spoken before the student approaches the instructor who is standing at least two feet away.

COPY ATTACHED YES ☐ NO ☒

NRRC/P

Accession Number 00015

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____

LEARNING OBJECTIVE NUMBER 90014

AUTHOR(S):

TITLE: Matching Color Names

EDITOR(S):

SOURCE: Rural Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

The student is shown one of each red, blue, green, yellow and orange objects. He is then handed a color name (in random order) and asked to place the card under the correct colored object. Each color is repeated four times.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00016

SER-LARS REPORT C-3

NRRC/P

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK
NUMBER ____________

LEARNING OBJECTIVE NUMBER 90014

AUTHOR(S): P. Escover

TITLE: Time on Task

EDITOR(S):

SOURCE: Rural Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Pre Test — A baseline is taken on how long the student attends to a task in a 1 to 1 or small group situation without the need for physical restraint and without crying or running away.

Post Test — Data are taken for three consecutive days on how long the student can work in a 1 to 1 or small group situation for 10 minutes without crying or running away.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00017

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ________

LEARNING OBJECTIVE NUMBER 06312

AUTHOR(S): P. Escovar

TITLE: Counting

EDITOR(S):

SOURCE: Rural Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Pre Test:	The student is given 10 blocks of the same color and instructed to count them.
Post Test:	The student is given the same 10 blocks as used in the pre test and instructed to count them.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00018

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ______

LEARNING OBJECTIVE NUMBER 90016

AUTHOR(S): P. Escovar

TITLE: Number sequence - Clock Face

EDITOR(S): M. Carricato CCSU #12

SOURCE: Rural Unit

SOURCE LOCATION: ______

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Pre/Post Questions

1. Can the student sequence numbers on desk independently?
2. Can the student sequence numbers on clock independently?
3. Can the student move the hands of the clock in the proper direction?
4. Can the student identify the big and little hand?
5. Can the student replace a missing number from a variety of numbers presented to him?

COPY ATTACHED YES ☐ NO ☒

Accession Number 00019

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____________

LEARNING OBJECTIVE NUMBER 06683

AUTHOR(S): P. Escovar

TITLE: Staying in Seat

EDITOR(S): M. Carricato CCSU #12

SOURCE: Rural Unit

SOURCE LOCATION: ____________

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Pre Test	Data are taken for a one week period on how many times the student leaves the group situation and how long he puts his head on the desk.
Post Test	Same as for pre test and time is compared.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00020

SER-LARS REPORT C-3

NRRC/P

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____________

LEARNING OBJECTIVE NUMBER 90158

AUTHOR(S): M. Robinson

TITLE: Central America

EDITOR(S): ____________

SOURCE: Middle Urban Unit

SOURCE LOCATION: ____________

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK OR SAMPLE ITEMS

Unit 6 Central America
Final Test
Circle the correct answer.

1. Which country is not part of Central America?
   A. Panama
   B. Columbia
   C. Guatemala
2. The Panama Canal connects the Pacific Ocean and
   A. The Gulf of Mexico
   B. The Caribbean Sea
   C. The Gulf of California
3. The climate in Central America is:
   A. hot and dry
   B. cool and wet
   C. warm and wet
4. Many mountains in Central America are:
   A. Volcanoes
   B. Snow-capped
   C. Low, rolling hills
5. A canal was built through Panama because:
   A. It was lower than the oceans.
   B. It was flat.
   C. It was narrowest and least mountainous.
6. Which country tried first to build the canal?
   A. U.S.
   B. France
   C. Spain
7. Which country was successful with the canal?
   A. U.S.
   B. France
   C. Spain
8. A highway being built to connect North and South America is called:
   A. The Pan American Highway
   B. Route 734
   C. The North-South American Highway
9. Which product is not an important export in Central America:
   A. Bananas
   B. Coffee
   C. Apples
10. Which of these industries is not yet becoming important in Central America?
    A. Steel mills
    B. Oil refineries
    C. Tire factories

COPY ATTACHED YES ☐ NO ☒

NRRC/P

Accession Number 00021

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ______

LEARNING OBJECTIVE NUMBER 90160

AUTHOR(S): T. Myers

TITLE: Behavior Checklist

EDITOR(S): ______

SOURCE: Middle Urban Unit

SOURCE LOCATION: ______

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

1. Comes to class on time. Yes No
2. Follows Directions. Yes No
3. Works quietly. Yes No
4. Concentrated effort-absence of daydreaming. Yes No
5. Works continuously. Yes No
6. Completes assignments. Yes No
7. Avoidance behavior towards assignments.
   - (a) sharpens pencil frequently. Yes No
   - (b) forgets to bring equipment. Yes No
   - (c) requests to go to lavatory. Yes No
   - (d) requests to go to locker. Yes No
   - (e) says, "I can't do it." Yes No
8. Work attitude good. Yes No
9. Asks for assistance. Yes No
10. Becomes frustrated easily. Yes No

COPY ATTACHED YES ☐ NO ☒

Accession Number 00022

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ______

LEARNING OBJECTIVE NUMBER 90182

AUTHOR(S): N. Baldwin RU #34

TITLE: Numeral Writing/Matching

EDITOR(S): .

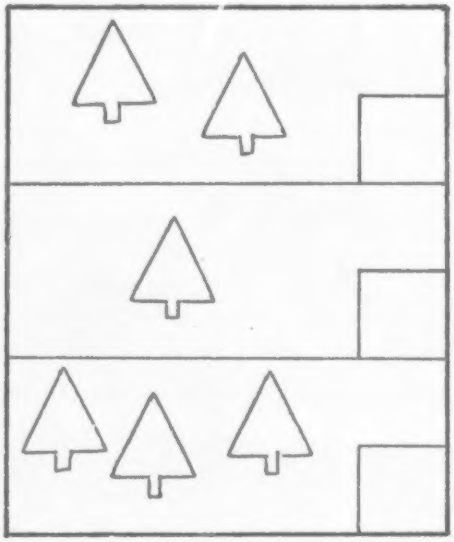
SOURCE: Rural Unit

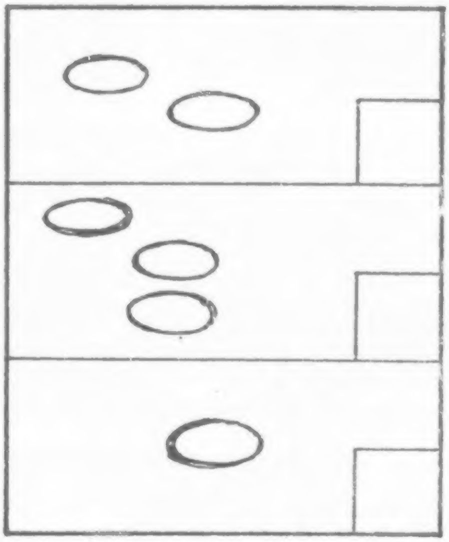
SOURCE LOCATION: ______

DIRECTIONS/SCORING PROCEDURES:

Student is directed to write numeral that matches the number of items in the picture.

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS





COPY ATTACHED YES ☐ NO ☒

Accession Number 00023

SER-LARS REPORT C-3

NRRC/P

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____________

LEARNING OBJECTIVE NUMBER 90160

AUTHOR(S): T. Myers MU #14

TITLE: Behavior Checklist

EDITOR(S):

SOURCE: Middle Urban Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES: 1) Allow pupil to pick behaviors he feels needs improvements; 2) Give classroom teacher five behavior checklist forms (see below) with items selected by student circled; 3) teacher observes pupil for five periods 4) teacher completes checklist and returns form to resource room

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

1. Comes to class on time.	Yes	No
2. Follows Directions.	Yes	No
3. Works quietly.	Yes	No
4. Concentrated effort-absence of daydreaming.	Yes	No
5. Works continuously.	Yes	No
6. Completes assignments.	Yes	No
7. Avoidance behavior towards assignments.		
(a) sharpens pencil frequently.	Yes	No
(b) forgets to bring equipment.	Yes	No
(c) requests to go to lavatory.	Yes	No
(d) requests to go to locker.	Yes	No
(e) says, "I can't do it."	Yes	No
8. Work attitude good.	Yes	No
9. Asks for assistance.	Yes	No
10. Becomes frustrated easily.	Yes	No

COPY ATTACHED YES ☐ NO ☒

Accession Number 00024

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____________

LEARNING OBJECTIVE NUMBER 90187

AUTHOR(S): J. Yates RU #51

TITLE: Sound Blending (x, es, er)

EDITOR(S):

SOURCE: Rural Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES: Criterion is reached when pupil can correctly sound x, es, er by pronouncing ___% of sounds or words on flashcards.

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Prepare flashcards of:

x	box	hatches	splasher
es	exit	fixes	liver
er	vex	wishes	ladder

Author's Note:

These words were chosen because they are not introduced in Sullivan Book 5 workbook; thus they are "new" and would better demonstrate mastery of the ability to "sound-out" words than if the pupil would read words already practiced.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00025

NRRC/P

SER-LARS REPORT C-3

☐ TEACHER WRITTEN TEST/TASK

☒ ADAPTATION OF EXISTING TEST/TASK NUMBER ______

LEARNING OBJECTIVE NUMBER 09121

AUTHOR(S):

TITLE: Phonics We Use Book D

EDITOR(S):

SOURCE: Lyons and Carnahan

SOURCE LOCATION: Page 81

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

COPY ATTACHED YES ☐ NO ☒

Accession Number 00026

SER-LARS REPORT C-3

☐ TEACHER WRITTEN TEST/TASK

NRRC/P

☒ ADAPTATION OF EXISTING TEST/TASK
NUMBER (Word Recognition Pretests)

LEARNING OBJECTIVE NUMBER 90188

AUTHOR(S): B. Frawley RU #32

TITLE: Word Recognition Tests

EDITOR(S):

SOURCE: Edmark Reading Program

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

The Word Recognition Pretests introduce words to be taught in each section to determine whether or not words are already part of student's sight word vocabulary. Student is presented with one word at a time to read aloud. The student for which the test/task was unable to read words orally therefore it was necessary to employ an alternate method of administering the pretest. The instructor reads the word aloud and student is given four printed word cards; one with the correct word and three distractors. Student is required to select the word read by the instructor. Words which the student correctly identifies are considered passed items.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00027

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER

LEARNING OBJECTIVE NUMBER 90194

AUTHOR(S): J. Yates

TITLE: Sounds of j,y,e,ir,ar,al

EDITOR(S):

SOURCE: Rural Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Sounds to be learned: j, y (sky), e (we), ir, ar, al.

Put these words on flashcards:

Janet
Jim
Jack

bly
dry
fry

me
she
he

irk
blirp
chirp

darker
spark
charm

hall
tall
Allman

Also j
y (sky)
e (we)
ir
ar
al

Criterion is reached when student can correctly sound the isolated sounds above, plus 80% of the words (15).

These words were chosen because they are not introduced in Sullivan Programmed Reading, Book 6; thus they are "new" and would better demonstrate mastery of the ability to sound out words than if the student would read words already practiced.

COPY ATTACHED YES ☐ NO ☒

NRRC/P

Accession Number 00051

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____

LEARNING OBJECTIVE NUMBER 06269

AUTHOR(S): C. McKeever SU #27

TITLE: Directional confusion

EDITOR(S):

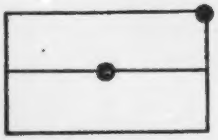
SOURCE: Suburban

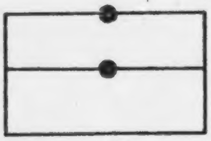
SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES: The student finds dots or draws a line positioned the same way as the dots or lines given in the model. The dots or lines are on window grids.

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

SAMPLE:





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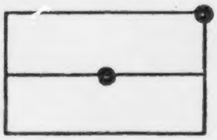

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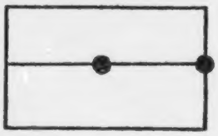

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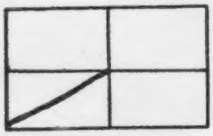
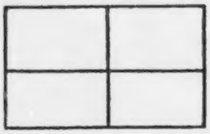
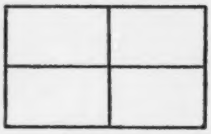






COPY ATTACHED YES ☐ NO ☒

Accession Number 00052

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____________

LEARNING OBJECTIVE NUMBER 06180

AUTHOR(S): C. McKeever

TITLE: Auditory Discrimination

EDITOR(S): ____________

SOURCE: Suburban Unit

SOURCE LOCATION: ____________

DIRECTIONS/SCORING PROCEDURES: Test is administered and taken orally. Any common objects from the classroom can be used for making sounds. Suggested are: paper clips, pencil, spoon, glass, stapler, book, scissors, tape dispenser.

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Student must identify environmental noises, recognize the monitoring function of the ear, make focal-field shifts and associate noises of objects producing them.

1) Tell me three different noises you hear right now.
2) Tell me three ways your ears helped you or were important.
3) Tell me what two sounds you are hearing.
4) Tell me what sound you hear and how you can tell what it is. (Answer should reflect some association of the properties of objects with the sounds they produce).

COPY ATTACHED YES ☐ NO ☒

Accession Number 00053

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____________

LEARNING OBJECTIVE NUMBER 06269

AUTHOR(S): C. McKeever

TITLE: Directional Confusion

EDITOR(S): ____________

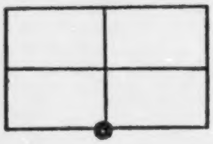
SOURCE: Suburban Unit

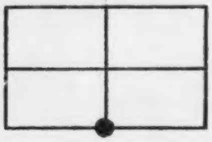
SOURCE LOCATION: ____________

DIRECTIONS/SCORING PROCEDURES: 1) Circle the window that looks exactly like the first one; 2) Place the dot in the same position in all of the windows.

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

SAMPLE:





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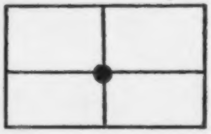

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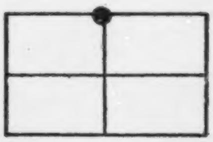

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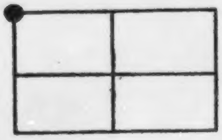

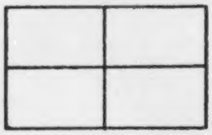

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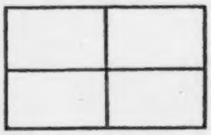

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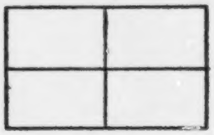

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COPY ATTACHED YES ☐ NO ☒

Accession Number 00054

SER-LARS REPORT C-3

NRRC/P

☒ TEACHER WRITTEN TEST/TASK

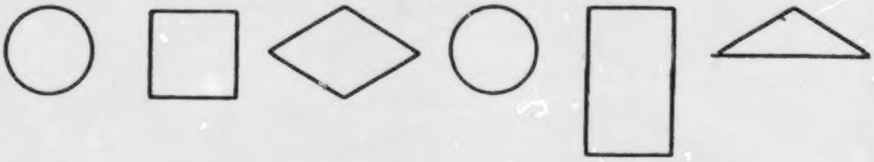
☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ______

LEARNING OBJECTIVE NUMBER 09513
AUTHOR(S): C. McKeever
TITLE: Geometric Shapes
EDITOR(S):
SOURCE: Suburban Unit
SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES: Student discriminates, names, and draws basic geometric shapes.

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Items 1-5 Point to the shape that is the same as the first shape.
Items 6-10 Name each of the shapes.
Items 11-15 Draw a ________.



COPY ATTACHED YES ☐ NO ☒

Accession Number 00055

SER-LARS REPORT C-3

NRRC/P

☐ TEACHER WRITTEN TEST/TASK

☒ ADAPTATION OF EXISTING TEST/TASK NUMBER

LEARNING OBJECTIVE NUMBER 90329

AUTHOR(S):

TITLE: Blends - sp, st, spr, sl

EDITOR(S):

SOURCE: SRA Test Department

SOURCE LOCATION: Probe RA-6

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

604

COPY ATTACHED YES ☐ NO ☒

Accession Number 00056

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ______

LEARNING OBJECTIVE NUMBER 09487

AUTHOR(S): L. Varner RU #57

TITLE: Numbers 1-30

EDITOR(S):

SOURCE: Rural Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

1. Random sample was chosen from numbers 1 to 30 and student instructed to write the numbers.
2. Upon command (from tape player) the student is asked to recite the numbers.

   e.g., "Say numbers 11 to 20."
3. Student instructed to order a series number given out of sequence.

Sample instructions from tape.

1. "Write the numbers 15 to 20."
2. "Write the numbers 22 to 29."
3. "Recite the numbers 9 to 20."
4. "Put the numbers in proper order: 29-26-28-27."

COPY ATTACHED YES ☐ NO ☒

NRRC/P

Accession Number 00057

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____

LEARNING OBJECTIVE NUMBER 09045

AUTHOR(S): N. Baldwin RU #34

TITLE: Letter Naming Test

EDITOR(S): ____

SOURCE: Rural Unit

SOURCE LOCATION: ____

DIRECTIONS/SCORING PROCEDURES: Present each letter on a 2" by 2" flashcard and say "Tell me the name of this letter." Put a ✓ to show a correct response. If the child tells you the wrong letter, write that letter in the block. If the child doesn't respond write "nr" in the block to signify no response. Total correct answers and enter figure at bottom of column.

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Date				
V				
J				
R				
T				
C				
N				
K				
O				
D				
S				
L				
E				
A				
P				

Date				
m				
t				
a				
z				
h				
u				
l				
b				
s				
g				
y				
c				
f				
w				

COPY ATTACHED YES ☐ NO ☒

Accession Number 00058

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____________

LEARNING OBJECTIVE NUMBER 90347

AUTHOR(S): N. Baldwin RU #34

TITLE: Color Recognition Test

EDITOR(S):

SOURCE: Rural Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES: Place 10 objects on the desk, one of each color, and say "Show me the ________ one." Record correct responses with a ✓ . If the child shows you the wrong one, write the color of the object he shows you. Total correct responses and enter figure at bottom of column.

DESCRIPTION OF TEST/TASK OR SAMPLE ITEMS

Yellow				
White				
Blue				
Pink				
Brown				
TOTAL				

COLOR NAMING

Present an object of each color separately and ask "What color is this?" Record correct responses with a ✓ . If the child responds incorrectly, write the color name he tells you. Total correct responses and enter figure at bottom of column.

Date				
Black				
White				
Green				
Yellow				

COPY ATTACHED YES ☐ NO ☒

NRRC/P

Accession Number 00059

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____

LEARNING OBJECTIVE NUMBER 90435

AUTHOR(S): N. Baldwin RU #34

TITLE: Pattern Reproduction

EDITOR(S): ____

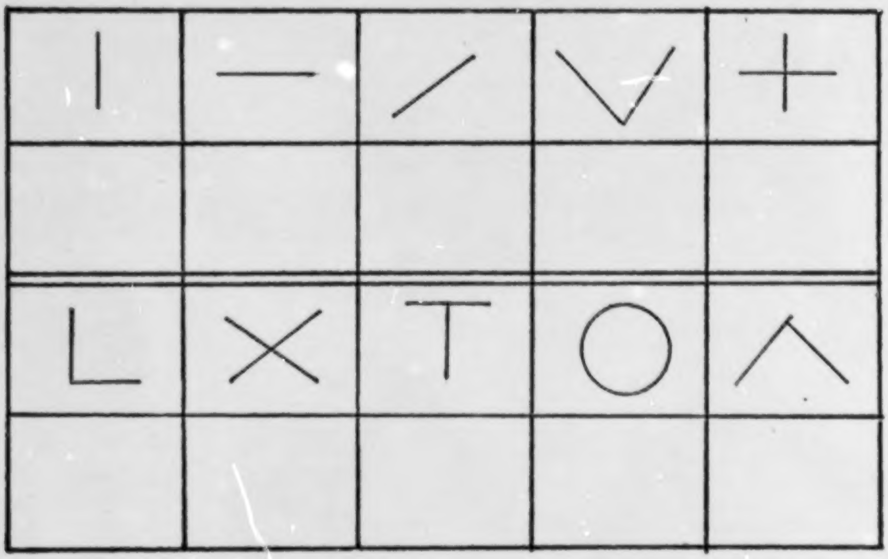
SOURCE: Rural Unit

SOURCE LOCATION: ____

DIRECTIONS/SCORING PROCEDURES:

Student will reproduce each of 10 simple designs directly below the model, using a guide, for 3 consecutive sessions.

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS



COPY ATTACHED YES ☐ NO ☒

Accession Number 00060

SER-LARS REPORT C-3

NRRC/P

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER

LEARNING OBJECTIVE NUMBER 06687

AUTHOR(S): C. Hiltebeiter

TITLE: Following Directions

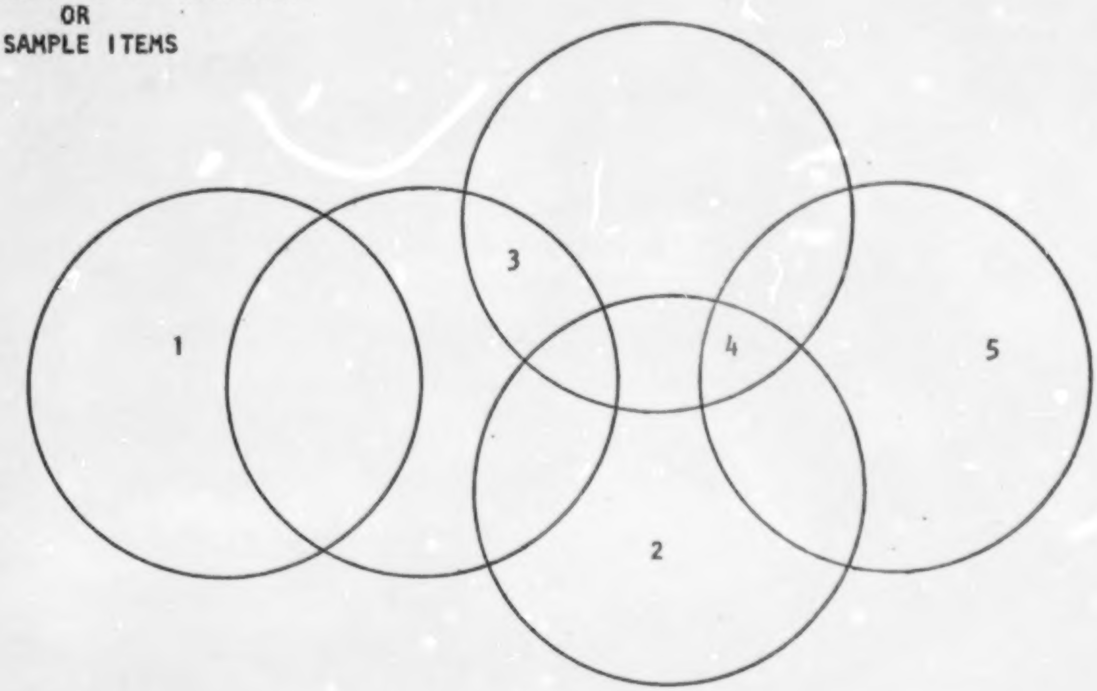
EDITOR(S):

SOURCE: Suburban Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES: The materials for daily work and the pre- and post-tests have this format: a figure such as this one is presented with a set of oral instructions, e.g. color shape #1 green and #2 blue, draw a square in the bottom circle.

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS



COPY ATTACHED YES ☐ NO ☒

Accession Number 00061

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK
NUMBER ____________

LEARNING OBJECTIVE NUMBER 09069

AUTHOR(S): B. Porch SU #85

TITLE: Short a sound

EDITOR(S): .

SOURCE: Suburban Unit

SOURCE LOCATION: ____________

DIRECTIONS/SCORING PROCEDURES: When orally presented with three words containing the same initial and final consonants but different short vowel sounds student identifies the word with the short a sound and repeats the short a word.

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

bit	bat	bet
cop	cup	cap
slim	slam	slum
trick	truck	track
top	tip	tap
sick	suck	sack

COPY ATTACHED YES ☐ NO ☒

Accession Number 00062

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER

LEARNING OBJECTIVE NUMBER 99017

AUTHOR(S): K. Gordon SU #31

TITLE: Letter Recognition

EDITOR(S):

SOURCE: Suburban Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

For the test I covered the upper case part of the language master card and asked the child to say what letter it is and what sound does it make and a word that starts with that sound. E.g., f "Fan starts with f". I found that this could be repeated over and over and each time the child would respond. We used the Kinesthetic alphabet and wrote letters on our books and the child was able to reproduce the sound for the letter also.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00063

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ________

LEARNING OBJECTIVE NUMBER 90269

AUTHOR(S): L. A. Natishyn ID #66

TITLE: Sullivan Reading

EDITOR(S): .

SOURCE: Rural Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

I. Sounds Blended in Words

hid	gap	band	ship
miss	fast	mash	hand
cast	has	fist	bass
sand	dig	gas	

II. Sounds in Isolation

1) The that 'st' makes in a word is ____.

2) The sound that 'd' makes in a word is ____.

3) The sound that 'sh' makes in a word is ____.

4) The sound that 'g' sometimes makes in a word is /j/, but the other sound that 'g' makes is ____.

5) The sound that 'ss' makes in a word is ____.

6) The sound that 'h' makes in a word is ____.

7) The sound that 'h' makes in a word is ____.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00064

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK
NUMBER (used with 2nd half of Sullivan Programmed Reading Book 2)

LEARNING OBJECTIVE NUMBER 90263

AUTHOR(S): L. Natishyn RU #66

TITLE: Sullivan Book 2

EDITOR(S):

SOURCE: Rural Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK OR SAMPLE ITEMS

I. Sounds Blended in Words

sniff
kink
chicken
rink
trick
lap
trim
led
prim

kick
stiff
scrap
scram
dress
brim
snip
trip
print

mitten
rich
chin
bed
lick
prick
digging
bring

staff
drip
bragging
link
kitchen
snatch
scratch
dragging

II. Sounds in Isolation

1) The sound that 'ff' makes in a word is _____.
2) The sound that 'r' makes in a word is _____.
3) The sound that 'sn' makes in a word is _____.
4) The sound that 'gg' makes in a word is _____.
5) The sound that 'tr' makes in a word is _____.
6) The sound that 'ch' makes in a word is _____.
7) The sound that 'pr' makes in a word is _____.
8) The sound that 'k' makes in a word is _____.
9) The sound that 'e' makes in a word is _____.
10) The sound that 'ck' makes in a word is _____.
11) The sound that 'scr' makes in a word is _____.
12) The sound that 'l' makes in a word is _____.
13) The sound that 'tch' makes in a word is _____.
14) The sound that 'br' makes in a word is _____.
15) The sound that 'nk' makes in a word is _____.
16) The sound that 'dr' makes in a word is _____.
17) The sound that 'en' makes in a word is _____.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00065

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK
NUMBER (Used with Sullivan Programmed Reading Book 3)

LEARNING OBJECTIVE NUMBER 90203

AUTHOR(S): L. A. Natishyn RU #66

TITLE: Sullivan Programmed Reading Book 3

EDITOR(S):

SOURCE: Rural Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

I. Sounds Blended in Words

splat
blast
slam
west
mask
crab
elk

grip
spell
desk
grin
glass
split

crib
milk
skill
crash
splash
grab

will
speck
glad
slip
glib
blink

win
spin
slap
silk
task
black

II. Sounds in Isolation

1) The sound that 'll' makes in a word is _____.
2) The sound that 'w' makes in a word is _____.
3) The sound that 'sl' makes in a word is _____.
4) The sound that 'gl' makes in a word is _____.
5) The sound that 'lk' makes in a word is _____.
6) The sound that 'sp' makes in a word is _____.
7) The sound that 'gr' makes in a word is _____.
8) The sound that 'cr' makes in a word is _____.
9) The sound that 'sk' makes in a word is _____.
10) The sound that 'bl' makes in a word is _____.
11) The sound that 'spl' makes in a word is _____.

674

COPY ATTACHED YES ☐ NO ☒

Accession Number 00066

SER-LARS REPORT C-3

NRRC/P

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER (Used with Sullivan Programmed Reading Book 4)

LEARNING OBJECTIVE NUMBER 90274

AUTHOR(S): L. A. Natishyn RU #66

TITLE: Sullivan Programmed Reading Book 4

EDITOR(S):

SOURCE: Rural

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK OR SAMPLE ITEMS

I. Sounds Blended in Words

desk	helped	mask	lived
Alps	spilled	scalp	splashed
risk	filled	sniffed	

II. Sounds in Isolation

1) The sound that 'lp' makes in a word is _____.

2) The sound that 'sk' makes in a word is _____.

3 3) At the end of a word 'ed' sometimes sound like _____, and sometimes sounds like _____.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00067

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ______

LEARNING OBJECTIVE NUMBER 90275

AUTHOR(S): L. Natishyn RU #66

TITLE: Sullivan Programmed Reading Book 5

EDITOR(S): ______

SOURCE: Rural Unit

SOURCE LOCATION: ______

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

I. Sounds Blended in Words

swim	lift	vest	flap
flash	swam	van	gift
swig	vent	craft	flag

II. Sounds in Isolation

1) The sound that 'v' makes in a word is _____.

2) The sound that 'sw' makes in a word is _____.

3) The sound that 'ft' makes in a word is _____.

4) The sound that 'fl' makes in a word is _____.

676

COPY ATTACHED YES ☐ NO ☒

Accession Number 00068

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____________

LEARNING OBJECTIVE NUMBER 90276

AUTHOR(S): L. A. Natishyn RU #66

TITLE: Sullivan Programmed Reading Book 5

EDITOR(S): ____________

SOURCE: Rural Unit

SOURCE LOCATION: ____________

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

I. Sounds Blended in Words

ax
when
camp
clamp
next
clippers
lamp
shelf
which
self
text
six
fatter
class
elf
better
tax
whiff

II. Sounds in Isolation

1) The sound that 'x' makes in a word is _____.

2) The sound that 'er' makes in a word is _____.

3) The sound that 'cl' makes in a word is _____.

4) The sound that 'wh' makes in a word is _____.

5) The sound that 'mp' makes in a word is _____.

6) The sound that 'xt' makes in a word is _____.

7) The sound that 'lf' makes in a word is _____.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00069

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ______

NRRC/P

LEARNING OBJECTIVE NUMBER 90278

AUTHOR(S): L. A. Natishyn RU #66

TITLE: Sullivan Programmed Reading Book 6

EDITOR(S): ______

SOURCE: Rural Unit

SOURCE LOCATION: ______

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK OR SAMPLE ITEMS

I. Sounds Blended in Words

jam
fly
frill
fry
twitch
biggest
twin

wall
barn
jacket
star
Fran
dry
fall

skirt
fastest
stir
basket
jack
dark
frat

market
twist
blanket
call
dirt
thinnest

II. Sounds in Isolation

1) The sound that 'j' makes in a word is _____.
2) The sound that 'ir' makes in a word is _____.
3) The sound that 'et' makes in a word is _____.
4) The sound that 'est' makes in a word is _____.
5) The sound that 'y' sometimes makes at the end of a word is /ee/, but the other sound it makes at the end of a word is _____.
6) The sound that 'ar' makes in a word is _____.
7) The sound that 'fr' makes in a word is _____.
8) The sound that 'tw' makes in a word is _____.
9) The sound that 'all' makes in a word is _____.

678

COPY ATTACHED YES ☐ NO ☒

Accession Number 00070

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ______

LEARNING OBJECTIVE NUMBER 90193

AUTHOR(S): L. A. Natishyn RU #66

TITLE: Sullivan Programmed Reading Book 7

EDITOR(S):

SOURCE: Rural Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

I. Sounds Blended in Words

wept
yard
spry
yet
stalk
fact

yarn
away
talk
hay
slept
puff

spray
kept
act
tact
spring
walk

salt
bus
dust
stilts
melt
sprint

II. Sounds in Isolation

1) The sound that 'y' makes at the beginning of a word is _____.
2) The sound that 'ct' makes in a word is _____.
3) The sound that 'pt' makes in a word is _____.
4) The sound that 'u' sometimes makes in a word is 'ū' or 'o͝o', but the other sound that 'u' makes is _____.
5) The sound that 'lt' makes in a word is _____.
6) The sound that 'ay' makes in a word is _____.
7) The sound that 'spr' makes in a word is _____.
8) The sound that 'alk' makes in a word is _____.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00071

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____________

LEARNING OBJECTIVE NUMBER (unknown)

AUTHOR(S): L. A. Natishyn RU #66

TITLE: Sullivan Programmed Reading Book 8

EDITOR(S): ____________

SOURCE: Rural Unit

SOURCE LOCATION: ____________

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

I. Sounds Blended in Words

zip
store
box
more
wiggle

fiddle
jazz
zest
quick
buzz

corn
middle
quack
not
explore

quiz
drop
fork
fizzle
short

II. Sounds in Isolation

1) The sound that 'z' makes in a word is _____.
2) The sound that 'o' sometimes makes in a word is 'o', but the other sound that 'o' makes in a word is _____.
3) The sound that 'zz' makes in a word is _____.
4) The sound that 'qu' makes in a word is _____.
5) The sound that 'or' makes in a word is _____. (for)
6) The sound that 'le' makes in a word is _____.
7) The sound that 'ore' makes in a word is _____.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00072

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____________

LEARNING OBJECTIVE NUMBER 90265

AUTHOR(S): L. A. Natishyn

TITLE: Sullivan Programmed Reading Book 9

EDITOR(S): ____________

SOURCE: Rural Unit

SOURCE LOCATION: ____________

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

I. Sounds Blended in Words

face	shake	chase
circle	trace	

II. Sounds in Isolation

1) "C' sometimes sounds like /k/ in a word, but sometimes the sound 'c' makes in a word is _____.
2) If 'a' is in the middle of a word and 'e' is at the end, the 'a' sounds like _____ and the 'e' will make _______ sound.

Answers to II

1) /s/
2) /a/; no sound or be silent

COPY ATTACHED YES ☐ NO ☒

NRRC/P

Accession Number 00073

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ______

LEARNING OBJECTIVE NUMBER 90264

AUTHOR(S): L. A. Natishyn RU #66

TITLE: Sullivan Programmed Reading Book 9

EDITOR(S): ______

SOURCE: Rural Unit

SOURCE LOCATION: ______

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK OR SAMPLE ITEMS

I. Sounds Blended in Words

purr
muddy
curl
florr
hurry
burr
burn
door
hurt
grassy
curl

II. Sounds in Isolation

1) The sound that 'oor' makes in a word is _____.
2) The sound that 'ur' makes in a word is _____.
3) The sound that 'y' sometimes makes at the end of a word is 'i', but the other sound that 'y' makes at the end of a word is _____.
4) The sound that 'urr' makes in a word is _____.

Answers to II

1) /or/
2) /er/
3) /e/
4) /er/

COPY ATTACHED YES ☐ NO ☒

Accession Number 00074

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

NRRC/P

☐ ADAPTATION OF EXISTING TEST/TASK
NUMBER ____________________

LEARNING OBJECTIVE NUMBER 90266

AUTHOR(S): L. A. Natishyn RU #66

TITLE: Sullivan Programmed Reading Book 10

EDITOR(S): ____

SOURCE: Rural Unit

SOURCE LOCATION: ____

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

I. Sounds Blended in Words

smile	tunnel	chose
nickel	bike	cage
bone	large	mine
rage	rode	panel

II. Sounds in Isolation

1) The sound that 'el' makes in a word is _____.
2) If 'i' is in the middle of a word and 'e' is at the end, the 'i' sounds like _____ and the 'e' will make _____ sound.
3) 'G' sometimes sounds like /hard g/ in a word, but sometimes the sound 'g' makes in a word is _____.
4) If 'o' is in the middle of a word and 'e' is at the end, the 'o' sounds like _____ and the 'e' will make _____ sound.

Answers to II

1) /el/ as in nickel
2) /i/; no sound
3) /j/
4) /o/; no sound

683

COPY ATTACHED YES ☐ NO ☒

Accession Number 00075

SER-LARS REPORT C-3

NRRC/P

☐ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER __________

LEARNING OBJECTIVE NUMBER 90272

AUTHOR(S): L. A. Natishyn

TITLE: Sullivan Programmed Reading Book 11

EDITOR(S): __________

SOURCE: Rural Unit

SOURCE LOCATION: __________

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK OR SAMPLE ITEMS

I. Sounds Blended in Words

blow
truth
wash
dune
secret
huge
spider
show
table

these
kind
watch
due
snow
blue
roll
use

tube
cute
gold
almost
father
rude
true
child

II. Sounds in Isolation

1) The sound that 'a' sometimes makes is /ā/ or /ă/; other times 'a' sounds like _____.
2) When 'u' is in the middle of a word and 'e' is at the end, the 'u' sometimes makes the sound /ū/ or sometimes _____ and the 'e' makes _____ sound.
3) Sometimes 'u' says /ŭ/ in a word, other times it may say _____ or _____.
4) When 'e' is in the middle of a word and 'e' is at the end, the first 'e' says _____ and the last 'e' says _____.
5) The sound that 'ue' makes in a word is _____.
6) The sound that 'ow' makes in a word is _____.
7) The sound that 'ā' makes in a word is _____.
8) The sound that 'ō' makes in a word is _____.
9) The sound that 'e' makes in a word is _____.
10) The sound that 'i' makes in a word is _____.

684

COPY ATTACHED YES ☐ NO ☒

Accession Number 00078

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____________

NRRC/P

LEARNING OBJECTIVE NUMBER 09029

AUTHOR(S): C. McKeever #027

TITLE: Left to Right Progression

EDITOR(S):

SOURCE: Suburban Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

1. Child will "read " pictures from left to right.
2. Child will place objects in a line from left to right.
3. When completing simple worksheets, the child will work from left to right.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00079

SER-LARS REPORT C-3

NRRC/P

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____________

LEARNING OBJECTIVE NUMBER 09672

AUTHOR(S): C. McKeever SU #27

TITLE: Positional Relationships

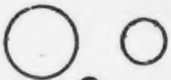
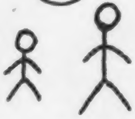
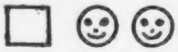
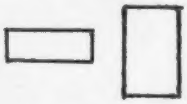
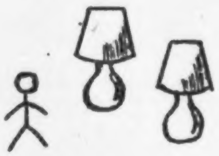
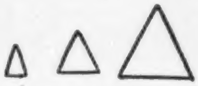
EDITOR(S): ____________

SOURCE: Suburban Unit

SOURCE LOCATION: ____________

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

1. Make a clockwise (forward) circle.
2. Make a counterclockwise (backward) circle.
3. Color the biggest circle. 
4. Circle the shortest man. 
5. Color the face that is closer to the box. 
6. Color the widest rectangle. 
7. Circle the lamp that is above the boy's head. 
8. Trace the biggest triangle. 
9. Make lines that go up and down.
10. Draw a line that goes across.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00080

SER-LARS REPORT C-3

NRRC/P

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER

LEARNING OBJECTIVE NUMBER 06190

AUTHOR(S): C. McKeever SU #027

TITLE: Auditory Discrimination

EDITOR(S):

SOURCE: Suburban Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES: Make a mark with a crayon for each sound you hear. If you hear sounds that are the same, make the marks the same color. If a sound is different from the others, make a different color mark.

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Teacher dictates:

1. b b l
2. p p b
3. ch z z
4. g v g
5. wh w wh
6. i i oy
7. u oo oo
8. o aw o
9. m n m
10. ee ee ee

COPY ATTACHED YES ☐ NO ☒

Accession Number 00081

SER-LARS REPORT C-3

NRRC/P

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER

LEARNING OBJECTIVE NUMBER 09070

AUTHOR(S): C. McKeever

TITLE: Reproducing Vowel Sounds

EDITOR(S):

SOURCE: Suburban Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES: Items are dictated by the examiner.

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

1. Is this sound made at the front or back of your mouth ..."ee"? (Front)
2. Right or wrong? The vowel sound oo is made in the front. (W)
3. Raise your hand when the sound changes: iiiuiiieiiee
4. Raise your hand when the vowel changes: de de de de de
5. Raise your hand when the vowel changes: sleep, keen, peel, leak, stoop.
6. Give me a word for the vowel sound u.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00082

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____________

LEARNING OBJECTIVE NUMBER 09076

AUTHOR(S): C. McKeever

TITLE: Sound/Symbol Relationship

EDITOR(S): ____________

SOURCE: Suburban Unit

SOURCE LOCATION: ____________

DIRECTIONS/SCORING PROCEDURES: Provide students with flashcards with consonant and diagraph symbols on them. (1-4) Provide student with yes/no flashcard (5, 6) paper and pencil (7, 8)

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

1. "Show me the symbol for the sound /t/."
2. Hold up letter K. "What sound does this make?"
3. "Show me the symbol for the quiet tongue cooler" (th)
4. Hold up the symbol F. "What is the name of this?" (quiet lip cooler)
5. Teacher says /s/ and holds up S symbol. (Yes)
6. Teachers says /sh/ and holds up zh symbol. (No)
7. Teacher says /l/ - student writes l
8. Teacher says /n/ - student writes n

COPY ATTACHED YES ☐ NO ☒

Accession Number 00083

SER-LARS REPORT C-3

NRRC/P

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ________

LEARNING OBJECTIVE NUMBER 99017

AUTHOR(S): C. McKeever

TITLE: Alphabet

EDITOR(S): ________

SOURCE: Suburban Unit

SOURCE LOCATION: ________

DIRECTIONS/SCORING PROCEDURES: Flannel board letters,
Letter Flashcard
Paper and pencils are materials needed
One point for each item.

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

1-5	Circle the letter that is the same as the one in the small box.
6-10	Write the letter you hear me say.
11-20	Write the letter you hear me say.
21-30	Name these letters.
31-40	Place these letters in order.
41	Say the alphabet.
42	Write the letter that comes before the letter you see.
43-48	Write the letter that comes after the letter you see.
49-54	Write the letter that comes between the letters you see.
55-60	What letter comes before _____?
61-66	What letter comes after _____?
67-72	What letter comes between _____ and _____?

690

COPY ATTACHED YES ☐ NO ☒

Accession Number 00084

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER

LEARNING OBJECTIVE NUMBER

AUTHOR(S): C. McKeever

TITLE: Types of sounds

EDITOR(S):

SOURCE: Suburban Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES: Student responds orally

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

What kind of sound is this?

1. /l/ (lifter)
2. /sh/ (fat sound)
3. /m/ (nosy sound)
4. /r/ (lifter)
5. /z/ (skinny sound)

"Tell me these sounds"

6-8 Nosy sounds (/m/ /n/ /ng/)
9-10 Scrapers (/k/ /gl/)
11-13 Windy sounds (/w/ /h/ /uh/)
14-15 Fat pushed sounds (/ch/ /j/)
16-17 Lifters (/l/ /r/)

COPY ATTACHED YES ☐ NO ☒

Accession Number 00085

SER-LARS REPORT C-3

NRRC/P

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____________

LEARNING OBJECTIVE NUMBER ____________

AUTHOR(S): C. McKeever

TITLE: Counting

EDITOR(S): ____________

SOURCE: Suburban Unit

SOURCE LOCATION: ____________

DIRECTIONS/SCORING PROCEDURES:

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Make a set of dots

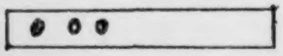
3

9

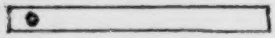
8

Complete the set

7



6



COPY ATTACHED YES ☐ NO ☒

Accession Number 00086

NARC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____________

LEARNING OBJECTIVE NUMBER ____________

AUTHOR(S): C. McKeever

TITLE: Letter Sequence

EDITOR(S): ____________

SOURCE: Suburban Unit

SOURCE LOCATION: ____________

DIRECTIONS/SCORING PROCEDURES: Items 4-21 are answered orally

Items 22-60 fill in letters that come before, after or between

Items 16-60 student may refer to alphabet chart

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

1. Place all flannel letters in order on the flannel board.

2. Say the alphabet.

3. Write the alphabet

4-9. What letter comes before D? Y? F?

10-15. What letter comes after H? L? P? T? Y? C?

16-21. What letter comes between D & F, N & P, R & T, V & X, A & C, J & L?

22-29. ______c ______x ______e

______n ______r ______v

49-54. f______ j______ n______

r______ w______ a______

55-60. A-C, G-I, K-M, O-Q, S-U, W-Y

COPY ATTACHED YES ☐ NO ☒

Accession Number 00087

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____

LEARNING OBJECTIVE NUMBER 09513

AUTHOR(S): C. McKeever

TITLE: Geometric Shapes

EDITOR(S):

SOURCE: Suburban Unit

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES: Shapes drawn must be easily recognizable with correct number of angles and sides.

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Point to the one that matches the first one:

1. ○ □ ◇ ○ △
2. □ ○ □ △ ◇
3. □ ○ △ □ ◇
4. △ △ ○ ◇ □
5. ◇ △ ◇ □ □

11. Draw a circle.

12. Draw a square.

13. Draw a rectangle.

14. Draw a triangle.

15. Draw a diamond.

COPY ATTACHED YES ☐ NO ☒

Accession Number 00100

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER ____________

LEARNING OBJECTIVE NUMBER See Below

AUTHOR(S): Rural Unit Staff

TITLE: Frequency Counts

EDITOR(S): ____________

SOURCE: Rural Unit

SOURCE LOCATION: ____________

DIRECTIONS/SCORING PROCEDURES:

Attached chart is designed for recording frquency of occurance of any given behavior within a specified time.

Examples: Recording number of times student arrives for school on time, initiates social contacts, leaves seat

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Data may be collected as discrete performances, ratios, or precentages and if helpful may be recorded in a graph similar to the attached.

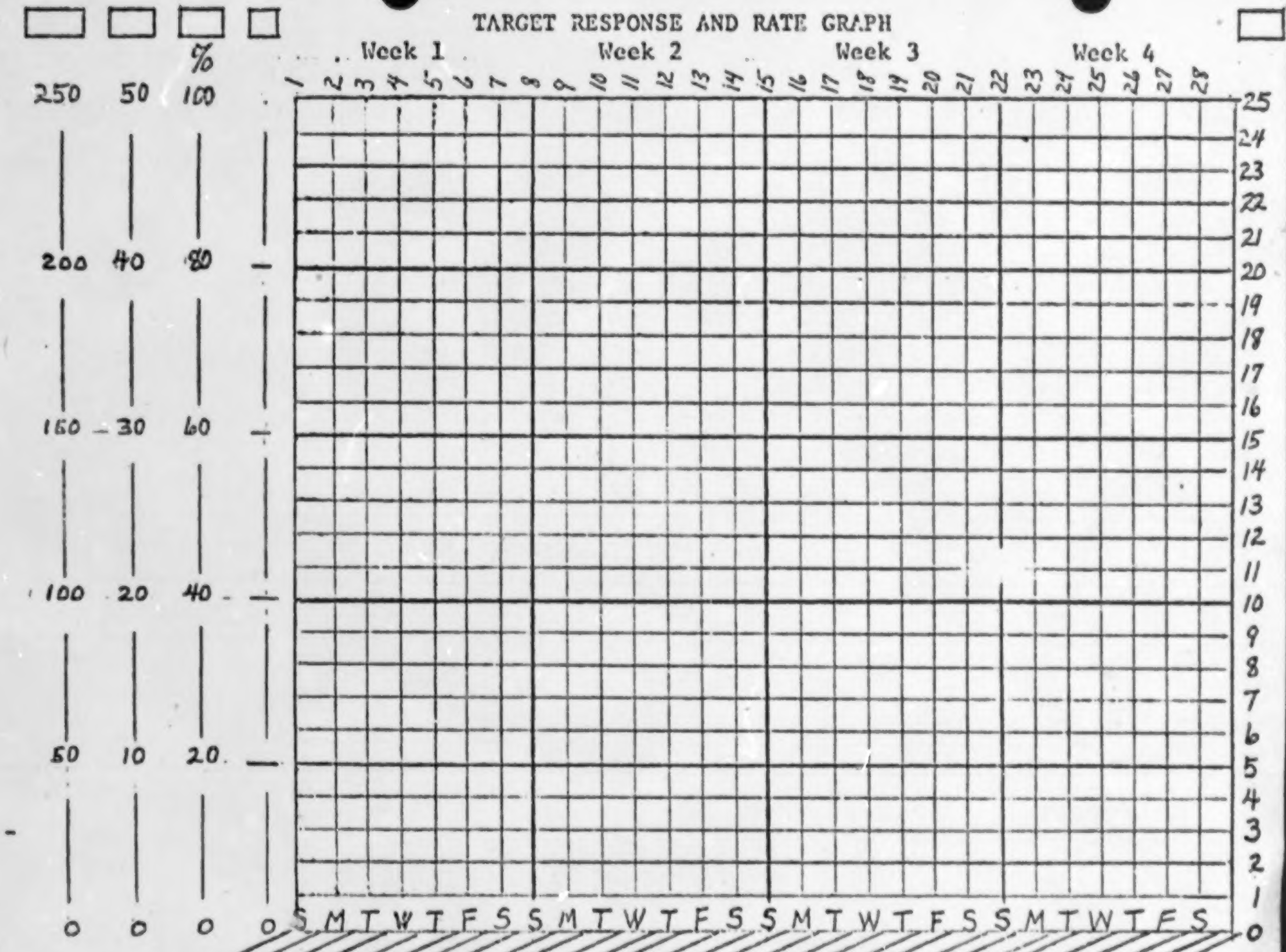
COPY ATTACHED YES ☒ NO ☐

Check Response → ☐ ☐ ☐ ☐

TARGET RESPONSE AND RATE GRAPH

☐

TARGET:



MANAGER RECORDS DAILY RESPONSES →

TOTAL CORRECT RESPONSES →

DIVIDED BY ÷

TIME OF OBSERVATION →

OR

TOTAL RESPONSES POSSIBLE →

EQUALS =

RATE OR PERCENT →

DATE

BEGUN ____

ENDED ____

Student ____ Teacher ____ Manager ____

Accession Number 00110

NRRC/P

SER-LARS REPORT C-3

☒ TEACHER WRITTEN TEST/TASK

☐ ADAPTATION OF EXISTING TEST/TASK NUMBER

LEARNING OBJECTIVE NUMBER See Below

TITLE: Task Completion

SOURCE: Rural Unit

AUTHOR(S): Rural Unit Staff

EDITOR(S):

SOURCE LOCATION:

DIRECTIONS/SCORING PROCEDURES:

Recording successful completion of task identical to that specified in objective; may be a single occurance or ratio (e.g. 3 of 5, 8 of 10). Should be used only where task is so clearly defined in the objective that no other specificity is required.

DESCRIPTION OF TEST/TASK
OR
SAMPLE ITEMS

Examples of use

Recording:

following directions on cake mix box

tying shoe

ordering from menu

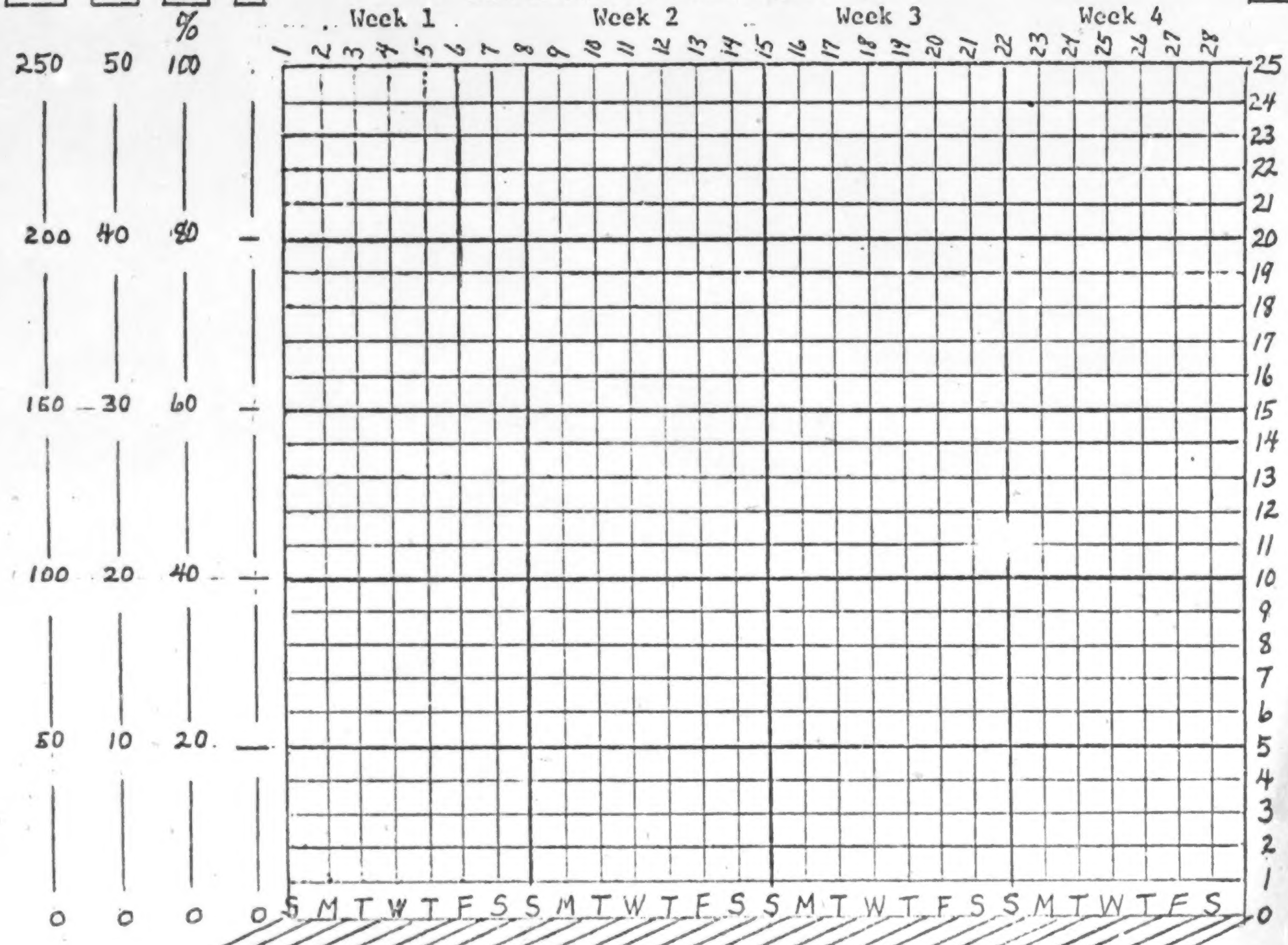
hitting a ball

COPY ATTACHED YES ☒ NO ☐

Check Response → ☐ ☐ ☐ ☐

TARGET RESPONSE AND RATE GRAPH ☐

TARGET:



MANAGER RECORDS DAILY RESPONSES →

TOTAL CORRECT RESPONSES →

DIVIDED BY ÷

TIME OF OBSERVATION →

OR

TOTAL RESPONSES POSSIBLE →

EQUALS =

RATE OR PERCENT →

DATE

BEGUN ____

ENDED ____

Student ____ Teacher ____ Manager